

DOLORS SCHOOL DISTRICT RE-4A
BOARD OF EDUCATION
MINUTES FOR JUNE 14th, 2018
WORKSHOP and BOARD MEETING

**Workshop
Professional Development Room**

**June 14th, 2018
5:30 p.m.**

- I. DISCUSSION
 - A. Discussion regarding the maintenance department schedule and their needs from 5:30 p.m. to 5:55 p.m.

**Regular Board Meeting
Professional Development Room**

**June 14th, 2018
6:00 p.m.**

- I. CALL TO ORDER - The Dolores School Board meeting was called to order at 6:00 p.m. on June 14th, 2018.
- II. ROLL CALL - Members present were: Casey McClellan, Vangi McCoy, Kay Phelps and Deanna Truelsen. Scott Cooper, Superintendent, Gary Livick, Elementary Principal, Doreen Jones, Business Manager, staff and community members were also in attendance.
- III. PLEDGE AND MOMENT OF SILENCE
- IV. APPROVAL OF AGENDA
Changes were proposed to the agenda as follows: Move C., Approval of personnel, and E., Approval of memorandum of agreement with SWOS for the school based health center to XV, for further discussion among board members.

A motion was made by Casey McClellan and seconded by Vangi McCoy to approve the agenda with the additions and the above changes.

Votes: McClellan-aye; McCoy-aye; Phelps-aye; Truelsen-aye

- V. CELEBRATIONS/PRESENTATIONS
 - A. Kay Phelps – Mountain Studies Institute, San Juan Mountains Association put on a workshop for teachers; 20 signed up, many were teachers from Dolores. Ms. Phelps presented a PowerPoint. Guest speakers included Forest Service personnel, many local businesses in Dolores were visited. The Nature Center at Butler Corner had their grand opening; it includes a visitor center and there will be a one-room schoolhouse for programs for students. A number of elementary classes have already been there. There is a library, weaving studio, and many other benefits for Dolores residents. Ms. Huffman reported graduation went well.
- VI. CITIZENS TO ADDRESS THE BOARD
 - A. Transfer of student to Cortez due to lack of competent Math instruction – Kristin Pejsa – Ms. Pejsa reported she submitted her letter; all board members have had a chance to read it. Ms. Pejsa appreciates the board and the energy they put into the students. It is amazing how one bad decision can be detrimental to a student. Her son is going to Cortez for his senior year because he feels that was best for him. Dolores hired a math teacher his freshman year that was not qualified to teach math; yet, her son was still getting As and Bs. He was in Algebra II this year, didn't know math and the year has been hell for them. He went in early to get help; current teacher couldn't pre-load Algebra I, and he only teaches one way. She spoke with Ms. Huffman, got some tutoring going, got help from dad, but it was all too little, too late. Her son now hates school, feels he's stupid in math and she holds Dolores responsible for hiring someone who was not a competent math teacher and shouldn't have been teaching math. It's inexcusable. She understands Ms. Huffman was not here when that person was hired, however, others were. She wants the school board to hear her. Her son is undecided for a career; feels he's incompetent in math. He is a strong leader, a good kid, hard worker, he's not lazy, and this crushed him. An entire class was affected by this. She trusts the board to hold Dolores teachers and administration accountable, delve deeper into this issue. There are

issues at the HS that need to be worked on. There is a lot of good, and that's why this decision is a hard one. She challenges the board to dig into the problems at the HS; research kids that are leaving, why are we losing them.

- B. Thank you to teachers – Amy Lewis – Not present.
- C. Funding for Boettcher Residents – Heather McIntyre – Ms. McIntyre is a current Boettcher resident and will start in the fall; she has been substitute teaching this past year. She sees much potential in Dolores and its students. This program is great, it can help facilitate a science and math teacher, but it isn't a paid internship. She asks the board to support this in the future, it would be money well spent to invest in highly qualified, dedicated teachers that are invested in student learning.
Mr. Cochrane, Jr., wants to teach math; he's done tutoring at the school; lived in the area for all but six years; loves the area; his wife helps with the DI program. He has a master's degree in engineering, has passed the math PRAXIS test, and is a Boettcher resident. He's looking forward to the opportunity to teach at Dolores. He hopes the district will help with funding so that it doesn't come out of their pocket. There are two other residents that are at the elementary who couldn't be here tonight, and they are in the program also.
- D. Exit Sureys/Enrichment Program Coordinator - Tiffany Nichols – Ms. Nichols and other parents and community members are worried about teachers leaving, it seems to continue to happen despite the recent turmoil at the school. She is sorry to see the social worker go. She would like the community to support the staff and teachers better. Are exit surveys being done for teachers and staff? It's important and they should be made public. People are only speculating and the public should know why teachers are leaving. As many kids that are leaving, are exit surveys being done on why they're leaving? Parents are speaking at some of the board meetings, but we need information from all. Can we fix the issues? Kids are still leaving.
The idea of having an enrichment coordinator to put together activities and enrichment programs throughout the school, during, before, after school, on open Fridays, would be a service to the school. Kids have a lot of available time and they need to be engaged. They excel in these types of programs, i.e., DI, Gadget Creators, etc.

