

DOLORES SCHOOL DISTRICT RE-4A  
BOARD OF EDUCATION  
MINUTES FOR OCTOBER 11th, 2018  
REGULAR BOARD MEETING

**Workshop**  
**Professional Development Room**

**October 11<sup>th</sup>, 2018**  
**5:30 p.m.**

- I. Financial Audit – Chris Majors – Mr. Majors presented the district audit and discussion took place from 5:39 to 6:00 p.m. No issues at this time.

**Regular Board Meeting**  
**Professional Development Room**

**October 11<sup>th</sup>, 2018**  
**6:00 p.m.**

- I. CALL TO ORDER - The Dolores School Board meeting was called to order at 6:00 p.m. on October 11th, 2018.
  - Board Secretary reads statement
- II. ROLL CALL - Members present were: Casey McClellan, Vangi McCoy, Kay Phelps, Lenetta Shull and Deanna Truelsen. Phil Kasper, Interim Superintendent, John Marchino, Athletic Director/Dean of Students, Gary Livick, Elementary Principal, Doreen Jones, Business Manager, Larry Funk, Transportation Director, Valiena Rosenkrance, Preschool Director, staff and community members were also in attendance.
- III. PLEDGE AND MOMENT OF SILENCE
- IV. APPROVAL OF AGENDA

**A motion was made by Vangi McCoy and seconded by Casey McClellan to approve the agenda and additions with the following change: Removing BEST program under IX. Discussion Items.**  
**Votes: McClellan-aye; McCoy-aye; Phelps-aye; Shull-aye; Truelsen-aye**
- VI. MINUTES OF PREVIOUS MEETING FOR REVIEW OR CORRECTION – Ms. Shull made a correction to the September 13, 2018, regular board meeting minutes.

**After discussion, a motion was made by Casey McClellan and seconded by Deanna Truelsen to approve the September 4, 2018, special board meeting and September 13, 2018, regular board meeting minutes with the following amendment: Ms. Shull asked what the policy stated and if accepting the bid was within the policy guidelines under the transportation building bid discussion on page 5.**  
**Votes: McClellan-aye; McCoy-aye; Phelps-aye; Shull-aye; Truelsen-aye**
- VII. CELEBRATIONS/PRESENTATIONS – Mr. Kasper verbally recognized current athletic accomplishments; HS girls varsity volleyball is currently second in the league and are doing very well. MS volleyball, MS cross country and MS football team all have exceptionally high numbers. Mr. Kasper also complemented the HS cross country team, it takes five to make a squad. In every meet so far, Dolores has had one or two students place in the top five, but because there aren't five for the squad there are no team scores. There are three students on the varsity cross country team; Phillip Huffman has won several of the meets. The HS boys varsity football team were very young to start season; Mr. Kasper complimented the coaching staff on building the team and they are doing well.
- VIII. CITIZENS TO ADDRESS THE BOARD – Jen Adams, parent of 11<sup>th</sup> grader at the HS – She thanked Ms. McCoy for persevering through the recall election; she thanked the Dolores education action group (sic) and thanked the teachers who used personal funds to educate the voters regarding the recall election. She feels it was beneficial. She asked the status of the interim superintendent position, is Dolores pursuing a permanent superintendent candidate? If so, how is that being done? On a national scale? She looked at the website and saw nothing regarding a permanent superintendent position being available. She reported

that being on the interim supervising interview committee, some questions were lengthy and redundant; now that the board can move forward with the superintendent search, she would like to see questions that are specific to our area and school community, including issues around project based learning and social/emotional needs.

Ms. Phelps reported that tonight they will be setting dates for the next several months; October's special meeting to talk about district goals and a priority will be starting the process of the superintendent search; November, another special meeting and board retreat regarding curriculum alignment; December, the CASB annual meeting.

