

## **School-Level Title I Parent Involvement Policy (School/Parent Compact)**

*[NOTE: If the school has a Title I Schoolwide Program, this policy and compact apply to all parents in the school. If the school has a Targeted Assistance Program, this policy applies only to parents of students receiving Title I services. Parents to which this policy applies will be invited and encouraged to participate in developing the school/parent compact.]*

This policy and compact has been jointly developed and agreed upon by the Dolores School District and parents of students served in the school pursuant to Title I (hereafter referred to as “parents”).

### **Policy**

The administration, staff and parents of this school believe that the improved academic achievement of each student is a responsibility shared by the entire school community, including the school district, school, community members, school administration, staff, students, and parents (as defined for purposes of this policy to include guardians and all members of a student’s family involved in the student’s education).

Parent involvement activities in the school will include opportunities for:

- Parents to volunteer and be involved in school activities
- Staff development and parent education
- Parents to provide home support for their student’s education
- Parents to participate in school decision-making
- Effective communication between the school and parents

### **SCHOOL-PARENT COMPACT**

The Dolores School District and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

### **Responsibilities of school**

The school will:

- Involve parents in the planning, review, and improvement of the school’s parental involvement policy.
- Involve parents in the development of any school-wide program plan such as the Unified Improvement Plan (UIP)

- Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs.
- The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend.
- The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
- Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent feasible, in a language that parents can understand.
- Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
- On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as possible.
- Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

### **Shared responsibilities of administration and staff**

The administration and staff will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables all children to meet the State's student academic achievement standards.
  - Align the curriculum for a consistent educational program across all grades and schools
  - Provide ongoing staff development in reading, math, and writing
  - Promote the early identification of students who are not meeting grade level standards
  - Utilize available data to support student identification
  - Provide a consistent and articulated intervention program
- Hold parent meetings during which the contents of this compact will be discussed as it relates to the individual child's achievement.

- A school wide open house is held each fall to encourage parent involvement through volunteering and committee membership such as Watch Dogs, PTA/PTO, Booster Club, and District and school Accountability Committees.
- District wide parent teacher conferences are held each semester
- Parents will continue to be active team members in the development of Multi-Tiered Systems of Support (MTSS) Plans such as School Readiness Plans, Read Plans, Individual Literacy Plans (ILPs), Advanced Learning Plans (ALPs), Behavior Support Plans , and in the Response to Intervention (Rtl) process

### **Responsibilities of staff**

The staff will:

- Provide parents with frequent reports regarding their child's progress.
  - Mid term and quarterly progress reports for all students
  - Read Plans and/or Individual Literacy Plan parent teacher meetings are held twice annually
  - Inclusion of parents in all other MTSS planning: School Readiness plans, Response to Intervention (Rtl) plans, Behavior Support plans, and Advanced Learning (ALP) plans
- Provide parents reasonable access to staff.
  - Each teacher has a voicemail and email account. The directory is posted on the school website.
  - Teachers are available to parents before and after school or by appointment during the school day
  - Teachers are present and available during all parent teacher conferences and school events
- Provide parents with opportunities to volunteer and participate in their child's education and to observe classroom activities.
  - Classrooms are open to parents upon following school visitation policies
  - Parents are encouraged to volunteer in classrooms on a regular basis, for special activities, or for field trips.
  - Working parents are invited to contact their child's teacher for other alternative ways to volunteer time in support of classroom activities

### **PARENT and GUARDIAN RESPONSIBILITIES**

We, as parents, in order to support our children's learning will:

- Send our students to school well rested and on time every day unless ill
- ]Make sure homework is completed
- Set aside time for reading every day
- Limit screen time

- Volunteer in the school when possible
- Communicate with the school or teachers as soon as concerns arise.
- Participate in decisions relating to our children's education
- Stay informed about our children's education by promptly reading and responding to all notices from the school
- Serve on school advisory committees and other parent committees such as the district or school accountability committees to the greatest extent possible

**STUDENT RESPONSIBILITIES**

I, as a student, in order to share the responsibility of improving my academic achievement will:

- Come to school every day on time unless I am ill
- Ask for help when I need to
- Participate in class and work to the best of my ability
- Bring my home folder and or planner home everyday and share it with my parents
- Limit the amount of screen time I spend each day
- Do my homework every day and return it to school when it is due
- Read every day outside of school time
- Give my parents all notices and information I receive from the school

*[NOTE: The law does not require school personnel and parents to sign the School/Parent Compact. However, if the school and parents feel signing the School/Parent Compact will be helpful, signatures are encouraged.]*

**School staff member:**

Date: \_\_\_\_\_

\_\_\_\_\_  
Name (print)

\_\_\_\_\_  
Title

**Parent:**

Date: \_\_\_\_\_

\_\_\_\_\_  
Name (print)

\_\_\_\_\_  
Signature

**Student:**

Date: \_\_\_\_\_

\_\_\_\_\_  
Name (print)

\_\_\_\_\_  
Signature

*[NOTE: Individual Literacy Plans (ILPs) are required for some students under Colorado law. For students with ILP's, any individual school/parent compacts should be developed with awareness of the parental responsibilities provisions contained in the student ILP.]*

Adopted: May 15, 2003

Revised: September 2008, July 2014