VII. SRO Report – None.

VIII. STUDENT GOVERNMENT REPORT – None.

IX. DISTRICT ACCOUNTABILITY – MULTI TIERED SYSTEMS OF SUPPORT LEADERSHIP TEAM (MLT) – Ms. Huffman reported there is an upcoming training in Denver for the team. They are utilizing data to identify what goals are best for the district; gone over UIP and will be reviewing that monthly next year.

X. ACTION ITEMS (CONSENT AGENDA):

A motion was made by Deanna Truelsen and seconded by Vangi McCoy that the Board approve and adopt the recommended actions for the items on the consent agenda, pulling out X. C. Approval of, and E.

Votes: McClellan-aye; McCoy-aye; Phelps-aye; Truelsen-aye

- A. Approval of bills and financial statements for period ending May 31st, 2018
- B. Approval of minutes for the April 12th, 2018, and May 10th, 2018, regular board meetings
- C. Personnel: **Resignation of:**
 - MS Special Ed. Teacher:* Taylor Farquharson
 - Preschool Para:* Cristy Gomez
 - Preschool Teacher:* Elizabeth Edwards
 - Secondary Social Worker:* Nick Maez
- D. Policies:

CODE	TOPIC	READING
ADF♦	School Wellness	HOLD
ADF-R	School Wellness –regulation	HOLD
DKC♦	Expense Authorization / Reimbursement	HOLD
BG	School Board Policy Process	2nd reading
GBEE♦	Staff Use of the Internet & Elect. Commun.	2nd reading
GCE/GCF♦	Professional Staff Recruiting / Hiring	2nd reading
GCE/GCF-R	Professional Staff Recruiting / Hiring reg.	2nd reading

GDE/GDF♦	Support Staff Recruiting / Hiring	2nd reading
GDE/GDF-R	Support Staff Recruiting / Hiring reg.	2nd reading
JKA-E-2	Complaint Procedures...Use of Restraint...	2nd reading
ACA	Nondiscrimination on the Basis of Sex	repeal
ACA-E	" " " " – exhibit	repeal
ACE	Nondiscrimination on the Basis of Disability	repeal
ACE-R	" " " " – reg.	repeal
AA	School District Legal Status	repeal
ACE-E-1	" " " " – exhibit	repeal
BB	School Board Legal Status	repeal
BBAA	Board Member Authority & Responsibilities	repeal
BBBB	Board Member Oath of Office	repeal
BBBC/BBBD	Board Member Resignation / Removal	repeal
BBBE	Unexpired Term Fulfillment / Vacancies	repeal
BBBG	Board Elections	repeal
BGB	Policy Adoption	repeal
BGB-R	Policy Adoption (Waiver Requests)	repeal
BGC	Policy Revision and Review	repeal
BGD	Board Review of Regulations	repeal
BGE	Policy Communication / Feedback	repeal
BGF	Suspension / Repeal of Policy	repeal
CFBA	Evaluation of Evaluators	repeal
CHB	Board Review of Regulations	repeal
DJGA	Sales Calls and Demonstrations	repeal
EB	Environmental and Safety Program	repeal
EBCA	Disaster Plans	repeal
EBCB	Safety Drills	repeal
ECAC	Vandalism	repeal
EEAEF	Video Cameras on Transp. Vehicles	repeal
EEAEF-R	" " " " reg.	repeal
EEAEF-E	Notice to Parents - Video Cameras – exhibit	repeal
EEAFA	Extracurricular Activity Buses / Field Trips	repeal
EEAFA-R-1	" " " " – reg.	repeal
GBG	Liability of School Personnel...	repeal
GBGAA	Staff Training in Crisis Prevention...	repeal
GDFB	Support Staff Selection (Bus Drivers)	repeal
IIA	Grouping for Instruction	repeal
♦ Required by law † New Policy		

Ms. Phelps introduced Phil Kasper, who will be approved later tonight as the new interim superintendent. She read a list of his education, accomplishments, awards and background. Mr. Kasper will be available after tonight's meeting if folks would like to speak with him.

