

BEAR ESSENTIALS

Monthly Publication | Dolores School District RE-4A | 970-882-7255

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**SPRING
BREAK 2020**

March 16-20

Upcoming:



Elementary Pictures: March 3

Spring Sports Pictures:

March 24

National History Day Projects Amaze All



Wow... the students did an amazing job on their National History Day (NHD) projects! There are five different ways the students can show their learning, which are by presenting an exhibit, documentary, website, performance, or writing a paper. The judges were really impressed with the depth of knowledge they had! So much work goes into these projects, such as analyzing primary and secondary sources, writing a process paper, doing an annotated bibliography,

and of course all of the research! All students should be really proud of their work. There are 40 students moving on to regionals, which will take place at Fort Lewis College on Friday, March 13th. Good luck to all that will be attending!

Photos on page 3

Dolores Students Represent at Regional Science Fair

6th Grade:

Julianne Vega: 1st Place Behavioral and Social Sciences
Logan Mikkleson: 2nd Place Transportation/Engineering
Novay Siglin: 2nd Place Engineering
Nicolas Abate: 2nd Place Math and Computer Science
Tierney Marsell: Honorable Mention Medicine and Health

Julianne Vega: 3rd Place overall for the Da Vinci Award

Julianne Vega and Novay Siglin advanced to the state fair at CSU in April!

Junior Division:

Sienna Parr: 1st Place Art Contest
Sienna Parr: Honorable Mention Medicine and Health

Upcoming Events

- 3/2 Board Work Session
- 3/3 Elementary Spring Pictures
MS Track&Field Practice
5-6 Grade Parent Mtg.
5:30pm in Library
- 3/6 MS Girls B-ball Banquet
- 3/7 MS Wrestling @ Pagosa
- 3/8 Daylight Savings
- 3/12 End of Third Quarter
Board Meeting
- 3/13 **No School** - Teacher PD
- 3/13 Regional NHD - Durango
- 3/16-3/20 **Spring Break**
- 3/24 Spring Sports Pictures
- 3/25 FL College Rep here
- 3/26 MS Track Meet @ Tibbetts
- 4/3 **No School** - Teacher PD
MS Track Meet @ Ignacio
Pee Wee Wrestling Tour.
- 4/9 Board Meeting
- 4/10 Elem. Character Assembly
- 4/14 SAT Testing 11th Graders
- 4/15 PSAT Testing 9th Graders
- 4/16 PSAT Testing 10th Graders
- 4/18 MS Track Meet Away
Prom at Elks Lodge 7pm
- 4/23 MS Track @ Dove Creek
- 4/24 Dolores Theater Troupe
"Jungle Book" 7pm
- 4/25 Dolores Theater Troupe
"Jungle Book" 2pm&7pm
- 4/27 HS/MS Choir Concert 7pm
- 4/28 NHS Induction 7pm
- 4/29 HS/MS Band Concert 7pm
- 4/30 Teddy Bear PS Graduation
Aux Gym
- 4/30 MS Track SBJL Champs
- 4/30 FFA Banquet 6pm
- 5/1 **No School** - Teacher PD



In the
Spotlight

DHS Senior Jordan Elder

by Jessica Lopez



Jordan Elder has been involved in many extracurricular activities in her high school career, including volleyball, track, student government, NHS and FCA. As a freshman, she continued being a part of the student government for 6

years. She also excelled as an athlete by competing in volleyball, with a starting position on the varsity team and track in which she qualified for the State Championships in 2016. Her outstanding leadership isn't just shown in her athletic life, but also in sparking the beginning of FCA in middle school with her older sister, and becoming a student leader soon after. During her sophomore year Jordan was recruited by many colleges to play D1 volleyball. At the end of that year, she has committed to play for Northern Arizona University on a full-ride scholarship. During the 2017 school year Jordan helped her volleyball team qualify for the State Tournament and once again qualified for the track and field State Championships. Jordan is an active member of club volleyball in Durango. The club offers opportunities to compete all over the country. Jordan just returned from a competition in Atlanta, Georgia.

