District:	Dolores School District RE-4A	Form Set:	Dolores School District's Informal Observation
Date:		Class Period:	
Organization:	Dolores School District RE-4A	Observee	
Grade Level:		Content Area:	

## Dolores School District's Informal Observation Planning and Preparation Questions

1. Communicates high standards and expectations to	students.
O Exemplary.	
O Accomplished.	
O Proficient (Meets Standard).	
O Partially Proficient.	
O Basic and lack of basic progress over time.	
O Not applicable or not observed.	
Observer Comments	
2. Is up to date regarding curriculum content and Colo	orado State Standards.
Exemplary.	
O Accomplished.	
O Proficient (Meets Standard).	
O Partially Proficient.	
O Basic and lack of basic progress over time.	
O Not applicable or not observed.	
Observer Comments	
3. Effectively plans instruction.	
© Exemplary.	
O Accomplished.	
O Proficient (Meets Standard).	
O Partially Proficient.	
O Basic and lack of basic progress over time.	
O Not applicable or not observed.	
Observer Comments	

4. Curriculum reflects Core knowledge frameworks and learning expectations (Elementary only question).
O Exemplary.
O Accomplished.
Proficient (Meets Standard).
O Partially Proficient.
Basic and lack of basic progress over time.
Not applicable or not observed.
Observer Comments
5. Effectively plans assessment of students' learning.
○ Exemplary.
O Accomplished.
O Proficient (Meets Standard).
O Partially Proficient.
O Basic and lack of basic progress over time.
O Not applicable or not observed.
Observer Comments
6. Monitors students' understanding of the curriculum effectively and adjusts
instruction, materials, or assessments where appropriate.
O Exemplary.
O Accomplished.
O Proficient (Meets Standard).
O Partially Proficient.
O Basic and lack of basic progress over time.
O Not applicable or not observed.
Observer Comments
Instruction Questions
misa action questions
1. Makes learning goals clear to students.
© Exemplary.
O Accomplished.
O Proficient (Meets Standard).
<del>-</del>

O Partially Proficient.	
O Basic and lack of basic progress over time.	
O Not applicable or not observed.	
Observer Comments	
2 Usos appropriato instructional stratogios	
2. Uses appropriate instructional strategies.	
Exemplary.	
Accomplished.	
Proficient (Meets Standard).	
O Partially Proficient.	
Basic and lack of basic progress over time.	
O Not applicable or not observed.	
Observer Comments	
3. Uses appropriate questioning strategies.	
○ Exemplary.	
O Accomplished.	
O Proficient (Meets Standard).	
O Partially Proficient.	
O Basic and lack of basic progress over time.	
·	
O Not applicable or not observed.	
Observer Comments	
O Not applicable or not observed.  Observer Comments	
4. Evaluates, tries innovative approaches, and refines inst	ructional strategies, including
4. Evaluates, tries innovative approaches, and refines inst	ructional strategies, including idence to learn.
4. Evaluates, tries innovative approaches, and refines inst	ructional strategies, including idence to learn.
4. Evaluates, tries innovative approaches, and refines instuse of technologies, to increase student learning and conf	ructional strategies, including idence to learn.
4. Evaluates, tries innovative approaches, and refines instruse of technologies, to increase student learning and conf	ructional strategies, including idence to learn.
4. Evaluates, tries innovative approaches, and refines instruse of technologies, to increase student learning and conf	ructional strategies, including idence to learn.
4. Evaluates, tries innovative approaches, and refines instruse of technologies, to increase student learning and conf     Exemplary.  Accomplished.  Proficient (Meets Standard).  Partially Proficient.	ructional strategies, including idence to learn.
4. Evaluates, tries innovative approaches, and refines instance of technologies, to increase student learning and conformal Exemplary.  Accomplished.  Proficient (Meets Standard).  Partially Proficient.  Basic and lack of basic progress over time.	ructional strategies, including idence to learn.
4. Evaluates, tries innovative approaches, and refines instruse of technologies, to increase student learning and conf      Exemplary.  Accomplished.  Proficient (Meets Standard).  Partially Proficient.	ructional strategies, including idence to learn.

## Learning Environment Questions

1. Creates an environment that is positive for student learning and involvement.
O Exemplary.
O Accomplished.
O Proficient (Meets Standard).
O Partially Proficient.
O Basic and lack of basic progress over time.
Not applicable or not observed.
Observer Comments
2. Maintains appropriate standards of behavior, mutual respect, and safety.
O Exemplary.
O Accomplished.
O Proficient (Meets Standard).
O Partially Proficient.
O Basic and lack of basic progress over time.
O Not applicable or not observed.
Observer Comments
3. Promotes confidence and perseverance in students to stimulate increased personal
responsibility for achieving the goals of the curriculum.
O Exemplary.
O Accomplished.
Proficient (Meets Standard).
O Partially Proficient.
O Basic and lack of basic progress over time.
O Not applicable or not observed.
Observer Comments
4. Strives to ensure equitable opportunities for student learning especially in regard to
race, gender, ethnicity, class, and student learning style/physical needs.
O Exemplary.
O Accomplished.

