

Independent Study

All independent study courses will be designed to fit the educational needs of the participating students and will be reduced to instructional contracts mutually agreed to and signed by the teacher, student, and parents.

- The agreement will include but not be limited to:
 - State of objectives;
 - Manner in which objectives will be evaluated;
 - Duration of the independent study contract;
 - Manner, time and place of reporting progress;
 - Name of certificated person providing general supervision; and
 - Signature of any person other than school staff who will be assisting the student.

- Records will be the responsibility of the district and will include, but not be limited to:
 - A file of agreements;
 - A list of students participating in the independent study program;
 - The number of credits/units attempted;
 - The number of students successfully completing a contract or agreement;
 - The number of credits/units awarded;
 - An attendance register separate from other attendance records.

- A student may be recommended for placement in the independent study program at the request of one of the following:
 - The high school principal;
 - Parents/guardian.

Referrals to the independent study program will be forwarded to the principal of alternative education.

- Students are required to make a weekly contact with the teacher of each subject and must maintain continuous progress toward fulfillment of their contract(s).

The independent study program leading to the high school diploma will be conducted for students K-12. The program(s) will be offered at district sites to be determined by the superintendent or his/her designee. The curriculum will be limited to those courses listed in the "Key to Learning". Students, parents, and

teachers will be required to sign instructional contracts agreed to by the student and the teacher.

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The independent study program will be staffed by district personnel paid at the miscellaneous pay rate.

The superintendent will review the independent study program yearly and submit an evaluation and recommendation to the Board of Trustees for its review.

Adopted: December 2002

Dolores School District RE-4A, Dolores, Colorado

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