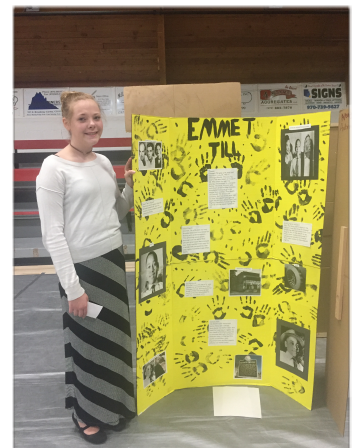
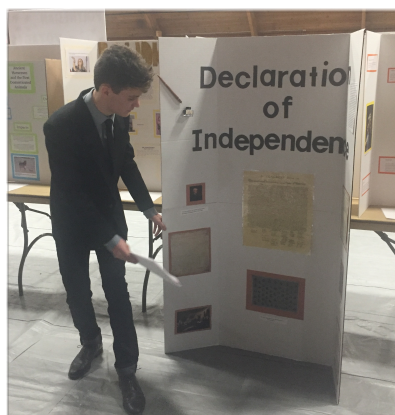
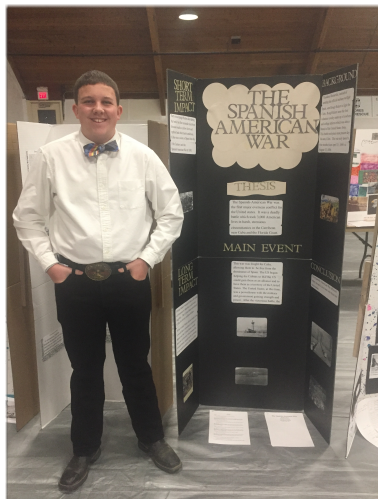
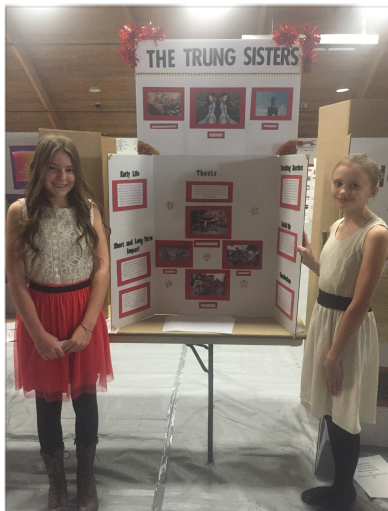
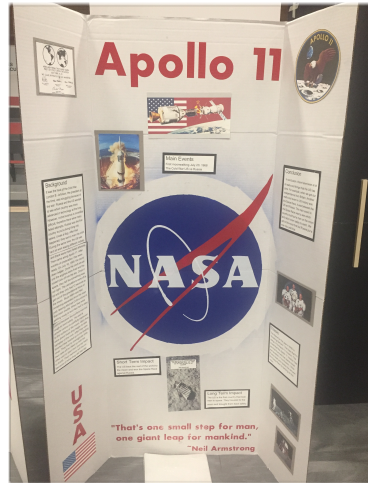
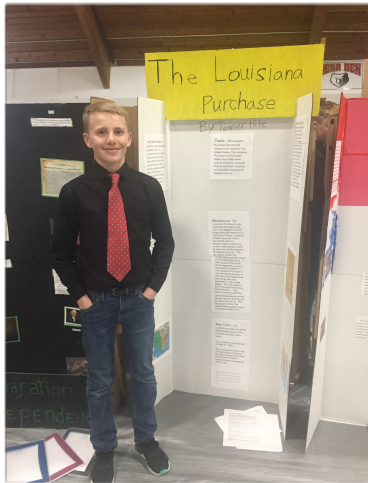
Continued on page 5

NHD Photos - Sixth-Eighth Graders



Teddy Bear's Annual Silent Auction has started and will run until 9 am on March 12th. We have a variety of different items for you to bid on. We have landscape timbers, gravel road base, gift certificates, teeth whitening, Durango Silverton Train tickets valued at \$192, nail kits, wooden crosses, blankets, etc. Come by between 7:30 am and 4:00 pm to make a bid.