Brian Rantz – Would like to know why the HS football students on their last road trip to their football game had to sleep on the gym floor instead of getting a hotel. Money is being spent elsewhere, why can't this small expense be done? Would like that looked into for the future. Mr. Marchino, AD/Dean of Students, reported this arrangement was in place when he came on. Where they went there is no local hotel, it's a very small town. Last year, this school said they would host them in the gym. The Booster Club fed them dinner and breakfast the next morning. It's not an uncommon situation for schools traveling to rural places.

## IX. REPORTS

A. Middle Student Council Report – MS Student Council members reported on their yearly service project; this year it's a new water fountain; it benefits the school, helps to improve learning and decreases waste. They've been saving money for three years and they've raised \$1,030.45, so far, and have fundraised \$878.32. The Booster Club also gave them \$152.13 for their working concessions. The water fountain costs \$2,489. Please visit [DonorsChoose.org](http://DonorsChoose.org), and make a contribution, to help them raise the rest of their funds. It's a site made by teachers, and run by student councils. Mr. Nielson is their representative and he reported on their hard work. They also do recycling.

B. District Accountability (MLT) – Written report submitted.

C. School Reports

1. Elementary – Written report submitted.

- Student Performance data – Mr. Livick displayed charts of data, which included 3<sup>rd</sup> through 6<sup>th</sup> grade scores on CMAS since its inception in 2015. Trends have been increasing, they're doing well. They're still not quite to state average, but they are on top for local district averages. 6<sup>th</sup> grade math had a new curriculum last year, so that's a work in progress. He doesn't feel they got enough training in the MS when they started this program, Engage New York, but feels they've remedied that this past summer. Teacher turnover is an issue and it inhibits growth of students. DIBELS data also looked at over time.

Discipline referrals were analyzed; they're a slightly less number this time than last year. Social/emotional issues were discussed, how social media affects isolation and depression in girls; it's not what kids are doing online, except for social media particular to girls, it's what kids would be doing if they weren't on the screen. There's no face to face socialization. Ms. Shull asked about the bullying percentages; Mr. Livick said it's been almost nonexistent in September; he'll have more data on that in the future and it will include bus incidents.

- Moab trip (possible Action Item) - The 6th grade team crafted the Moab itinerary, which includes team building and social/emotional activities and it was included in the board packets. They're asking for board approval for the trip which takes place in the spring. Once they get approval, they'll contact the Field Institute to make rafting reservations and contact land agencies for camping reservations

**A motion was made by Deanna Truelsen and seconded by Vangi McCoy to approve the 6<sup>th</sup> grade Moab trip.**

**Votes: McClellan-aye; McCoy-aye; Phelps-aye; Shull-aye; Truelsen-aye**

2. Secondary

- Written report submitted by Ms. Huffman.
- Eligibility Process – Mr. Marchino reported they're working on the activity handbook so it's aligned with CHSAA rules and it's easier to follow. There have been some changes in eligibility. Students need to have passing grades and he's given coaches more time if a

student doesn't, to prepare for their weekly games. A check is done every Friday afternoon; they've developed a spreadsheet for all students on academic teams. All students with Ds and Fs are tracked. The first week of an F, they get a warning week; the second week of an F in this season or any other season, then they are ineligible to participate Monday through Sunday of the following week. Changes were discussed concerning GPA; weekly emails are sent home to students and parents; parents have access to the parent portal to also keep tabs on their kids; tutoring is available; students with Ds or Fs are required to get tutoring.

- Colorado Model United Nations trip to Alamosa – Ms. Copenhaver reported as the new GT coordinator; along with HS SPED teacher, Nyibol Bior, and Spanish Teacher, Liliana Argento. They were looking at enrichments for advanced learners initially and they've branched out to other needs. Eventually they would like this program to be available for all students. An overview of the project was given. They will reach back out to the board when they present to the community.

3. Preschool

- Written report submitted.

