WELCOME TO A MEETING OF THE RE-4A BOARD OF EDUCATION

VISION STATEMENT

Our vision is to provide excellence in education for all students.

MISSION STATEMENT

Our mission is to provide an educational foundation that fosters personal success for all students through an effective, innovative, and positive learning environment.

BOARD MEMBERS

Jon Kelly Vangí McCoy Allan Thayer Deanna Truelsen Línnea Vass

SUPERINTENDENT

Scott Cooper

STRATEGIC PLAN ACTION AREAS 1. STUDENT ACHIEVEMENT 2. POSITIVE, STUDENT CENTERED ORGANIZATION CULTURE 3. SCHOOL FUNDING AND FACILITIES

- * The board's meeting time is dedicated to the mission and top-priority focus areas.
- *Your insights are needed and welcomed, and the board encourages you to meet with the most appropriate person.
- *"Public participation" is an opportunity during the business meeting to present brief comments or pose questions to the board for consideration or follow-up. Each person is asked to complete a "Request to Speak" form one week prior to the board meeting, and return it to the District Secretary. Each person is also asked to limit comments to five minutes. The boundaries are designed to help keep the meeting focused and in no way should limit conversations beyond the board meeting.

DOLORES SCHOOL DISTRICT RE-4A BOARD OF EDUCATION AGENDA

Policy Meeting October 9th, 2014 Professional Development Room 5:00 p.m. Large building behind (northwest) of the new District Office

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF AGENDA
- IV. POLICIES

CODE	TOPIC R	READING .	
AD	School District Mission	review	
BGA	Policy Implementation	REPEAL	
GCE-GCF-R	Professional Staff Recruiting / Hiring	review	
GCKA	Instructional Staff Assignments & Transfer	s review	
GDE-GDF-R	Support Staff Recruiting / Hiring	review	
IKF	Graduation Requirements	review	
JJ	Student Activities	REPEAL	
JJ-R1	Student Activities – regulation	REPEAL	
JJ-R2	New Sport Activity	REPEAL	
JJ-E	Student Activities – application, exhibit	REPEAL	
† New Policy	◆ Required by law		

V. ADJOURNMENT