SILENT AUCTION



Technology at DSD

by Mark Baxter

The technology department ensures that technology tools are in the hands of our students and educators, fully functional and up to date. When describing the tech department it would easy to discuss the 200Mbps fiber optic internet connectivity, the 700+ Chrome-books, the two computer labs, the district wide printers/copiers, the document cameras, the projectors, the staff laptops, PowerSchool, email accounts, networking, servers, and all the rest of the hardware and software that the school district provides and supports, but the most vital job of the department is supporting student learning and instruction.

Over the years, the Dolores School District consistently puts a high value on technology and technology instruction for students. While we have enough Chrome-books that every student from first grade on has access in classrooms, our tech plan for students goes much further. All elementary students have computer class as a special throughout the year. At the secondary students have required computer classes for graduation, and many technology elective options. Even though children of this generation often access technology from a very young age, we cannot assume this exposure is the same as understanding. Our dedicated and knowledgeable tech



teachers focus on students learning to use technology as productivity tools.

In the technology classes, students see and use multiple different types of technology tools including Windows PCs, Macs, Chrome-books, iPads, digital cameras, and video creation and editing tools. Students have access to numerous hardware and software platforms, including professional content creation software, like the Adobe Creative Suite (Photoshop, Illustrator, Acrobat Pro, etc.) That said, the our focus remains on the process more than the specific programs used. We want students to leave high school knowing how to create and manipulate data in spreadsheets (no matter what the program), rather than teaching Excel or Google Sheets specifically. The same goes for document creation, image manipulation, and even programming.

In the technology department I also support the school district's communication goals, managing our phone system, email and our student management software PowerSchool. I also work with the website and the Dolores School District mobile app. I encourage parents to download the Dolores School District app for iPhone or Android to receive notifications from the school directly onto your mobile device. Search the app store or visit <https://doloresschools.org/> and scroll to the bottom of the page for links to the Dolores SD App.

Technology at the school is a multilevel endeavor. We are constantly trying to manage infrastructure needs, data management, instructional needs, and most importantly student educational needs, all on a budget. Working closely with a supportive administration team and dedicated teachers, Dolores School District's technology plan remains on solid footing and our students receive a well rounded tech experience in technology specific studies and across content areas.

DSD BOARD INFORMATION

Serving the Dolores RE-4A School District

Current School Board

Kay Phelps - President

Term Expires: November 2021

Casey McClellan - Vice President

Term Expires: November 2021

Lenetta Shull - Treasurer

Term Expires: November 2023

Maegan Crowley - Secretary

Term Expires: November 2023

Clay Tallmadge - Director

Term Expires: November 2023
(BOCES Representative)



Board Updates

The board has been busy doing the work of policy making and setting direction. The Dolores School Board approved the calendar for next year. One may see the approved calendar on page 9. They approved a modified calendar based on the ideals of the committee who met last year. The hope is that the calendar provides more consistency for our staff and families in planning.

On Monday, March 2, the school board had an important work session with the architectural firm, civil engineer, and the representatives from the BEST grant at Colorado Department of Education. The board submitted questions to the named individuals and the questions were discussed in the meeting. The board intends to set direction for the district's future in their next monthly meeting on March 12 based on the facts and information they have recently gathered.

Another important decision the board will make in the next meeting is the direction of our kindergarten through eighth grade curriculum. The district has been in a process of curriculum vertical alignment and decisions need to be made in regard to particular use of curriculum. Superintendent Richard presented a particular program for the board to consider which would align our K-8 and utilize the project-based learning methods for science and social studies.