Ms. Huffman wanted to clarify publicly that the May 10 minutes were incorrect; it was reported under the SRO report that two MS students received citations for vaping; that's not accurate; no citations have been issued for vaping; there have been incidents for vaping with no citations issued; consequences were levied according to the school's code of conduct and they were HS students not MS students. The minutes were already approved as written.

XI. STRATEGIC PLAN UPDATE/PRESENTATION.

- A. Strategic Plan #1: Student Success! - Dr. Cooper reported a lot of success and the data is in the principals' packets; there has been some growth in NWEA scores.
- B. Strategic Plan #2: Student Centered Culture – None; out for summer.

Ms. Huffman did comment that there was vandalism to the school the weekend of graduation; she had a HS junior call her wanting to get a group of friends together to clean up the mess. It was already done, however, she engaged this student and her friends, along with Ms. Huffman's children, to work on a project honoring teachers and students, to provide them a place that's theirs. They will donate more time next month as well.

- C. Strategic Plan #3: Student First Financing - Ms. Jones reported she's been on vacation, so they just got the financial info. They've also received a payment by fund report for the month of May; proposed revenues and expenditures budget for FY 2018-'19, that includes everything that has been requested. Revenues/expenditures are estimated. Most items in the budget are not movable because they are salaries, benefits, etc. There are some programs that were grant funded and are not now, she was asked to highlight those and she did. Items that have increased in cost a lot, she noted in red. The budget presented without additional requests, will be a \$428,000 deficit. If all additional requests are added in, \$507,000 deficit. This is not considering any beginning balance or carry forward balance, which normally there is a carryforward.

She would like direction from the board, where do they want to be when the budget is presented on June 26.

After discussion, it was decided to have a budget workshop. Ms. Jones is also willing to meet with anyone for more information. Mr. McClellan would like to digest the information and then meet with her. It was decided to have a budget workshop on June 20, 2018, at 5:00 p.m., to discuss the 2018-'19 preliminary budget.

- XII. SUPERINTENDENT REPORT – Dr. Cooper reported the incident command unit for the Burro fire has set up shop at the secondary to support the firefighters upriver. With the rain and humidity, the fire is not growing as fast, so they may be able to downsize by about two-thirds, if everything goes well. The district will be compensated for their use.

- XIII. ACADEMIC REPORT – All reports are in packets.

A. Preschool – None.

B. Elementary – Mr. Livick reported there is lots of data in packets. Spring scores are just in. Progress is being made with some increase in scores in achievement, not growth. Growth, there were two big numbers; one example, last year, 45% made a year's growth in math; this year 60% or more in math. This is the first year using Engage NY. Usually when something new is brought in, there's a dip in scores. They did struggle the first quarter but hit their stride. Also a highlight, last year there were 137 pink slips for severe disciplinary issue; this year only 79, a 42% decrease.

C. Middle School

D. High School - Ms. Huffman reported on some highlights; 7th grade, 74% students made a year's growth in math, 71% reading, nice results. Both of those teachers are leaving; they've been able to hire highly qualified replacements for them. 9th grade, last year 7% increase in year's growth math, algebra I, 54%, above average now with 9th graders, apples to apples, same kids; she is concerned about reading, 75% last year met growth, this year only 38% for the 9th grade students. She thinks maybe best efforts weren't given, winter data was lower but not that low. It is clear they need to focus on content area reading strategies and skills and vocabulary. She's meeting with the team to write units that are standards and competency based. She feels the assessment was given late at the secondary in May, and by that time students are done. There was some good growth in other areas.

Behavior data: She's tracking types and levels of behaviors – 57 incidents between April 4 and the end of school; of those 35.1% of students are 7th graders; 35.1% 9th graders, transition years seem most significant. In May there were not many incidents, which is encouraging. 4th hour and 6th hour tend to be witching hours at the secondary. Most incidents were for inappropriate language; most incidents were minor to moderate. A few were major that had to be addressed. Most consequences were detentions; a few parents asked for restorative follow up with teachers but most said just do detention. For repeat offenders, that's when more parents usually want follow up with the teacher.

Mr. McClellan asked Ms. Huffman if she could model her information after Mr. Livick; she's working on it. Ms. Phelps asked Ms. Huffman to expand on the student handbook – Ms. Huffman felt the discipline procedure was too open to interpretation; she wants something more clear cut. She pointed out examples. The procedure is continuing to be defined; in Ms. Huffman's experience, the principal needs to be able to add to the handbook, make changes, etc., for the safe running of the school and consistent discipline of students.