D. Department Reports

1. Business/Finance – Documents in board packets.
2. Facilities/Maintenance – Written report submitted.
3. Food Service – Written report submitted.
4. Technology – Written report submitted.
5. Transportation

- Transportation Building – Mr. Funk is working on getting the building done sooner; they're trying to beat the snow.
- Change from minibus purchase to full-sized bus purchase – Mr. Kasper reported on the need for a new bus. Last month a series of reserve accounts were approved; one account contained \$50,000 for transportation; would like the board to approve the use of that, combined with what is already reserved for a mini bus. This will cover most of the cost. Mr. Funk would like to purchase a gas bus. A diesel bus will be pulled from a route and used as a second activity bus. He doesn't feel a diesel bus is necessary for routes.

Ms. Shull asked when is a bus set to be purchased? Mr. Funk said in the four years he's been here there isn't a schedule. Ms. Jones reported that was incorrect; a bus was scheduled to be purchased every other year. A bus purchase can be split into two payments, interest free for a calendar year; because schools operate on an academic year.

Ms. Shull asked about current ages of buses; Mr. Funk reported the oldest is a 1996. The next oldest is a 2003. He feels their life span is about 20 years, 250,000 miles, as long as they're maintained properly. Ms. Shull asked what is the next year's purchase schedule? Mr. Funk isn't asking for a minibus next year; he thinks the district should start looking towards a staff vehicle at that time.

**A motion was made by Lenetta Shull and seconded by Vangi McCoy to approve the purchase of a 71-passenger, gas powered bus for \$105,757.**

Audience: Don't diesel engines last longer than gas engines? Mr. Funk said a diesel will last longer but the motor doesn't, especially on gravel roads. The new diesel engines are also more maintenance demanding.

**Votes: McClellan-aye; McCoy-aye; Phelps-aye; Shull-aye; Truelsen-aye**

Ms. Tuelsen asked where the water was coming from, from the cafeteria into the street; Ms. Jones reported it was from the swamp cooler drains and they are now off for the winter.

6. Superintendent

- October Count – Mr. Kasper reported that previous numbers he had given were incorrect. He previously reported 734 students; the actual number is 718. It's a concerning trend, the declining enrollment, which is an overall net loss to the district.  
Health clinic – Issues with data and phone wiring; to get the project under budget the decision was made by the district and owner's rep. to cut the data and wiring out. The additional cost was \$7,800 for data and wiring and then termination plates throughout the facility. He wanted the board to know that he's authorized that expenditure. There was a

small contingency for cost overruns, but this cost uses up that contingency. There is a weekly walkthrough and meeting and things are looking good.

- Curriculum Update – a language arts and writing curriculum are being worked on; monthly members of the curriculum team will keep the board apprised of their progress and plans. Ms. Truelsen asked Mr. Kasper to talk about project based learning and curriculum, the difference between them. Mr. Kasper reported on the differences between the two, how students are going to learn their subjects.; what they're endeavoring to do is to consolidate all of the whats from 12<sup>th</sup> grade to preschool and let every grade level teacher know they're responsible for the whats. Ms. Howerton enjoyed beginning this process for the curriculum development, they came to decisions fairly quickly. They're now in the process of developing a template that different schools will use to map out the curriculum that teachers can then implement. Curriculum is the what and is based on standards from CDE; they will look at the 2020 standards to make sure they're on track to meet those changes. Project based is a strategy/method of teaching those standards; something different grade levels choose to do and implement.