NEXT REGULAR MEETING:

March 12, 5:30 p.m.

Work Session

6:00 p.m. Regular Meeting

Please visit the District website for more information on the board.

Update From Our Director of Student Nutrition

Student Nutrition...It's all in the name, except that there is a fair amount of mystery and misinformation about how it operates. First, let me make a few important distinctions. Primarily, as the title implies, we provide Nutrition for Students. Sorry adults, you are a secondary consideration.

The USDA and CDE govern the trajectory, standards and guidelines for all Student Nutrition Programs. The department budget operates totally separate from the school's general fund budget. We generate revenue from sales and reimbursement for Free and Reduced meals and in turn the department is responsible for wages, benefits, groceries, equipment, repairs and insurance. Student Nutrition is run as a non-profit business. There is a CDE mandated limit on the amount of profit we are allowed to generate. All of this being said, we provide appealing and nutritious meals twice a day on a shoestring budget.

I am going to take this opportunity to emphasize how important it is for parents to be responsible and keep their students' account balances in good standing. So far, we have fed students meals no matter what their account balance has available. Qualifying for Free or Reduced price meals is a simple process and many will qualify each year (See page 8). SNAP benefits are even easier to get and families who qualify are categorically eligible for free

meals.

For families who do not qualify, please be diligent about paying in advance for your student's meals. These links may be helpful: <https://www.k12paymentcenter.com/>

<https://www.lunchapplication.com/>

For over 15 years, this department has used the same point of sale for the cafeteria. There have been a lot of changes over the years keeping up with trends and technology. We have added an online payment option and software patches to try to stay current.

The time has arrived to update to a more current system. I have been notified that the old one will no longer be supported because it is based on older technology.

Starting February 18th, the cafeteria started using Meals Plus as our meal system. I am very excited to use this upgrade. It will replace 2 software packages that I am currently using with one encompassing, cloud-based world that is more intuitive at a reduced cost to the department. There will be added interactive features for your families also.

PayPams will be replaced with K12 payment center.com This is an online way to add money to your students' accounts, check balances, monitor activity and set alerts if you choose. The set up will be simple and user friendly. An additional feature will be the Meals Plus App which will encompass the K12 payment center, menus, nutritional information as well as other options.

Change is scary and frustrating at times but the more I research **MealsPlus**, the more excited I feel about my ability to serve the community and the students in our cafeteria.

Sincerely,

Chuck Soukup, Student Nutrition Director



Dolores School District

Download our Mobile App for Free!

Stay in touch with Dolores School District while on the go.



APP FEATURES:

- ✓ News
- ✓ Notifications
- ✓ Calendar
- ✓ Schools
- ✓ Portal
- ✓ Parent Resources



Apps by:  bluetreeapps

Bear Essentials Newsletter is edited and published from the Dolores School District RE-4A Administrative Office.

Suggestions and comments are welcome. Please email larnett@dolores.k12.co.us.

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District RE-4
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Dolores, CO 81323

District Office
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www.dolores.k12.co.us

Senior Spotlight: Jordan Elder Continued...

The next two years of high school were constant progress of everything she had already accomplished. Her junior year she continued to exceed expectations in not only her athletic life but as well as in her academics. For the third year in a row, she made it to the State Championships and medaled in long jump and high jump and plans to return again this year. She received league player of the year for volleyball for both her junior and senior year and league athlete for track in her junior year. Now as her last year of high school is coming to an end, she plans on continuing her studies at NAU and majoring in business with a minor in photography.



