

District: Dolores School District RE-4A

Form Set: Dolores School District's Elementary Paraprofessional Evaluation

Date: _____

Class Period: _____

Organization: Dolores School District RE-4A

Observee _____

Grade Level: _____

Content Area: _____

Dolores School District's Elementary Paraprofessional Evaluation

Communication Questions

1. Communicates appropriately and respectfully with co-workers.

- High Satisfactory
- Satisfactory
- Low Satisfactory
- Unsatisfactory
- Unsatisfactory with a lack of satisfactory progress over time
- Not applicable or not observed

Observer Comments

2. Communicates appropriately and respectfully with students.

- High Satisfactory
- Satisfactory
- Low Satisfactory
- Unsatisfactory
- Unsatisfactory with a lack of satisfactory progress over time
- Not applicable or not observed

Observer Comments

3. Communicates student needs and concerns to the appropriate person.

- High Satisfactory
- Satisfactory
- Low Satisfactory
- Unsatisfactory
- Unsatisfactory with a lack of satisfactory progress over time
- Not applicable or not observed

Observer Comments

4. Responds appropriately to difficulties and seeks help from appropriate individuals.

- High Satisfactory
- Satisfactory
- Low Satisfactory
- Unsatisfactory
- Unsatisfactory with a lack of satisfactory progress over time
- Not applicable or not observed

Observer Comments

5. Respects confidentiality and demonstrates discretion.

- High Satisfactory
- Satisfactory
- Low Satisfactory
- Unsatisfactory
- Unsatisfactory with a lack of satisfactory progress over time
- Not applicable or not observed

Observer Comments

Responsiveness to Student Needs Questions

1. Demonstrates effective strategies for management of student behavior.

- High Satisfactory
- Satisfactory
- Low Satisfactory
- Unsatisfactory
- Unsatisfactory with a lack of satisfactory progress over time
- Not applicable or not observed

Observer Comments

2. Fosters student independence, socialization, and self-esteem.

- High Satisfactory
- Satisfactory
- Low Satisfactory
- Unsatisfactory
- Unsatisfactory with a lack of satisfactory progress over time

Not applicable or not observed

Observer Comments

3. Recognizes strengths and abilities of students.

- High Satisfactory
- Satisfactory
- Low Satisfactory
- Unsatisfactory
- Unsatisfactory with a lack of satisfactory progress over time
- Not applicable or not observed

Observer Comments

4. Assists in adapting instructional activities and materials according to learner needs.

- High Satisfactory
- Satisfactory
- Low Satisfactory
- Unsatisfactory
- Unsatisfactory with a lack of satisfactory progress over time
- Not applicable or not observed

Observer Comments

5. Demonstrates interest and enthusiasm.

- High Satisfactory
- Satisfactory
- Low Satisfactory
- Unsatisfactory
- Unsatisfactory with a lack of satisfactory progress over time
- Not applicable or not observed

Observer Comments

6. Shows initiative.

- High Satisfactory
- Satisfactory
- Low Satisfactory
- Unsatisfactory
- Unsatisfactory with a lack of satisfactory progress over time
- Not applicable or not observed

Observer Comments

Working Relationships Questions

1. Follows written or orals plans and instructions, seeking clarification as needed.

- High Satisfactory
- Satisfactory
- Low Satisfactory
- Unsatisfactory
- Unsatisfactory with a lack of satisfactory progress over time
- Not applicable or not observed

Observer Comments

2. Demonstrates flexibility to changes in schedules, plans, and assignments.

- High Satisfactory
- Satisfactory
- Low Satisfactory
- Unsatisfactory
- Unsatisfactory with a lack of satisfactory progress over time
- Not applicable or not observed

Observer Comments

3. Participates effectively as a team member.

- High Satisfactory
- Satisfactory
- Low Satisfactory
- Unsatisfactory
- Unsatisfactory with a lack of satisfactory progress over time
- Not applicable or not observed

Observer Comments

4. Responds appropriately to input and direction from teachers and other staff members.

- High Satisfactory
- Satisfactory
- Low Satisfactory
- Unsatisfactory
- Unsatisfactory with a lack of satisfactory progress over time
- Not applicable or not observed

Observer Comments

Responsibility Questions

1. Follows through on directions and assignments.

- High Satisfactory
- Satisfactory
- Low Satisfactory
- Unsatisfactory
- Unsatisfactory with a lack of satisfactory progress over time
- Not applicable or not observed

Observer Comments

2. Responds appropriately to and acts on constructive feedback.

- High Satisfactory
- Satisfactory
- Low Satisfactory
- Unsatisfactory
- Unsatisfactory with a lack of satisfactory progress over time
- Not applicable or not observed

Observer Comments

3. Adheres to classroom, school, and district policies and procedures.

- High Satisfactory
- Satisfactory
- Low Satisfactory
- Unsatisfactory
- Unsatisfactory with a lack of satisfactory progress over time
- Not applicable or not observed

Observer Comments

4. Demonstrates punctuality and regular attendance.

- High Satisfactory
- Satisfactory
- Low Satisfactory
- Unsatisfactory
- Unsatisfactory with a lack of satisfactory progress over time
- Not applicable or not observed

Observer Comments

Summary Questions

Additional comments:

Observer Comments

Evaluator's signature and date:

Observer Comments

Paraprofessional's signature and date:

Observer Comments

Final Comments