

District: Dolores School District RE-4A

Form Set: Dolores School District's Secondary Walkthrough Observation

Date: _____

Class Period: _____

Organization: Dolores School District RE-4A

Observee: _____

Grade Level: _____

Content Area: _____

Dolores School District's Secondary Walkthrough Observation

Secondary Walkthrough Observation Questions

Part of Class

Observer Comments

Posted Objective

Observer Comments

Bloom's/DOK Level

Observer Comments

Match?

Observer Comments

Observed Student Engagement

- Engagement**
 The student associates the task with a result or product that has meaning and value for the student. The student will persist in the face of difficulty and will learn at high and profound levels.
- Strategic Compliance**
 The task has little inherent or direct value to the student, but the student associates it with outcomes or results that do have value to the student (such as grades). Student will abandon work if extrinsic goals are not realized and will not retain what is learned.
- Ritual Compliance**
 The student is willing to expend whatever effort is needed to avoid negative consequences. The emphasis is on meeting the minimum requirements. The student will learn at low and superficial levels.

- Retreatism**
The student is disengaged from the task and does not attempt to comply with its demands, but does not try to disrupt the work or substitute other activities for it. The student does not participate and learns little to nothing from the task.
- Rebellion**
The student refuses to do the work, acts in ways to disrupt others, or substitutes tasks and activities to which he/she is committed. Student develops poor work and sometimes negative attitudes toward formal education and intellectual tasks.

Observer Comments

Observed Activities & 3 C's (content, context, cognitive type)

Observer Comments

Instructional Strategies

- Debate
- Cooperative Groups
- Lecture
- Directed Questioning
- Student Presentations
- Note Taking
- Critical Thinking
- Assessment
- Discovery Learning
- Review or Spiral
- Drill and Practice
- Reflective Discussion
- Concept Mapping
- Role Playing

Observer Comments

Big Six Literacy Skills

- Summarizing**
(Jigsaw, Paired Questioning, GIST, KWL, Cornell Notes, Reciprocal Teaching)
- Paraphrasing**
(Jigsaw, Paired Questioning, KWL, Cornell Notes)
- Categorizing**
(KWL, Graphic Organizers, Frayer Model, Concept Definition Map, Cornell Notes, Outlining)
- Inferring**
(RAFT, Questioning the Author)

Predicting
(KWL, Story Impressions, Anticipation Guides, Visual Prediction Guide, Reciprocal Teaching)

Recognizing Academic Vocabulary
(Vocabulary Clues, Concept Definitions Map, Math Reading Keys, Frayer Model)

Observer Comments

Keep Doing

Observer Comments

Try Doing

Observer Comments

Final Comments