**Lady Bears Volleyball Team Celebrating
Jordan's Signing**

BEAR FACTS

Monthly Blog by Superintendent Lis Richard

"Angela Duckworth is a professor of psychology at the University of Pennsylvania. She has made a special study of the need for children to develop perseverance and self-control, or "grit." She describes grit as a passion and perseverance for very longterm goals: "Grit is having stamina. Grit is sticking with your future, day in, day out, not just for the week, not just for the month but for years, and working really hard to make that future a reality. Grit is living life like it's a marathon, not a sprint." Her research suggests that success and fulfillment in any field often depends more on grit than talent. Grit is largely independent of talent. People with great talent often lack it and fail to make the most of their natural abilities; those with less ability may achieve more because of greater determination and perseverance to achieve at their highest levels. Commitment and persistence are vital factors in life, but they have to be honed by experience: by the disappointments of failure as well as by the rewards of success" (Angela Lee Duckworth, "Transcript of 'Grit: The Power of Passion and Perseverance,'" TED, April 2014, <http://www.wilderdom.com/fourantidotes.html>).

Why would this be a topic of discussion for a blog? It is important for all of us to partner together to help our students develop good grit and perseverance. I watch daily as parents unnecessarily rescue their young person from a situation that could potentially teach them so much. In Jessica Lahey's book *"The Gift of Failure,"* she states, "we have taught our kids to fear failure, and in doing so, we have blocked the surest and clearest path to their **Home of the Bears**

success. That's certainly not what we meant to do, and we did it for all the best and well-intentioned

reasons, but it's

what we have wrought nevertheless. Out of love and desire to protect our children's self-esteem, we have bulldozed every uncomfortable bump and obstacle out of their way, clearing the manicured path we hoped would lead to success and happiness. Unfortunately, in doing so we have deprived our children of the most important lesson of childhood. The setbacks, mistakes, miscalculation, and failures we have shoved out of our children's way are the very experiences that teach them how to be resourceful, persistent, innovative, and resilient citizens of this world."

Certainly one of our collaborative goals is to see our students as vibrant and contributing citizens; however, we have a greater and immediate need to help them navigate through conflict and difficulties. This will help them develop the character needed to be a well-adjusted adult citizens.

Grit comes through struggle. One of our greatest presidents, Abraham Lincoln, learned how to lead through failure. He is remembered for his saying, "When you reach the end of your rope, tie a knot and hang on." He also said, "Life is hard but so very beautiful." May we protect our children in healthy ways and let them grow through the *teacher* of adversity.

Passionately Pursuing Excellence,

Mrs. Lis Richard

Superintendent

**Abraham Lincoln once said,
"When you reach the end of your rope, tie a knot and hang on."
Learning to persevere through trials is important in growing into an adult.**

FREQUENTLY ASKED QUESTIONS ABOUT FREE AND REDUCED PRICE SCHOOL MEALS

Children need healthy meals to learn. **Dolores RE-4A** offers healthy meals every school day. Breakfast costs **\$1.50**; lunch costs **\$2.50** (K-6) **\$2.75** (7-12) **Your children may qualify for free meals or for reduced price meals.** Reduced price is **\$.00** (K-12) for breakfast and **\$.00** (K-12) for lunch. **Adult and staff lunch price is \$4.00.** Below are some common questions and answers to help you with the application process.

1. Who can get free OR REDUCED PRICE meals?

- All children in households receiving benefits from **SNAP, [the Food Distribution Program on Indian Reservations (FDPIR)] or TANF**, are eligible for free meals.
- Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school's Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- Children may receive free or reduced price meals if your household's income is within the limits on the Federal Income Eligibility Guidelines. Your children may qualify for free or reduced price meals if your household income falls at or below the limits set forth by the USDA.

2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and haven't been told your children will get free meals, please call or e-mail **the RE-4A District office.**

2. Do I need to fill out an application for each child? **No.** Use one *Free and Reduced Price School Meals Application* for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: **Chuck Soukup PO Box 727 Dolores CO 81323, 970-882-7766**

2. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE MEALS? **No**, but please read the letter you got carefully and follow the instructions. If any children in your household were missing from your eligibility notification, contact **Chuck Soukup PO Box 727 Dolores CO 81323, 970-882-7766**

2. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? **YES!** Your child's application is only good for that school year and for the first few days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.

