District: Dolores School District RE-4A	Form Set: Dolores School District's Informal Observation
Date: _____	Class Period: _____
Organization: Dolores School District RE-4A	Observee _____
Grade Level: _____	Content Area: _____

Dolores School District's Informal Observation
Planning and Preparation Questions

1. Communicates high standards and expectations to students.

○ Exemplary.
○ Accomplished.
○ Proficient (Meets Standard).
○ Partially Proficient.
○ Basic and lack of basic progress over time.
○ Not applicable or not observed.

Observer Comments

```



```

2. Is up to date regarding curriculum content and Colorado State Standards.

○ Exemplary.
○ Accomplished.
○ Proficient (Meets Standard).
○ Partially Proficient.
○ Basic and lack of basic progress over time.
○ Not applicable or not observed.

Observer Comments

```



```

3. Effectively plans instruction.

○ Exemplary.
○ Accomplished.
○ Proficient (Meets Standard).
○ Partially Proficient.
○ Basic and lack of basic progress over time.
○ Not applicable or not observed.

Observer Comments

```



```

4. Curriculum reflects Core Knowledge frameworks and learning expectations (Elementary only question).

○ Exemplary.

○ Accomplished.

○ Proficient (Meets Standard).

○ Partially Proficient.

○ Basic and lack of basic progress over time.

○ Not applicable or not observed.

Observer Comments

5. Effectively plans assessment of students' learning.

○ Exemplary.

○ Accomplished.

○ Proficient (Meets Standard).

○ Partially Proficient.

○ Basic and lack of basic progress over time.

○ Not applicable or not observed.

Observer Comments

6. Monitors students' understanding of the curriculum effectively and adjusts instruction, materials, or assessments where appropriate.

○ Exemplary.

○ Accomplished.

○ Proficient (Meets Standard).

○ Partially Proficient.

○ Basic and lack of basic progress over time.

○ Not applicable or not observed.

Observer Comments

Instruction Questions

1. Makes learning goals clear to students.

○ Exemplary.

○ Accomplished.

○ Proficient (Meets Standard).

○ Partially Proficient.
○ Basic and lack of basic progress over time.
○ Not applicable or not observed.

Observer Comments

2. Uses appropriate instructional strategies.

○ Exemplary.
○ Accomplished.
○ Proficient (Meets Standard).
○ Partially Proficient.
○ Basic and lack of basic progress over time.
○ Not applicable or not observed.

Observer Comments

3. Uses appropriate questioning strategies.

○ Exemplary.
○ Accomplished.
○ Proficient (Meets Standard).
○ Partially Proficient.
○ Basic and lack of basic progress over time.
○ Not applicable or not observed.

Observer Comments

4. Evaluates, tries innovative approaches, and refines instructional strategies, including use of technologies, to increase student learning and confidence to learn.

○ Exemplary.
○ Accomplished.
○ Proficient (Meets Standard).
○ Partially Proficient.
○ Basic and lack of basic progress over time.
○ Not applicable or not observed.

Observer Comments

Learning Environment Questions

1. Creates an environment that is positive for student learning and involvement.

○ Exemplary.
○ Accomplished.
○ Proficient (Meets Standard).
○ Partially Proficient.
○ Basic and lack of basic progress over time.
○ Not applicable or not observed.

Observer Comments

2. Maintains appropriate standards of behavior, mutual respect, and safety.

○ Exemplary.
○ Accomplished.
○ Proficient (Meets Standard).
○ Partially Proficient.
○ Basic and lack of basic progress over time.
○ Not applicable or not observed.

Observer Comments

3. Promotes confidence and perseverance in students to stimulate increased personal responsibility for achieving the goals of the curriculum.

○ Exemplary.
○ Accomplished.
○ Proficient (Meets Standard).
○ Partially Proficient.
○ Basic and lack of basic progress over time.
○ Not applicable or not observed.

Observer Comments

4. Strives to ensure equitable opportunities for student learning especially in regard to race, gender, ethnicity, class, and student learning style/physical needs.

○ Exemplary.
○ Accomplished.

○ Proficient (Meets Standard).
○ Partially Proficient.
○ Basic and lack of basic progress over time.
○ Not applicable or not observed.

Observer Comments

5. Demonstrates appreciation for and sensitivity to, the diversity among individuals especially in regard to race, gender, ethnicity, class, and student learning style/physical needs.

○ Exemplary.
○ Accomplished.
○ Proficient (Meets Standard).
○ Partially Proficient.
○ Basic and lack of basic progress over time.
○ Not applicable or not observed.

Observer Comments

Parent Interaction Questions

1. Is constructive and cooperative in interactions with parents and receptive to their contributions.

○ Exemplary.
○ Accomplished.
○ Proficient (Meets Standard).
○ Partially Proficient.
○ Basic and lack of basic progress over time.
○ Not applicable or not observed.

Observer Comments

2. Communicates with parents regarding grades and other areas of concern.

○ Exemplary.
○ Accomplished.
○ Proficient (Meets Standard).
○ Partially Proficient.
○ Basic and lack of basic progress over time.
○ Not applicable or not observed.

Observer Comments

[ ]

3. Builds healthy relationships with parents to support the mission of Dolores School District.

○ Exemplary.
○ Accomplished.
○ Proficient (Meets Standard).
○ Partially Proficient.
○ Basic and lack of basic progress over time.
○ Not applicable or not observed.

Observer Comments

[ ]

Contributing Member of Staff Questions

1. Shares responsibility for accomplishing the goals and priorities of the school, grade, team, and/or department and for achieving school objectives.

○ Exemplary.
○ Accomplished.
○ Proficient (Meets Standard).
○ Partially Proficient.
○ Basic and lack of basic progress over time.
○ Not applicable or not observed.

Observer Comments

[ ]

Professional Learning and Growth Questions

1. Is a reflective and continuous learner.

○ Exemplary.
○ Accomplished.
○ Proficient (Meets Standard).
○ Partially Proficient.
○ Basic and lack of basic progress over time.
○ Not applicable or not observed.

Observer Comments

[ ]

2. Engages in school provided professional development activities.

○ Exemplary.
○ Accomplished.
○ Proficient (Meets Standard).
○ Partially Proficient.
○ Basic and lack of basic progress over time.
○ Not applicable or not observed.

Observer Comments

3. Learns from constructive comments provided.

○ Exemplary.
○ Accomplished.
○ Proficient (Meets Standard).
○ Partially Proficient.
○ Basic and lack of basic progress over time.
○ Not applicable or not observed.

4. Shows excellent character among staff.

○ Exemplary.
○ Accomplished.
○ Proficient (Meets Standard).
○ Partially Proficient.
○ Basic and lack of basic progress over time.
○ Not applicable or not observed.

Observer Comments

Performance of Routine Professional Obligations Questions

1. Responsibly meets professional obligations in regard to punctuality, attendance, and assigned routine duties, policies, and guidelines in performing professional responsibilities.

○ Exemplary.
○ Accomplished.
○ Proficient (Meets Standard).
○ Partially Proficient.
○ Basic and lack of basic progress over time.
○ Not applicable or not observed.

Observer Comments

2. Professional obligations are met with attitudes that reflect the character program of Dolores School District.

○ Exemplary.

○ Accomplished.

○ Proficient (Meets Standard).

○ Partially Proficient.

○ Basic and lack of basic progress over time.

○ Not applicable or not observed.

Observer Comments

Summary Questions

Summary

Observer Comments

Additional Comments

Observer Comments

Teacher Comments

Observer Comments

Final Comments