

BEAR ESSENTIALS

Monthly Publication | Dolores School District RE-4A | 970-882-7255

In this issue:

Scholarships Awarded p. 2

Upcoming Events p. 2

DSD Board Updates p. 3

Counselor Corner p. 5

Bear Facts p. 7

Honor Roll p. 8

School Supplies p. 12

Announcements p. 13

Classifieds p. 13

Board Update p. 3



See pages 8 and 9



Dolores High School Graduates Sent Off in Style

The 2020 graduating class of Dolores High School celebrated in style with a first class parade. The first responders of our town pulled together to create an unforgettable evening for the students. The large American flag flew high above every vehicle as they passed under it. Once the vehicles were ready, the Sheriff’s Department, Fire Department, and Forest Service vehicles led their way down Central Avenue and back up Railroad Street.

The Operation Graduation parents were at a location halfway through the parade route. When students approached their location, they were showered with gifts and money to help them in their future pursuits. This was done only after the students signed a contract to have a drug and alcohol free graduation night.

Pictured to the right is Kolby Burt, Brenn Jeter, and Cael Schmittel on the back of their parade vehicle.



Continued on page 2

Upcoming Events

- 6/8 HS Athletes Conditioning
- 6/11 DSD Board Meeting
- 6/29-7/3 District Offices Closed
- 7/6 Administration Reports
- 7/9 Board Work Session
(No Regular Meeting)
- 8/4 Fall Sports Parent Meeting
6:00 p.m. Aux Gym
- 8/5 Sports Physicals and More
3:30 p.m. Aux Gym
- 8/12 Teachers Return to School
- 8/13 DSD Board Meeting
6:00 p.m. Boardroom
- 8/19 All Staff Return
- 8/19 MS Registration/Orientation
- 8/20 HS Registration/Orientation
- 8/20 Back to School Night (PreK-5)
- 8/24 **First Day of School**

Your Opinion matters

Our School Board wants to hear from you. They have added a link to the website in order for all constituents to be able to share their opinions and thoughts. "Talk to the Board" is now on the website:

[Click Here](#)

Excellent Year for Scholarships

Scholarship Awards for the Class of 2020

Lauren Butler

- NMSU Hadley Honors Out of State Scholarship \$18,000
- National Cattlemen's Foundation Beef Industry Scholarship \$1,500
- Safari Club International: Four Corners Chapter Tome Cooper Memorial Scholarship \$4,000
- Empire Electric Scholarship \$1,000
- National FFA Built Ford Tough Scholarship \$1,000
- Donald K. and Carol L. Majors Scholarship \$1,000
- Southwestern Cowbells Ag Scholarship \$1,000
- Mildred Friends Club Scholarship \$500
- Inquiring Minds Scholarship \$2,000
- Cortez Elks Lodge \$1,000
- Dolores State Bank \$1,000
- Jan Sennhenn 4-H Scholarship \$1,000
- Summit Ridge Women's Club Scholarship \$1,000
- Dolores Rotary Club Scholarship \$500
- Southwestern Colorado Livestock Association Scholarship \$1,500

Rebekah Carpenter

- San Juan College's Roy G. Dalpra Trust Foundation Scholarship \$1,000
- Inquiring Minds Scholarship \$1,000

Jordan Elder

- San Juan Basin League Scholarship \$500
- Northern Arizona University Athletic Scholarship \$127,768

Nadya Erlandson

- Masons Club Scholarship \$1,000
- Empire Electric Scholarship \$1,000
- Fort Lewis College Dean's Scholarship \$12,000

Bryan Escarcega

- Western Rise Scholarship, Moutaineer Alumni Recommendation Scholarship \$10,000

McKenzy Howerton

- Dolores State Bank \$1,000
- University of Nebraska Omaha Advantage Scholarship \$48,000
- Dr. E.G. and June Lee Merritt Memorial Scholarship \$500
- Empire Electric Scholarship \$1,000
- Dolores Chamber of Commerce \$1,000

Continued on page 4

DSD BOARD UPDATES

Mission and Vision Driven to Meet the Needs of our Students

Board Meeting Highlights from June

The Dolores School Board met on June 11, 2020, for their monthly meeting. The following were highlights of the meeting:

- Financial Workshop was held one hour prior to the regular meeting to discuss the fiscally emergent situation in our state. The board heard from the superintendent and finance director as they presented their plan to decrease the overall budget by 9%. The board provided some additional thoughts on reworking positions and priorities. They decided to continue the discussion in a work session this coming Thursday at 7:00 p.m.
- The board took time to recognize the ten years of service from Kelly Howerton, elementary principal. The June meeting was her last meeting in fulfilling her responsibilities to the district. She was presented with a plaque, gift, card, and flowers.
- The board heard a full presentation from the architectural firm, RATIO on the site selection process and decision. The presentation detailed the three properties under consideration for purchase. The site selection group recommended based on their research and rubric, the property located at 29733 Highway 184, Dolores. It is 1.5 miles from the current campus. There was no action taken from the board after the presentation.