## X. DISCUSSION ITEMS

- Campus Security

- SRO Report – SRO Green reported this month has been busy; there were two Safe 2 Tell reports; no threat assessments in the last month; four prescreenings for suicide assessments, which were unsubstantiated; three student contacts in the last month; one cited one for underage possession/consumption of alcohol; two summonses for speeding in a school zone, 10+ MPH over the speed limit; she's issued multiple verbal and written warnings; the radar trailer is out on 12<sup>th</sup> and Central. Please watch your speeds; kids do not pay attention when crossing the street. The radar trailer will be around campus the rest of the year. The number of unsecured doors on campus has gone down considerably. Last week there was a person in a clown mask incident, parked by the elementary school; the school was put on lockout, business as usual. They were unable to find the person. If parents or anyone have questions about what a lockout is versus a lockdown, etc., please call her. She's more than happy to answer questions. Standard response protocols have been sent out to all schools by the principals. They will be working with K-6<sup>th</sup> grades during the month of October with the counselor on stranger danger and safety.
- Sheriff's Report – Sheriff Nowlin reported looking at and reviewing an updated campus security for evacuations, etc. Many things districtwide have changed. New building have been build along with additions over the years, so that changes things. Things are going well; no issues at the secondary; it's been very nice with no cell phones. They've been working with the Cortez district and their safety meetings have been productive. They've implemented an additional SRO on the west side that's been beneficial. The secondary substation is also being put in on the west side, providing more visibility and it saves officers from having to travel to Cortez to do reports and things. Radio checks with the schools are working well.

The safety team meets once a month; Mr. Marchino is the chair. A full evacuation drill will take place next week at Cortez. Ms. Shull asked about the site assessment, can board members attend? Sheriff Nowlin said usually the team does that and then a report is presented to the public. Ms. Shull asked about film on windows, folks can see out but not in. Sheriff Nowlin thinks it's a good idea and has suggested that for the south side windows. They've done it at the sheriff's office and it's improved safety for their staff. The same thing could be done at the schools. The south side is very vulnerable. It's not cheap but it's a worthy expenditure; and there is some funding available for security; he's suggested in the past the school look into that availability. he feels with his legislative contacts they would have a good chance of being approved. Ms. Jones reported that the safety committee at the end of last year was tasked with drafting a list of concerns and prioritizing them. Some of those concerns were taken care of but more can be done. It needs to be revisited again and then funding pursued. Ms. Shull gave Don Coram as a contact for safety funds; he's more than willing to come and visit with the safety team and come on a regular basis; it would be good opportunity for the safety team and the schools.

Sheriff Nowlin reported no issues with bears this year; however, there is a mountain lion problem west of town, closer to the Heritage Center. They've had no success in trapping it; be careful.

- Campus Security audit (possible Action Item) – Mr. Kasper reported that in 2011-'12 Mr. MacHale authorized the study and master plan for the facilities. As an offshoot, things were built, i.e., the math/science building, additional classrooms at the elementary school, locker rooms, etc. That study was exhaustive and indicated a number of concerning areas on campus. To get it under budget, modifications to the plans were made, elements weren't funded in the bond that built the facilities at that time. At the secondary campus, there are 57 outside doors; at the elementary campus, there are 36 outside doors. And there are more over at the preschool.

In 2011-'12 an extensive discussion occurred about campus security and the acknowledgement of having over 700 kids, over 100 employees; the likelihood of keeping all doors locked was pretty low; therefore, swipe locks on doors and cameras were installed in high density areas; they also secured some areas and diverted traffic in others. The conclusion of Mr. Kasper – in spite of best efforts, they may need to think about a much more comprehensive safety effort, looking at areas eliminated because of budget cuts. Two unauthorized visitors have accessed the campus and were located in the courtyard; one unauthorized visitor was found in a HS building. Just a few examples of security breaches.

In the '11-'12 study, the thought was to put a barrier around the entire campus; another thought, have the office areas be control points to limit access to the interior of the schools.

Mr. Marchino reported on areas of weakness throughout the school and the evacuation procedure. Mr. Kasper feels they're doing the best with what they have; he would like to bring in and have the board consider a full scale school safety audit, including the preschool, so they have an idea of the cost to do things that were identified in the '11-'12 plan; perhaps that plan can be adapted; the community engaged

Ms. Phelps asked if the audit was separate from the secret service? It is. Mr. Kasper called several districts that have gone through this process to get their input; the initial team that comes in and studies the areas gives the report to the board, putting estimated costs on items; the community is engaged. The ballpark cost for the audit is between 20 and \$25,000. There might be some BEST monies available for this.