Mr. McClellan asked if she wanted to change handbook without board approval? Ms. Huffman said she needs that freedom; not for major things, but minor. Mr. McClellan doesn't see a problem with admin being able to change what they need to for minor things, but a major change should come through the board for approval, i.e., what's considered a minor infraction, etc. All the changes and new handbook will be available at the August meeting. Mr. McClellan reported a lot of teachers don't feel the push ins work; students get too distracted, teachers get too rattled and they lose their lesson often. Ms. Huffman reported changing the way push ins are done; they're only supposed to be used for minor support. Ms. Huffman also said teachers are given an option on how to deal with push ins. Ms. McClellan will talk with Ms. Huffman further and do more follow ups with teachers as well on this issue. Ms. Truelsen agrees with Mr. McClellan; if they're coming into the classroom it's easy for kids acting up to get a lots of attention. Ms. Huffman reported whether it's minor or moderate behavior, a push in or sent to the office, it's always a disruption to the classroom when you have to manage a discipline issue. Ms. Huffman will send out the revised handbook to review before the august meeting; Ms. Huffman and Mr. McClellan will meet to discuss further.

XIV. BOARD REPORTS AND REQUESTS

- A. BOCES – Ms. McCoy reported they had their Growing Together Summit with a good turnout; the family day was not well attended again for the second year. They will do brainstorming to get more family involvement in the future.
- B. Legislative Network Reports – Ms. McCoy reported kids are the big winners in the legislative session. Ms. Huffman reported on a pending initiative, 93, Great Schools Thriving Communities; a ballot measure to reorganize school funding in the state of Colorado, effectively to eliminate the impact of the negative factor, compensate for that, plus an increase in the per pupil operating revenue by about \$2,000/student. All this translates to \$1 million/year for our district. It will be a huge uphill climb, though; lots of signatures to get it on the ballot. It is encouraging, though, because it is a bipartisan initiative; does not completely remove the TABOR amendment.
- C. Town/County Board Reports – Ms. Truelsen reported the new interim town manager has resigned; playground committee tallied the surveys, they continue to meet on a weekly basis; Jon Kelly was hired as the new town attorney; appointed Jerry Whited to P&Z committee.
- D. Board requests for future agenda items and information, etc. – Ms. Phelps would like to talk again about a community tab on the web page; strategy for community forums.

XV. DISCUSSION AMONG BOARD MEMBERS/ACTION ITEMS

- A. Boettcher Teacher residents pay and benefits (Possible Action Item) – Ms. Maxwell gave her presentation at the last board meeting, some updates – she has 36 teachers across the region that she's placing in schools, from Pagosa to Dove Creek; she's waiting for this board to determine placements. Durango pays health insurance or a stipend for the residents, don't pay a full para salary. Having been in a small community, hiring great teachers is job one for the principal; no substitute for a good teacher. Also making sure that once they're hired, they're supported through their practice. They are now looking at establishing lab classrooms throughout the region, offer free training in the summer, and mentors as part of the Boettcher family. The mentors are sent to trainings in Denver at no cost to the district.
 Ms. Maxwell suggested looking at the Durango discipline policy, too.
 Ms. McCoy – what do other districts do besides Durango? Ms. Maxwell said not doing much of anything, but they are hiring her teachers as part of their program, so they're teaching while in the program. Ms. Maxwell said it's doable but it's not the best.
 Dr. Cooper reported that the 26,000 dollar number was looked at when they thought grants could be applied for and received for the program; Durango is doing health insurance or a stipend, equaling about \$6,000. If they take 26,000 and divide it four ways, the pay is similar to Durango. There is time to think about it, it is a valuable program. Ms. Maxwell said most of her teachers stay; lost some but most stay. They will continue this conversation on June 20 at the budget workshop.
- B. **Approval of:**
 - Secondary P.E. Teacher:* Jeromie Schumacher
 - Elementary Counselor:* Courtney "Leigh" Dickinson
 - K-12 GT Coordinator:* Connie Copenhaver
 - Second Grade Teacher:* Amanda Kuster

*MS Head Football Coach: James Salzbrenner
Head Girls Basketball Coach: Monica Steinberger
Interim Superintendent: Phil Kasper*

Mr. McClellan doesn't want personnel approval to be part of the consent agenda; he feels there needs to be a bit discussion and more engagement by the board on hiring for the district. He would like to see information, i.e., who was on the interview team, what was the consensus for the recommendation from the team; background on why that person stood out, etc. In the past it's happened where there was a recommendation against hiring by the team and the person was hired anyway. He would also like the interviews to be in the PD room and to involve parents.