Current School Board

Kay Phelps - President

Term Expires: November 2021

Casey McClellan - Vice President

Term Expires: November 2021

Lenetta Shull - Treasurer

Term Expires: November 2023

Maegan Crowley - Secretary

Term Expires: November 2023

Clay Tallmadge - Director

Term Expires: November 2023

BOCES Representative

•In May, the board typically conducts their annual self evaluation. Due to the need to focus on the financial concerns, the board tabled this exercise until the June meeting. The board reviewed their self-evaluation briefly and determined to include discussion in their upcoming work session on July 9th.

•The superintendent gave a report on the progress of the re-opening plans in the fall. The plans are now in draft form and will be proofread soon pending board approval. The plan will present a “near” normal return and a contingency plan should the coronavirus resurface in our area.

•The board moved to postpone any approval of next year’s budget until the School Finance Act is passed through our State legislature and we have final numbers. They

Continued on next page

Scholarship Awards Continued

Brenn Jeter

Southwestern Cowbells Ag Scholarship \$1,000
 Dr. E.G. and June Merritt Memorial Scholarship \$500
 Four Corners Board of Realtors Scholarship \$1,000
 4H Scholarship - Fair Royalty \$1,000
 4H Stakeholders Scholarship \$1,000
 Kiwanis Club Scholarship \$1,000
 Four Corners Material Scholarship \$1,000

Mercedes Martinez

Empire Electric Scholarship \$1,000

Dara Suckla

Laramie Community College Athletic Scholarship \$31,697

Jilene Tohtsoni

Western Rise Scholarship, Mountaineer Alumni
 Recommendation Scholarship \$10,000

Total Scholarship Amount Award to the Class of 2020 - \$290,965.00

Scholarships are awarded to students who pursue them. Equal opportunity is granted to all graduates. The student must meet the criteria of the award and follow the proper application process in order to gain the award. The school begins early in the year providing the information to students and parents. For more information on the scholarships, please see the following link on the website: <https://doloresschools.org/scholarships-2/>

Board Meeting Highlights Continued...

anticipate doing this at the end of June.

- The timeline for the building project was discussed at length. The board took no action and added it to the agenda of their work session on July 9th.
- The board did approve 3-2 to keep the “Resolution to Grant Emergency Powers and Suspend policies in order to Address COVID-19 Issues” through August and then reconsider at that time.
- The elementary principal was approved. Ms. Lurleen McCormick will fill the role of elementary principal. She has a wonderful career in education and has been recently serving in Jefferson County as an assistant principal.

The board now has a tab on the website for citizens to send their comments and thoughts. The sender may choose if it is anonymous. Please see the link: <https://doloresschools.org/talk-to-the-board/>



McKenzy Howerton in her parade truck!



Lauren Butler in the celebration!



The Art of Resilience

What is Resilience?

Resilience is that ineffable quality that allows some people to be knocked down by life and come back stronger than ever. Rather than letting failure overcome them and drain their resolve, they find a way to rise from the ashes. In a nutshell, resilience can be defined as the ability – and tendency – to “bounce back.”

What’s the Meaning of “Bouncing Back”?

“Bouncing Back” is what we do when we face disappointment, defeat, and failure, but instead of wallowing or letting things keep us down, we get back up and continue on with our lives. It’s the process of adapting well in the face of adversity, trauma, tragedy, threats or significant sources of stress.

Resilience isn’t about floating through life on a breeze, or skating by all of life’s many challenges unscathed; rather, it’s about experiencing all of the negative, difficult, and distressing events that life throws at you and staying on task, optimistic, and high-functioning. In fact, developing resilience basically *requires* emotional distress. If we never ran into disappointment or distress in the first place, we would never learn how to deal with it.

Why is Being Resilient so Important?

You hear a lot about growing and developing resilience – in adults, teenagers and in children – for good reason. Following you will find a list of a few of the wide range of reasons that resilience is a great trait to have:

- Greater resilience leads to improved learning and academic achievement.
- Resilience is related to lower absences from work or school due to sickness.
- It contributes to reduced risk-taking behaviors including excessive drinking, smoking, and use of drugs.
- Those with greater resilience tend to be more involved in the community and/or family activities.
- Higher resilience is related to increased physical health.

Overall Health

Although every point in the above list is a good reason to pay attention to resilience, the last one may be most important of all. Resilience has

a powerful impact on our health (and vice versa, in some ways). A recent review of the research on resilience suggests that resilience leads or contributes to many different positive health outcomes, including:

- The experience of more positive emotions and better regulation of negative emotions.
- Less depressive symptoms.
- Ability to cope with stress: through enhanced problem-solving, a positive orientation, and re-evaluation of stressors.
- Successful aging and improved sense of well-being despite age-related challenges.
- Better management of symptoms related to trauma.
- Resilience boosts immune system functioning.

Resilient people are able to better manage negative emotions and experience more positive emotions, which leads to objectively good health outcomes.

How do we develop resilience?