The No. 1 reason BEST grants are given to school districts is for security and safety; Anne Fizer encourages the board to think about BEST, commission the campus audit for security and safety.

Mr. McClellan asked Sheriff Nowlin about this versus a secret service audit. Sheriff Nowlin said they are two different things that can compliment each other. The site assessment doesn't cost anything. Mr. McClellan asked how soon the site survey could happen; Sheriff Nowlin is looking into getting it scheduled. Mr. Kasper said the safety audit would have to be a public bid process, going through those requirements. A secret service audit attached to a BEST grant would be beneficial.

Ms. McCoy clarified that Mr. Kasper is asking for permission to research and gather more information, move ahead and bring the options to the board; money is not being spent at this point. All agree that moving ahead is in order.

(Break taken.)

- Opt Out procedure – Mr. Kasper presented the board with the current opt out procedures for state testing and the process being used when guardians want to opt out their child. The principals and/or superintendent will present this documentation to the guardian to enable them to have the best, most accurate information when making decisions. Oftentimes, folks are not informed. He'd like the administration to be giving accurate information for informed choices.
- BOCES pending move – Mr. Kasper reported the Board of Cooperative Services is contemplating vacating the Dolores facilities and joining with Cortez. The process has been accelerated, they may now move out before the first semester is over, November/December, pending an agreement with Cortez and the new facilities Cortez is purchasing. Mr. Kasper was approached by the BOCES ED and asked to present the following to the board, although no decisions have been made: The current division of the land and buildings is as follows: Dolores owns the land, the board meeting room and half of the larger building; BOCES owns the audiology room, eSchool building to the south, and the

building to north of the main district office. The ED of BOCES asked if Dolores would be interested in purchasing the BOCES holdings for \$60,000 (none of this has been finalized with the BOCES board). This is not an action item for tonight, just something for Dolores to start thinking about; the BOCES board still needs to discuss specifics.

Ms. Jones reported BOCES paid \$57,000 originally.

Ms. McCoy is a current BOCES board member and reported BOCES is doing this because their largest student base is in Cortez, so the driving back and forth ends up being expensive; also the flood insurance is an issue. The eSchool may remain here for awhile, but probably not for the long term. All of this is speculation at this point.

- Amendment 73 – Mr. Marchino reported on the history of state funding from the 2008-'09 recession to the current date; \$800 million is owed to public education; CO is down to about \$790/child in the PPOR every year because of the VS factor. This amendment is a CO constitutional change, a tax law that will raise a little over a billion dollars for public education; increasing the PPOR to about \$1,600/student. This is statewide, not local; it affects those with taxable income of over \$150,000/individual; their taxes will be increased; it will cut property taxes to 7% instead of 7.2%; C corp folks will also be affected. In our district if this passes the school will see an annual increase of \$1,171,000 plus. In Montezuma County, 2% of taxpayers will be affected and have an increase in their taxes. Opponents are saying the math doesn't match. Please, everyone, read through the information for yourself to make an informed decision. PPOR will increase, which will be a benefit to the district.

It's suggested the district make a list of things to do because 10% of the \$1.6 billion increase has to be spent on mental health, safety, special education, GT and at-risk students, early childhood. The at-risk definition will expand to include free and reduced students. It will also pay for full day kindergarten, we currently pay for half day, so it frees up other district money. There are other benefits also for early childhood; and the rest of the money can be used how the district needs it. CASB is encouraging boards to identify generally how they would like to spend the money; initiate a three-year plan that would provide regionally competitive salaries, update/review current campus strategic safety plan; staff retention strategies; install a track at Dolores; address the deferred maintenance items. If the board has other ideas, please present them. More discussion later in the meeting.