2. I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please send in an application.

2. Will the information I give be checked? **Yes.** We may also ask you to send written proof of the household income you report.

2. If I don't qualify now, may I apply later? **Yes**, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.

2. What if I disagree with the school's decision about my application? You should talk to school officials. You also may ask for a hearing by calling or writing to: **Chuck Soukup PO Box 727 Dolores CO 81323, 970-882-7766**

2. May I apply if someone in my household is not a U.S. citizen? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.

2. What if my income is not always the same? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.



DOLORES SCHOOL DISTRICT RE-4A 2020-21 APPROVED CALENDAR

- 12** Teachers Return
19 All Staff Return
19 MS Registration
20 HS Registration
20 Back to School Night
24 First Day of School

6 contact days elementary
 8 contact days secondary
 13 teacher contract days

AUGUST '20						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY '21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

- 12** Teacher Work Day – No School
15 Presidents' Day – No School
26 No School

17 student contact days
 18 teacher contract days

- 4** Teacher Work Day
 No School
7 Labor Day – No School
18 Parent Teacher Conferences
 for Elementary – No School

19 student contact days
 21 teacher contract days

SEPTEMBER '20						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MARCH '21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 4-5** Parent Teacher Conferences
 (Evening Schedule)
11 End of Third Quarter
12 Teacher Work Day-No
 School
26-Apr. 1 Spring Break

18 student contact days
 19 teacher contract days
 42 Days in Q3

- 6-9** Parent Teacher Conferences for
 Secondary (evening)
 Regular Day for Elementary
15 End of First Quarter
16 Half-Day – Teacher PD

19 student contact days
 20 teacher contract days

36 Days in Q1

OCTOBER '20						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL '21						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

- 1-2** Spring Break
16 Teacher Work Day – No
 School
30 No School

18 student contact days
 19 teacher contract days

- 11** Veterans Day
13 PD – No School
23-27 Thanksgiving Break

15 student contact days
 16 teacher contract days

NOVEMBER '20						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY '21						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- 14** No School
20 Senior Graduation
27 Last Day – Half Day
28 Teacher Work Day

18 student contact days
 19 teacher contract days

45 Days in Q4

- 11** No School
22 End of Second Quarter
21-Jan.4 Winter Break

13 student contact days
 13 teacher contract days

37 Days in Q2

DECEMBER '20						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26

No School
Teacher Work Day-No School
Every Other Friday
Students Off

- 4** Teacher Work Day
5 Students Return
18 M.L. King Day – No School

16 student contact days
 17 teacher contract days

JANUARY '21						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Total Days for Students = 160
 Total Days for Staff = 175

Dolores School District
100 N. 6th Street
Dolores, CO 81323
(970) 882-7255

Elementary:
 8:15 am – 3:35 pm
Secondary:
 8:05 am – 3:35 pm
Hours:
 Elem = 1,200 6-12 = 1,210
 (State required:
 Elem = 990, Secondary = 1,080)

They grow up so fast.

Now's your chance to shape their future.



A kindergartener counted in the 2020 Census this spring will be starting high school when the next census comes around in 2030: That's 10 years of school supplies, teachers, school lunches, and so much more. This is your opportunity to help ensure they have a bright future.

Right now, students across the country are getting an introduction to the 2020 Census through the Statistics in Schools program. This program offers free activities and resources to schools to help prepare their students for an increasingly data-driven world.

Students are learning that the 2020 Census is a count of every person who lives in the United States and its territories. Responding to the census helps your community get its fair share of funding. Census data guides how more than \$675 billion in federal funding is distributed to states and communities each year for schools, health care facilities, roads, transportation, recreation centers, social services, and more.

You have the power to shape your future, and the future of all children, by counting everyone in your home in the 2020 Census.

