



## **Objective:**

**1. Students will retain the knowledge and growth reached this year. Students will be given the opportunity to advance on current levels through solid online instruction.**

a. Formative assessment will be given regularly to help students retain information they have learned.

### **Ideas to Check for Understanding (see more on resource sheet)**

- Discussion in live session
- Writing prompt
- Students create presentation to share back to class
- Review game online
- Draw a story or comic strip
- Worksheets
- Build a project and share about it in a Google Meeting

b. Oral reading online or to parents. (This can be recorded on a phone.)

c. Lexia

d. Khan Academy

e. Waterford (Kindergarten)

f. Freckle Math-K-1

g. Newsela

**2. Staff will continue to align their instruction to the Colorado Academic Standards.**

a. Teachers will provide synchronous and asynchronous instruction through Google Classroom and Google Hangouts Meet each week\* (see below).

b. A variety of formative assessments will be given regularly to help students retain information they have learned.

### **Ideas to Check for Understanding (see more on resource sheet)**

- Discussion in Live Session

- Writing Prompts
- Student's Create Presentation to share back to class
- Review Game online
- Draw a Story or Comic Strip based on Understanding
- Worksheets
- Build a project
- *Tests and Quizzes*

- c. Oral reading online or to parent
- d. Lexia
- e. Khan Academy
- f. Waterford (Kindergarten)
- g. Freckle Math- K-1
- h. Newsela
- i. Discovery Education

**3. Teachers will track participation each week from each student on their roster.**

- a. Teachers will send in a report to their supervisor each week of student participation.
- b. Participation is based on what is assigned each day and not what is done each day. In other words, they could do more than one day's work in a day.

**4. Teachers will give grades for completed work.**

- a. Students will have a minimum of one grade per week in each subject. Teachers may give several different assignments; however, a grade average for each subject *may* be given. There is flexibility for secondary if they are more comfortable with their current process of assessing.
- b. Students will receive a participation grade each week based on working on each day's assignments.

**\*Expectations of Teachers:**

1. Elementary - One live session a day (recorded and placed on Google Classroom)
2. Middle School - 1-2 live sessions per week per course (recorded and on GC)
3. High School - 1 live session per week per course (recorded and on GC)
4. Two hours of "office hours" each day for student, parent and administrative questions. Office hours will be done in Google Hangouts and teachers can be working on other items (lesson plans, emails, grading) while in the Hangout.
5. Contact information given to students and parents.

### **Expectations of Students and Parents (Guardians)**

1. Students will make an effort to participate daily in their Google Classrooms.
2. Students will seek help from their teachers whenever they have difficulties.
3. Parents will monitor student progress and take time to learn the Google Classroom processes.
4. Parents will keep an open line of communication with teachers whether this is through email, phone, Google hangout, etc.
5. Parents and students understand that passing their grade will be dependent upon completion of work. Any student who fails more than one subject in elementary may be retained. A meeting will be held in the summer with parents, teachers, and administrators to determine placement for the fall.  
Secondary students who fail a semester in any class will not receive credit for that class. Teachers and administrators are available for assistance and want to see all students succeed.