This is only to be used for public schools, the way it's written into the constitution, and it's separate from general funding in the state. Visit [YesOnAmendment73.com](http://YesOnAmendment73.com) to learn more, and also Google "No on Amendment 73" to hear what the opponents are saying. It's a graduated tax increase for higher level incomes and C corps. There is no sunset; once it's in, it's in. It's outside TABOR, won't affect the general fund.

Within five years there needs to be an audit done on where the money is going and how it's being spent, best practices of programs implemented due to its passing, what's changed in districts, positive or negative, and how the money is affecting schools.

Ms. Shull reported it's a graduated tax; C corp taxes have been cut in the past; so if this passes that will be a portion of what their taxes have been cut. In light of the FCPA Act, go to ReadyCO and read the cons. It will take a vote of 55% to pass; taxpayers would then receive two tax bills because it is separate and is taxed differently. The County will have to purchase new equipment to run the program. She likes the thought of being able to use the funds where they're needed, as districts operate differently.

- Policy BEDG – Minutes – Mr. Kasper reported a copy of the current policy regarding minutes is in their board packets; his recommended changes are highlighted in yellow. This came up because over the summer a citizen reported what they felt was a misalignment in the policy. Mr. Kasper said since going to a transcription service, there is a wait time of release of the minutes. The current policy dictates that minutes at which an adoption of a policy or formal action occurs shall be taken and promptly reported. Because Dolores is using a transcription service, it is usually a two-week turnaround. Ms. Phelps thinks the minutes do not come timely enough. Mr. Kasper proposes using the audio process to record the minutes, followed by the transcription service to post an unofficial copy of the minutes, with that unofficial copy being posted upon receipt; minutes are not official until action is taken by the board at a subsequent board minutes. Their official minutes are posted on the website and maintained for public record.

Mr. McClellan referred to the statute, minutes are posted on the website no later than 10 business days following the meeting at which they are approved by the board; there is no problem here. There is and has been plenty of time with the transcriptionist because the minutes are not even approved until the next month; therefore, release has been timely. Mr. Kasper said an unapproved copy can be released; the delay is getting the minutes from the transcriptionist. Ms. Jones reported the

transcriptionist has never been asked to have them back in a certain time; she knows they are not approved until the following month at the earliest, therefore has that time to finalize them. Ms. Phelps wants them done sooner with an official copy of the minutes posted. Mr. McClellan clarified that there is no policy directing the board to release unofficial minutes, so why change that? Ms. McCoy also clarified with the note at the end of the policy, the way the board has chosen to do minutes, they are and have been within policy. Mr. McClellan feels it's sufficiently vague; Ms. Shull agrees; they're covered by the statute and the current policy aligns.

The incident that a citizen asked for the minutes, the transcriptionist was out of town. In the past, a draft is usually to the district office within a couple weeks, and they have always been to the board and ready to be approved by the next board meeting. Ms. Phelps thinks unofficial minutes should be ready in less than a week's time; Ms. Shull said transcriptionists are few and far between, unless the district feels the need to pay more money. Both methods, either in person or listening to a recording, are subject to human error; a recording can always be played back and relistened to.

Mr. McClellan suggested 10 days for an unofficial copy; considering the board doesn't approve them for at least a month, sometimes longer if there isn't a monthly board meeting. Ms. Truelsen suggested that Ms. Jones have a conversation with the transcriptionist; she will. Ms. Truelsen also commented that the policy states the official minutes shall be in the custody of the board secretary; they're not, they're in the custody of the school; that needs to be reflected or remove this statement.