er Teacher Online Training - Observation	Dolores School District
O Proficient (Meets Standard).	
O Partially Proficient.	
O Basic and lack of basic progress over time.	
O Not applicable or not observed.	
Observer Comments	
5. Demonstrates appreciation for and sensitivity to	the diversity among individuals
especially in regard to race, gender, ethnicity, class	s, and student learning style/physical
needs.	
O Exemplary.	
O Accomplished.	
O Proficient (Meets Standard).	
O Partially Proficient.	
O Basic and lack of basic progress over time.	
Not applicable or not observed.	
Observer Comments	
Parent Interaction	Questions
	•
<ol> <li>Is constructive and cooperative in interactions we contributions.</li> </ol>	vith parents and receptive to their
<ul><li>Exemplary.</li><li>Accomplished.</li></ul>	
Proficient (Meets Standard).	
Partially Proficient.	
Basic and lack of basic progress over time.	
O Not applicable or not observed.	
Observer Comments	
2. Communicates with parents regarding grades an	nd other areas of concern.
O Exemplary.	
O Accomplished.	
O Proficient (Meets Standard).	
O Partially Proficient.	
Basic and lack of basic progress over time.	
O Basic and lack of basic progress over time.	
O Not applicable or not observed.	

bserver Comments	
s. Builds healthy relationships with parents to support the m District.	ission of Dolores School
Exemplary.	
O Accomplished.	
O Proficient (Meets Standard).	
O Partially Proficient.	
Basic and lack of basic progress over time.	
O Not applicable or not observed.	
bbserver Comments	
Contributing Member of Staff Q	uestions
Continuating Meniber of Stall Q	acstions
. Shares responsibility for accomplishing the goals and prior	ities of the school, grade,
	ities of the school, grade, i.
○ Exemplary.	ities of the school, grade, s.
○ Exemplary.	ities of the school, grade, s.
O Exemplary. O Accomplished.	ities of the school, grade, s.
<ul><li>Exemplary.</li><li>Accomplished.</li><li>Proficient (Meets Standard).</li></ul>	ities of the school, grade,
<ul><li>Exemplary.</li><li>Accomplished.</li><li>Proficient (Meets Standard).</li><li>Partially Proficient.</li></ul>	ities of the school, grade,
<ul> <li>Exemplary.</li> <li>Accomplished.</li> <li>Proficient (Meets Standard).</li> <li>Partially Proficient.</li> <li>Basic and lack of basic progress over time.</li> </ul>	ities of the school, grade,
<ul> <li>Exemplary.</li> <li>Accomplished.</li> <li>Proficient (Meets Standard).</li> <li>Partially Proficient.</li> <li>Basic and lack of basic progress over time.</li> <li>Not applicable or not observed.</li> </ul>	ities of the school, grade,
<ul> <li>Exemplary.</li> <li>Accomplished.</li> <li>Proficient (Meets Standard).</li> <li>Partially Proficient.</li> <li>Basic and lack of basic progress over time.</li> <li>Not applicable or not observed.</li> </ul>	ities of the school, grade,
<ul> <li>Exemplary.</li> <li>Accomplished.</li> <li>Proficient (Meets Standard).</li> <li>Partially Proficient.</li> <li>Basic and lack of basic progress over time.</li> <li>Not applicable or not observed.</li> </ul>	ities of the school, grade,
<ul> <li>Exemplary.</li> <li>Accomplished.</li> <li>Proficient (Meets Standard).</li> <li>Partially Proficient.</li> <li>Basic and lack of basic progress over time.</li> <li>Not applicable or not observed.</li> </ul>	
<ul> <li>Exemplary.</li> <li>Accomplished.</li> <li>Proficient (Meets Standard).</li> <li>Partially Proficient.</li> <li>Basic and lack of basic progress over time.</li> <li>Not applicable or not observed.</li> </ul>	
<ul> <li>Exemplary.</li> <li>Accomplished.</li> <li>Proficient (Meets Standard).</li> <li>Partially Proficient.</li> <li>Basic and lack of basic progress over time.</li> <li>Not applicable or not observed.</li> <li>bserver Comments</li> </ul> Professional Learning and Growth	
<ul> <li>Exemplary.</li> <li>Accomplished.</li> <li>Proficient (Meets Standard).</li> <li>Partially Proficient.</li> <li>Basic and lack of basic progress over time.</li> <li>Not applicable or not observed.</li> <li>bserver Comments</li> </ul> Professional Learning and Growth . Is a reflective and continuous learner.	
<ul> <li>Exemplary.</li> <li>Accomplished.</li> <li>Proficient (Meets Standard).</li> <li>Partially Proficient.</li> <li>Basic and lack of basic progress over time.</li> <li>Not applicable or not observed.</li> <li>bserver Comments</li> </ul> Professional Learning and Growth . Is a reflective and continuous learner. © Exemplary.	
<ul> <li>Exemplary.</li> <li>Accomplished.</li> <li>Proficient (Meets Standard).</li> <li>Partially Proficient.</li> <li>Basic and lack of basic progress over time.</li> <li>Not applicable or not observed.</li> <li>bserver Comments</li> </ul> Professional Learning and Growth . Is a reflective and continuous learner. <ul> <li>Exemplary.</li> <li>Accomplished.</li> </ul>	
<ul> <li>Exemplary.</li> <li>Accomplished.</li> <li>Proficient (Meets Standard).</li> <li>Partially Proficient.</li> <li>Basic and lack of basic progress over time.</li> <li>Not applicable or not observed.</li> <li>bserver Comments</li> </ul> Professional Learning and Growth <ul> <li>Is a reflective and continuous learner.</li> <li>Exemplary.</li> <li>Accomplished.</li> <li>Proficient (Meets Standard).</li> </ul>	
<ul> <li>Exemplary.</li> <li>Accomplished.</li> <li>Proficient (Meets Standard).</li> <li>Partially Proficient.</li> <li>Basic and lack of basic progress over time.</li> <li>Not applicable or not observed.</li> <li>bserver Comments</li> </ul> Professional Learning and Growth <ul> <li>Is a reflective and continuous learner.</li> <li>Exemplary.</li> <li>Accomplished.</li> <li>Proficient (Meets Standard).</li> <li>Partially Proficient.</li> </ul>	
<ul> <li>Exemplary.</li> <li>Accomplished.</li> <li>Proficient (Meets Standard).</li> <li>Partially Proficient.</li> <li>Basic and lack of basic progress over time.</li> <li>Not applicable or not observed.</li> <li>bserver Comments</li> </ul> Professional Learning and Growth <ul> <li>Is a reflective and continuous learner.</li> <li>Exemplary.</li> <li>Accomplished.</li> <li>Proficient (Meets Standard).</li> <li>Partially Proficient.</li> </ul>	
<ul> <li>Exemplary.</li> <li>Accomplished.</li> <li>Proficient (Meets Standard).</li> <li>Partially Proficient.</li> <li>Basic and lack of basic progress over time.</li> <li>Not applicable or not observed.</li> <li>bserver Comments</li> </ul> Professional Learning and Growth <ul> <li>Is a reflective and continuous learner.</li> <li>Exemplary.</li> <li>Accomplished.</li> <li>Proficient (Meets Standard).</li> <li>Partially Proficient.</li> <li>Basic and lack of basic progress over time.</li> </ul>	
Shares responsibility for accomplishing the goals and prior eam, and/or department and for achieving school objectives  Exemplary.  Accomplished.  Proficient (Meets Standard).  Partially Proficient.  Basic and lack of basic progress over time.  Not applicable or not observed.  Server Comments  Professional Learning and Growth  Is a reflective and continuous learner.  Exemplary.  Accomplished.  Proficient (Meets Standard).  Partially Proficient.  Basic and lack of basic progress over time.  Not applicable or not observed.	

