

*NOTE: Colorado school districts are required by federal law to adopt a policy on this subject if the district receives Title I funds and has more than one building for each grade span. Federal law contains specific direction as to the content or language. This sample contains the content/language that CASB believes best meets the intent of the law. However, the district should consult with its own legal counsel to determine appropriate language that meets local circumstances and needs.*

## **Equivalence of Services (Title I)**

Pursuant to federal law, school districts receiving Title I funds to provide educational services to students must do so in accordance with Title I of the Every Student Succeeds Act.

Title I funds shall be used to provide educational services to supplement the educational services provided for district students with state and local funds. By adoption of this policy, the district ensures equivalence among its schools in teachers, administrators and other staff and equivalence in the provision of curriculum materials and instructional supplies.

District personnel shall establish written procedures which include a process to demonstrate that Title I funds are used to provide services in school attendance areas that are at least comparable to the services provided through state and local funds in attendance areas not receiving Title I funds. Such procedures shall also require the maintenance of appropriate records documenting compliance with this policy and the updating of such records on a biennial basis.

Adopted: October 1992

Revised: October 1995, March 2004, December 2005, May 2019

### **LEGAL REF.:**

20 U.S.C. 6318(c) *(written assurance of equivalence required under Title I)*

### **CROSS REFS.:**

GCBA, Instructional Staff Contracts/Compensation/Salary Schedules  
GDBA, Support Staff Salary Schedules  
KBA, District Title I Parent and Family Engagement  
KBA-E, School-Level Title I Parent and Family Engagement(School/Parent Compact)