Mr. Livick wants a broader audience for the teams; sometimes they're under a time crunch and it's not feasible to wait to hire highly qualified personnel; they may need to act quickly. Several candidates are also coming from out of state. How they're recruiting, who we're recruiting and how they're interviewed, needs to be an expedient process. Ms. Huffman suggested being part of the same online application system that other schools use; it's quick, easy and more expedient, although it's expensive. Ms. Maxwell suggested a free program that all local districts use, called Teach in Southwest Colorado. It's the same type of program Ms. Huffman suggested, folks can upload their applications, resumes, etc., shows current open positions, location, etc. Ms. Huffman also wants the information to go directly to either her or Mr. Livick, not just the district office. That way, the principals can pull up a resume, make a phone call, get a feel for the applicant. Mr. McClellan agrees with everything said, but the recommendation needs to be made to the board; and it's important to understand the recommendation, so they don't end up with unqualified personnel, which has happened quite a bit over the last couple of years.

Ms. Huffman suggested receiving a copy of her matrix for hire in their board packets; all agreed that would be a good idea. Mr. McClellan would also like interviewer ranking data included. Mr. Kasper has a suggestion as well; all recommendations for hire should go through him before going to the board. The board needs to be highly confident that all things have taken place before it comes to the board; Mr. McClellan said they aren't highly confident at this point, so the extra steps should be taken for now. Mr. Kasper likes the process, groups of people in on the interview process, but administration really needs to have flexibility, committees should be narrow, down to two or three; admin needs to be able to not go with top choice if needed because of confidential information, etc., that maybe comes out.

Ms. Milligan said communication needs to be done; folks have spent time on committees, and when their choice isn't hired with no explanation, it creates distrust. Common courtesy to give the teams the reason that their top pick wasn't hired. Can they move to the next candidate, etc. Also, board approval takes too long sometimes, can that be gotten around? Ms. Huffman would like the board to convene special board meetings when contracts are in place; all board members are in agreement, and that already happens, which is reasonable.

Ms. Truelsen pointed out the consent agenda has only been happening for the past year; previous she would read through the action items, but Mr. McClellan is right, there's never been any question in the past.

Ms. Huffman would like host staff interviews at the school? It's easier on the teachers that are on the committees.

Ms. Shull said there are more than teachers on the committees, most others work till 5:00, 5:30, and they have to consider their schedules; if they want parents to participate and other community members, take that into consideration, it's not just about the teachers.

Unidentified speaker: It also needs to be more open, never knew it was option to be on a team. They can get more people involved with better outreach.

Ms. Huffman suggested a community distribution list. Ms. Truelsen would also like to see a board member on the teams.

Discussion ensued that a school board parent has never offered to be on a team; there is not enough transparency, others should be on teams besides teachers. Ms. Huffman currently sends out an e-mail to parents. Invitations can be extended, but they don't have to wait either, sometimes time is of the essence.

Unidentified speaker – he's never once gotten an e-mail or phone call to be on a team and he had kids in the district for 20 years.

Ms. Phelps suggested the community tab on the website could include this type of information and solicit requests to parents and community. They need to train folks to check in with it.

Mr. McClellan doesn't have a concern about any up for approval tonight, he just wants to know how it is that they got to the point of being offered for hire; he wants to be more informed.

C. Approval of Memorandum of Agreement with SW Open School for School Based Health Center
Mr. McClellan asked the parent company of Four Corners Youth Clinics – SWOS is the parent company, SWOS d/b/a Four Corners Youth Clinics; in response to their board, when it was presented they applied for a d/b/a name for both clinics that doesn't include SWOS. Both clinics are Four Corners Youth Clinics. Their medical sponsor is in Longmont, which a sponsor is a requirement of the grant contract.

Mr. McClellan reported the building is funded by the CO Health Foundation grant, plus what the district has earmarked, up to about \$90,000; the employees are paid through the CDPHE grant; SWOS has multiple funding sources because every year grants change. CDPHE has funded the SBHC for approx. 22 years and they've added the Dolores clinic to their list of clinics to fund, so hopefully that will stay steady; currently it's only a guarantee for next year. Dolores district pays for all utilities, copies, insurance, cleaning, etc. What will the costs be?