Learn more about how you can shape your future at [2020CENSUS.GOV](https://2020census.gov).

Get more information about the Statistics in Schools program at [CENSUS.GOV/SCHOOLS](https://census.gov/schools).

Students are also learning these key things about the 2020 Census—and we want you to know them too:

- Starting in March 2020, everyone living in your home needs to be counted. That includes children and newborn babies, citizens and noncitizens, relatives and nonrelatives, and even those staying with you temporarily.
- It's easier than ever to respond to the census. You can respond in 13 different languages, and you can complete it online, by phone, or by mail.
- Your responses to the census are safe and secure. The law requires the U.S. Census Bureau to keep your information confidential, and your responses cannot be used against you in any way.



Shape
your future
START HERE >

United States[®]
**Census
2020**

You Can Be a Bear Backer

The Dolores Bears Booster Club is a Colorado non-profit corporation that was developed to support academic **and** athletic activities at the Dolores High School and Middle School students by seeking donations, financial support, and volunteers from individuals, businesses, and community organizations. We are a non-profit 501(c)(3) organization that provides financial assistance for students to have opportunities beyond what our local school can supply.

School Organizations receiving contributions 2018-2019:

- * Operation Graduation - Financial Support
- * Teacher Appreciation - Dinner
- * Staff Meal for Parent Teacher Conferences
- * Homecoming Week Spirit Contest
- * Hope Montezuma
- * Knowledge Bowl (HS & MS) Financial Support
- * Sports Banquets (HS & MS) (Drinks, Dinnerware)
- * High School Baseball Warm Ups
- * NHD State
- * Weight Room Benches Re-Covered
- * High School Football - Traveling Team Food
- * Destination Imagination-Globals Support
- * Middle School Student Government - Water Fountain
- * Sponsor of the "Just Because" scholarship given to graduating seniors
- * Dolores Chamber - Bear Wear Gift Box

The Dolores Booster Club can do all this because of **YOU**, our Bear Backer supporters!

New This Year:

Please consider a Dolores Bears Booster Club "Active" Membership! By joining as an "active" member, we will call on you to help with various Booster events and needs. **You don't have to hold an office to help!** We need help with the following: Baking, cooking, organizing, concessions, community outreach, and parent outreach, just to name a few!

For more information contact: Leah Boyd 970-759-5597, Brenda Spurlock 970-739-1925, Laurel Schafer 970-318-1341 or Shelly Purkat 970-759-3101.

Want to get involved?

Level	Cost	Gym Sign and Business Card Ad in Athletic Programs
Platinum	\$250	Sign (\$250 Level):
Gold	\$100	Business Card Size Ad in Athletic/Activity Programs
Silver	\$50	Recognition in Athletic/Activity Programs
Bronze	\$25	Recognition in Athletic/Activity Programs
Be A Bear	\$10	Recognition in Athletic/Activity Programs

\$30 - Sign up to help with various needs. This is a way to share your time and



Employment:

Preschool full-time Para Needed: Training is available. If interested, please call 970-882-7255.

Dolores School District is seeking an elementary school counselor. This person must have the required certification. If interested, please call 970-882-7255.

Dolores School District is accepting applications for various positions next year. Please see the website for additional information.

Substitute Bus Drivers Needed: Training is available. If interested, please call 970-882-7255.

Substitute Teachers Needed: If interested, please call 970-882-7255.

Dolores Athletic Department is seeking individuals who will help with the clock and other duties at home baseball games. Please contact John McHenry at: jmchenry@dolores.k12.co.us

Booster Club is seeking volunteers for concessions and other activities. For more information contact: Leah Boyd 970-759-5597, Brenda Spurlock 970-739-1925, Laurel Schafer 970-318-1341 or Shelly Purkat 970-759-3101.

PTA - Do you want to be involved in your child's education and provide support to the school? Call the elementary school office for more information.

Note: There will be openings for the next school year. Please look on the district website for more information.