XI. ACTION ITEM

A. Consent Agenda

1. Approval of bills and financial statements for period ending September 30, 2018
2. Approval of minutes for the September 4, 2018, special board meeting and September 13, 2018, regular board meeting
3. Personnel: **Approval of:**  
*Cook:* Joshalynn Hicks  
*Substitute Para, Cook & Secretary:* Debbie Hite  
*Substitute Bus Driver:* Tony Down
4. Approval of Hearing Officer's recommendation
5. Approval of 2017-2018 Financial Audit
6. Approval of overnight trip to Alamosa for Accelerated Learners to attend Colorado Model United Nations
7. Policies

Code	Topic	Reading
CBA-CBC	Qualif. & Responsibilities of Superintendent	1 <sup>st</sup> reading
DJCA	Purchasing Procedures	1 <sup>st</sup> reading
DJCA-R	Purchasing Procedures, regulation	1 <sup>st</sup> reading
IGA	Curriculum Development Procedures	1 <sup>st</sup> reading

**A motion was made by Deanna Truelsen and seconded by Casey McClellan that the Board approve and adopt the recommended actions for the items on the consent agenda.**

**Votes: McClellan-aye; McCoy-aye; Phelps-aye; Shull-aye; Truelsen-aye**

B. Standing Agenda

- Amendment 73 resolution – The resolution was read/amended as follows:

**RESOLUTION IN SUPPORT OF AMENDMENT 73**

WHEREAS, the Dolores School District Board of Education believes that every student should have the opportunity to reach his or her full potential and to participate meaningfully in the civic and economic life of the community; and

WHEREAS, the Colorado way of life provides every student the chance to succeed regardless of their zip code or their learning needs; and

WHEREAS, quality public education develops a competitive workforce that will drive a vibrant Colorado economy for decades to come; and

WHEREAS, Colorado is experiencing a teacher shortage crisis and many teachers in rural districts do not make enough salary to meet the cost of living; and

WHEREAS, Colorado's investment in education is lagging behind other states — Colorado ranks 48th nationally in personal income invested in education; and

WHEREAS, education funding has not recovered from the recession; in the 2018-19 school year alone, Colorado schools are underfunded by \$672.4 million; and

WHEREAS, the loss to the Dolores School District has been over \$3,305,713 since 2009, which could have been used to address salaries, benefits, and other strategies to attract and retain qualified teachers; carry out the campus safety plan as it is addressed in the Master Plan; and provide professional development which would result in increased student achievement.

WHEREAS, reduced funding is directly impacting the District's ability to provide meaningful educational opportunities for all students; and

WHEREAS, the reduced funding also limits the Board's ability to respond to parents and community input on the District's programs and services, despite the Board's great desire to engage with and respond to its community; and

WHEREAS, Amendment 73 builds on the successes of Colorado's public schools by expanding students' educational opportunities to prepare them for success in college, career and life; preparing a qualified workforce for decades to come; and ensuring that Colorado's economic prosperity is shared with every community from corner to corner of the state; and

WHEREAS, Amendment 73 will bring Colorado's investment in public education closer to the national average by raising \$1.6 billion dollars annually; provide sustainable support for schools by stabilizing school property taxes; provide additional funding for all students and address the most pressing needs of Colorado's public schools — specifically, funding for full-day kindergarten and a significant increase in funding for Early Childhood programs, Special Education programs, At-Risk students, English Language Learners and Gifted & Talented students; and

WHEREAS, Amendment 73 gives local school boards greater ability to respond to parent and community input and provide programs and services to meet the needs of all their students; and

WHEREAS, if Amendment 73 passes, the Board commits to focusing on the following priorities: initiate a 3-year plan to provide regionally competitive salaries by restoring steps, adjusting the base rate, and alleviating compression of the staff salary schedule; implement a strategic campus safety plan to include controlled entry and egress to the full Dolores schools campus; and provide professional development which leads to increased student achievement, while acknowledging that priorities will evolve as community engagement is an ongoing process and revenue from Amendment 73 is annual funding; and

WHEREAS, the Board declares that Amendment 73 is a matter of official concern;

NOW THEREFORE, BE IT RESOLVED that the Dolores Board of Education officially declares its support for Amendment 73 for the purpose of increasing funding of public education in the State of Colorado; and

The Board authorizes the expenditure of District funds to distribute a factual summary regarding Amendment 73, in accordance with the Fair Campaign Practices Act, C.R.S. 1-45-117.

