### WELCOME TO A MEETING OF THE RE-4A BOARD OF EDUCATION

#### VISION STATEMENT

Our vision is to provide excellence in education for all students.

#### MISSION STATEMENT

Our mission is to provide an educational foundation that fosters personal success for all students through an effective, innovative, and positive learning environment.

#### BOARD MEMBERS

Vangí McCoy Allan Thayer Deanna Truelsen Línnea Vass Dee Prock

#### SUPERINTENDENT

Scott Cooper

# STRATEGIC PLAN ACTION AREAS 1. STUDENT ACHIEVEMENT 2. POSITIVE, STUDENT CENTERED ORGANIZATION CULTURE 3. SCHOOL FUNDING AND FACILITIES

- \* The board's meeting time is dedicated to the mission and top-priority focus areas.
- \*Your insights are needed and welcomed, and the board encourages you to meet with the most appropriate person.
- \*"Public participation" is an opportunity during the business meeting to present brief comments or pose questions to the board for consideration or follow-up. Each person is asked to complete a "Request to Speak" form one week prior to the board meeting, and return it to the District Secretary. Each person is also asked to limit comments to five minutes. The boundaries are designed to help keep the meeting focused and in no way should limit conversations beyond the board meeting.

## DOLORES SCHOOL DISTRICT RE-4A BOARD OF EDUCATION AGENDA

Policy Meeting January 14<sup>th</sup>, 2016 Professional Development Room 5:00 p.m. Large building behind (northwest) of the new District Office

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF AGENDA
- IV. POLICIES

CODE	TOPIC REA	ADING .
GBGD	Worker's Compensation	review
GCBD	Professional Staff Fringe Benefits	review
GCG/GCGA	Part-time and Substitute Professional Staff	review
JLF-R	Reporting Child Abuse – regulation	review
IKA◆	Grading / Assessment Systems	review
IKA-R∳†	Grading / Assessment Sys. – regulation	review
IG†	Curriculum Development	review
IHAM	Health & Family Life / Sex Education	review
IHAM-R♦	Sex Ed. – Exemption Procedure – reg.	review
IHBIB-R	Primary / Preprimary Ed. – regulation	
IHCDA	Concurrent Enrollment	review
IHCDA-R	Concurrent Enrollment – regulation	review
IJ	Instructional Resources and Materials	
IKE	Ensuring All Students Meet Standards	review
IKF♦	Graduation Requirements	review
IMB	Teaching About Controversial Issues	review
IMBB	Exemptions from Required Instruction	_
GCCAB		review
GCCAB	Instructional Staff Emergency Leave	Teview
IA	Instructional Goals and Learning Objectives	REPEAL
IGA	Curriculum Development	REPEAL
IGD	Curriculum Adoption	REPEAL
IGD-E	Curriculum Adoption – exhibit	REPEAL
IGF	Curriculum Adoption Procedures	REPEAL
IHAC	History and Civil Government Education	REPEAL
IHAE	Physical Education	REPEAL
IHAMB	Family Life / Sex Education	REPEAL
IHAMB-R	Family Life / Sex Education Exemption	REPEAL
IHAMC	HIV / AIDS Education	REPEAL
IHAMC-R	HIV / AIDS Education Exemption Procedure	REPEAL
IHBD	Compensatory Education (Title I)	REPEAL
IJJ	Textbook Selection and Adoption	REPEAL
IJJ-R	Textbook Selection and Adoption – reg.	REPEAL
IJK	Supplementary Materials Selection & Adopt	. REPEAL
IJL	Library Materials Selection & Adoption	REPEAL
IJNDB	School Web Site Publishing	REPEAL
IJNDB-R	School Web Site Publishing – regulation	REPEAL
IKAB	Report Cards / Progress Reports	REPEAL
IL	Evaluation of Instructional Programs	REPEAL

#### STRATEGIC PLAN GOALS

- 1. Dolores School District students will meet or exceed the adopted School and District academic goals.!
  - Goal: The DSD will attain accreditation with distinction (80% in each category).
  - Goal: Implementation of redesigned grade level configurations (K-6, 7-8, 9-12). <u>COMPLETED!</u>
  - Goal: The DSD Preschool will achieve National Association for the Education of Young Children (NAEYC) accreditation. COMPLETED!
  - Goal: Will provide high quality professional development for our staff.
- 2. The Dolores School District will provide all students with a positive, student-centered organizational culture
  - Goal: Communication plan to be revisited three times a school year.
  - Goal: In order to provide opportunities for all students to be involved in their school community, the DSD will continue to develop multiple extra-curricular opportunities.
     These opportunities may include academic,
    - These opportunities may include academic, fine arts, athletics, § CTE (Career and Technical Education).
  - Positive Behavior Intervention Support (PBiS) will continue to be the foundation of student support.
  - The DSD will continue to utilize student perception survey data to support the professional growth of our teachers.
- 3. The Dolores School District will remain fiscally responsible and will maintain our facilities:
  - Goal: The DSD will complete the BEST/BOND funded capital improvement project. <u>COMPLETED!</u>
  - The DSD will create a long-range maintenance plan for the district. COMPLETED!
  - Goal: The DSD will develop fiscal strategies to ensure that salaries and benefits (PK-12<sup>th</sup> grade teachers and all staff) will be comparable with neighboring districts.
  - Goal: The DSD will create and maintain modern technology and infrastructure.
  - Goal: The DSD will remain fiscally sound and assure transparency, as measured by annual audit.
  - Goal: The DSD will develop a plan to continue the current mill levy over-ride being that it sunsets in 2016. This work will include clarifying se of funds, etc. for a fall 2015 vote. <u>COMPLETED!</u>

ILBB State Program Assessments REPEAL  IMA Teaching Methods REPEAL  IML Classroom Safety Instruction REPEAL  ◆ Required by law  † New Policy  April 2015 Policy Parameters  July 2015 Special Policy Update  May 2014 Policy Parameters  Policies repealed by CASB					
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May 2014 Policy Parameters	April 2015 Policy Parameters				
	July 2015 Special Policy Update				
Policies repealed by CASB	May 2014 Policy Parameters				

#### V. ADJOURNMENT