2. Engages in school provided professional development activities.
O Exemplary.
O Accomplished.
O Proficient (Meets Standard).
O Partially Proficient.
O Basic and lack of basic progress over time.
O Not applicable or not observed.
Observer Comments
3. Learns from constructive comments provided.
O Exemplary.
O Accomplished.
O Proficient (Meets Standard).
O Partially Proficient.
O Basic and lack of basic progress over time.
O Not applicable or not observed.
4. Shows excellent character among staff.
O Exemplary.
O Accomplished.
O Proficient (Meets Standard).
O Partially Proficient.
O Basic and lack of basic progress over time.
O Not applicable or not observed.
Observer Comments
Performance of Routine Professional Obligations Questions
renormance of Routine Professional Obligations Questions
1. Responsibly meets professional obligations in regard to punctuality, attendance, and
assigned routine duties, policies, and guidelines in performing professional
responsibilities.
O Exemplished
<ul><li>Accomplished.</li><li>Proficient (Meets Standard).</li></ul>
<ul><li>Partially Proficient.</li><li>Basic and lack of basic progress over time.</li></ul>
Not applicable or not observed.
O INOL applicable of flot observed.

2. Professional obligations are met with attitudes that reflect the character program of Dolores School District.	
O Exemplary.	
O Accomplished.	
O Proficient (Meets Standard).	
O Partially Proficient.	
O Basic and lack of basic progress over time.	
O Not applicable or not observed.	
Observer Comments	
Summary Questions	
January Quidous and	
Summary	
Observer Comments	
Additional Comments	
Observer Comments	
Tonchov Commonts	
Teacher Comments	
Observer Comments	
Final Comments	