Dr. Cooper reported the utilities will be about 200/month, their current janitorial staff is already online, using the lunch time custodian each day to clean; maintenance should be minimal, it's brand new facility; SWOS rep, the first year most everything is under warranty also for a new building.

Mr. McClellan asked if SWOS makes a profit? They do not. Mr. McClellan utilities and copier services, why would district pay? The clinicians said they have their own printers, they do their own copying; the copying services in the MOU are for if they give a presentation for the school or other trainings for the school. SBHCs are about serving kids, it's customary for them across the state that the school district provides that piece of the program in kind, utilities, cleaning and the SBHC pays for everything else, staff, malpractice, services provided, etc., it's a partnership. CDPHE expects the school to do that as a minimum in kind requirement for the grant. Mr. McClellan said it looks like the district is doing everything; the clinicians said no, there is a lot of free care provided, it's for kids that fall through the cracks. Mr. McClellan said costs have gone up since this was first proposed, so he's asking the questions. The clinicians reported lots of free care is given, overtime is done that they don't get paid for. Mr. McClellan appreciates all off that but he's looking at it from the \$ standpoint.

The clinicians also said, don't forget there is another new building going up, so more costs there, plus insurance, utilities there, etc., so remember that when calculating what it's costing at a future time. The clinicians understand his concerns, but it's already been approved; this MOU is a good faith agreement, there is nothing new in the document that the lawyer hasn't seen. Mr. McClellan pointed out that this is the first the board is seeing it and they have not had a discussion about it.

Questions; it was going to be pre-K through 12, now it's up to age 21. Why? That's to cover kids with an IEP; the intent is not to have outside community use the clinic; the intent is to only cover Dolores students that already use the clinic; to 21 can cover kids that don't graduate until 21 or graduate at 20, and need to continue short term coverage. It's won't be used by people outside of the Dolores school district. It's also to meet the special ed laws.

Mr. Kasper said it's hard to compare apples to oranges, but what's a ballpark, what are the utilities for the current facility at SWOS? Can't answer that again as all utilities are paid in lump sum not per building. The best estimate given is about \$200. Janitorial at the SWOS site takes 15 minutes three times a week.

A motion was made by Vangi McCoy and seconded by Deanna Truelsen to approve the MOU with SWOS for health clinic.

Votes: McClellan-aye; McCoy-aye; Phelps-aye; Truelsen-aye

EXECUTIVE SESSION – PERSONNEL ISSUE

A motion was made by Deanna Truelsen and seconded by Vangi McCoy to break into executive session for the purpose of discussion regarding personnel matters as authorized by C.R.S. 24-6-402(4)(f). Those present at the outset of the executive session shall be members of the Board of Education, the Superintendent, the elementary principal, the secondary principal, and any personnel up for approval present at the meeting.

Votes: McClellan-aye; McCoy-aye; Phelps-aye; Truelsen-aye

The Board broke into Executive Session at 8:30 p.m. and returned at 8:53 p.m. with no votes taken or decisions made.

A motion was made by Deanna Truelsen and seconded by Vangi McCoy to approve the following personnel:
Secondary P.E. Teacher: Jeromie Schumacher
Elementary Counselor: Courtney "Leigh" Dickinson
K-12 GT Coordinator: Connie Copenhaver
Second Grade Teacher: Amanda Kuster
MS Head Football Coach: James Salzbrenner
Head Girls Basketball Coach: Monica Steinberger
Interim Superintendent: Phil Kasper

Votes: McClellan-aye; McCoy-aye; Phelps-aye; Truelsen-aye

The position for HS Head Football Coach is being reopened.


D. Discussion and approval of resolution regarding HB17-1375 – Ms. Jones asked if this was necessary, haven't done it for the past two years. We don't have charter schools in county. Dr. Cooper said it's required. Ms. McCoy pointed out the need to correct the county information before signing. Ms. Jones asked where the 95% came from; Dr. Cooper said it's standard. Ms. Jones stated it is to be revised and reviewed periodically, so it's not necessary but it is recommended. It is for the 2019-'20 school year.

A motion was made by Vangi McCoy and seconded by Deanna Truelsen to approve the resolution regarding HB17-1375.

Votes: McClellan-aye; McCoy-aye; Phelps-aye; Truelsen-aye

XVI. ADJOURNMENT was at 9:02 p.m. The next workshop will be held on Wednesday, June 20th, 2018, at 5:00 p.m.


Board President _____ Date 8/9/18


Board Secretary _____ Date 8-24-18