ADOPTED AND APPROVED THIS 11<sup>th</sup> day of October, 2018.

**A motion was made by Casey McClellan and seconded by Deanna Truelsen that the Board approve and adopt the resolution in support of Amendment 73.**



Audience: Is this being submitted to the state? Mr. Kasper commented that it's a show of support at the request of the CO school boards to collect these across state.

Audience: Feels it was a confusing list and statement of how money is going to be spent.

The board feels what they've stated and outlined in the resolution is sufficient and clear to show support for the passing of the resolution; many of their top three priorities are all encompassing of several different subcategories.

Ms. Shull commented that a school board is supposed to be nonpartisan; it was tough for her to make this decision; her initial thought was to abstain to show nonpartisan, but she will vote in favor of its passing.

**Votes: McClellan-aye; McCoy-aye; Phelps-aye; Shull-aye; Truelsen-aye**

- Approval of MCSD MOU – Mr. Kasper reported the district office did not possess a copy of the current MOU with the sheriff's department in regards to SROs. He confirmed with the sheriff there is a valid MOU and the sheriff sent him a copy. He's included that in the board packets; there is one item that caught Mr. Kasper's attention -- he would ask the board to table it for this meeting -- on the definition section of schools, they have defined the elementary, middle school and high school; but Teddy Bear preschool was not included. That addition needs to be made and the only one that Mr. Kasper suggests making. It's a long MOU and will be tabled until the next meeting so the board can read and review it.

**A motion was made by Deanna Truelsen and seconded by Casey McClellan to table the approval of the MCSD MOU.**

**Votes: McClellan-aye; McCoy-aye; Phelps-aye; Shull-aye; Truelsen-aye**

XII. EXECUTIVE SESSION – None.

XIII. BOARD REPORTS

A. BOCES – Ms. McCoy reported that last month's discussion was the pending move; their next meeting is next week.

B. Legislative Network Reports – Ms. McCoy reported they are starting to come out with legislative priorities and looking at how to educate new legislators as they come into the office about what's important in education. Currently, they're not in session, so nothing specific to highlight.

C. Town Report - Ms. Truelsen reported that on October 22, another workshop will take place on the marijuana issue; representatives from Mancos and Cortez will be there to answer questions. The playground committee has narrowed their companies to four that they've requested plans from. They intend to go with the natural look, instead of wood it will be fake wood, that lasts longer than 15 years. They also found a source to write a grant that's due soon, so they don't have to wait for the GOCO cycle in the fall.

Ms. Truelsen also reported the benefit for Joey Whited is on October 13, 3:00-6:00 p.m., silent auction, in the secondary commons. She also has copies of the full report on the evaluation and accreditation, if anyone wants to read it.

Mr. Livick gave dates of the 3<sup>rd</sup> grade restaurant project, next Tuesday, the 16<sup>th</sup>, and Wednesday, the 17<sup>th</sup>. The 16<sup>th</sup> is lunch only; the 17<sup>th</sup> is breakfast and lunch. Mr. Livick will get specific times out. He just received bus schedules today.

Ms. Truelsen reported that each year the secondary does a Veterans Day program; this year she and Ms. Vass will be helping to organize the program; last year it was not well attended because invitations didn't go out. This year they will help get invitations out and posters up.

XIV. Board Requested Reports

- Workshop date (possible Action Item)

After discussion a workshop was scheduled for October 29 with Randy Black, 5:30-7:30 p.m.

Mr. Kasper and Ms. Phelps reported a workshop has been scheduled for November 9 with Dr. Townsend and Mr. Kasper regarding curriculum alignment, 4:30-6:30 p.m.

Ms. Phelps reported receiving a letter from Sarah Harmeyer regarding the handling of the SRO and deputy safety check; should they address it now and have Mr. Kasper report on the situation or invite her to come to the next board meeting and participate in an executive session with the board and Mr.