The most effective way to develop resilience is through life experiences, being aware of the opportunities for self-development and the courage to take advantage of them. Self-learned resilience, as the name implies, is the resilience that you build up in yourself through concerted effort. There are many ways to build up your own reserve of self-learned resilience. Below are just a few ways to go about it:

- Using a loss or stressful event to grow.
- Allow yourself to feel a wide range of emotions.
- Identify your support system and let them be there for you.
- Be mindful of your wellness and self-care.
- Find a sense of purpose in your life, which will help boost you up on difficult days.
- Develop a strong social network of people who support you and who you can confide in.
- Embrace change as the inevitability that it is, and be ready for it.
- Be optimistic—you don’t need to ignore your problems, just understand that it’s all temporary and that you have what it takes to make it through.
- Nurture yourself with healthy, positive self-care—get enough sleep, eat well, and exercise.
- Process your emotions with the help of a therapist or counselor.

Continued on next page

RESILIENCE



CONTINUED...

- Build positive beliefs in your abilities to help you increase your self-esteem.
- Develop your problem-solving skills through strategies like making a list of potential ways to solve your current problem.
- Establish reasonable goals by brainstorming solutions and breaking them down into manageable steps.
- Take action to solve problems rather than waiting for the problem to solve itself.
- Practice self-compassion: try to be mindful, remind yourself that you're not alone, and be kind to yourself.
- Cultivate forgiveness.

And remember: Keep working on your skills; please don't get discouraged if it takes a while to get to the level of resilience you desire.

Raising Children to Be Resilient

If you're a parent or a dedicated teacher or another important adult in a child's life, you might be wondering what you can do now to help your child grow up with resilience. Give these ideas a try:

- Help your child make connections with others to help them build empathy, grow their support network, and encourage resilience.
- Encourage your child to help others, which can help them feel empowered.
- Maintain a daily routine to give young children a sense of safety and structure in their lives, and encourage them to develop their own routines.
- Take a break, and teach your child how to take a break; show him or her that excessive worrying is unproductive and can be harmful, and encourage him or her to set aside what they are worried about at least once in a while.
- Teach your child self-care, including eating healthy, exercising, getting a good amount of sleep, and having downtime to just relax and have fun.
- Help your child set reasonable goals and move toward them, one step at a time; this will help him or her to focus on what they have accomplished rather than what they haven't accomplished.

- Nurture a positive self-view in your child by reminding him or her of the ways he or she has successfully handled difficulties and hardships in the past, and connect their past success with their future potential.
- Help your child keep things in perspective and encourage a long-term view—especially when he or she is stuck on something negative right now.
- Look for opportunities for self-discovery for your child, and show him or her how to do the same.

Last but not the least: teach your child (ren) to accept that change is an inevitable part of living.

In summary:

Resilience is having the ability to recover from difficulties, challenges, stressful times and change. Although you might read about resilience and think that it applies to only the most inspiring, impressive, and awesome among us, resilience is surprisingly common. It is easy to see that we all display some pretty impressive resilience. Some of us are more resilient than others, but we have all experienced challenges, stressful events or adversity at some point in our lives; however, we kept going—and here we are today: stronger, more experienced and better equipped to keep “bouncing back”.

Keep on bouncing!

Provided by: Elisa Olson, School Counselor

For more resources see our “Counselor’s Corner” found at the following link:

<https://doloresschools.org/counselors->

BEAR FACTS

Monthly Blog by Superintendent Lis Richard



After serving in education for thirty-three years, I can say that I have never seen such a combination of trying circumstances in education as we now see. Rarely has our nation needed the message of hope as it

does now, yet local communities across America are paralyzed or limited in function due to the Coronavirus pandemic. Almost every school's educational structure has been modified, and most, if not all, have seen a lack of support.

To be sure, there are many opinions and emotions beneath the surface of the confusing and troubled times in which we now find ourselves. But how did we get here, and how can our district lead the way out of this wilderness?

The Pandemic

For three months, districts like ours have endeavored to comply with the requests of government leaders, because that is what loving our neighbors requires. Being mindful of the potential spread of Covid-19, we made many requested adjustments. Through this entire time, we have tried to balance honoring our government leaders and meeting the needs of our community and students. We moved to an online platform of learning, canceled activities, and generally limited our efforts in the name of health. Smaller districts have suffered most, but all districts have felt the negative impacts of the pandemic.

I try to read and listen. However, all of us can attest to the fact that the policies for safety have been

changing since day one. We started with two weeks to flatten the curve, and that turned into three months to slow the spread, and there is still no clear end in sight.

We were told that medical personnel were essential, and we all agreed. It took a couple of weeks for all to recognize that educators were deemed essential as well.

Protesters in New York and across the U.S. have gone unmolested while gathering in "large groups," even as rioters smashed and looted and set fire to public and private property. Even the medical world has abruptly disrupted their message, as noted in [this article](#) from Politico.

"We should always evaluate the risks and benefits of efforts to control the virus," Jennifer Nuzzo, a John Hopkins epidemiologist, tweeted on Tuesday. "In this moment the public health risks of not protesting to demand an end to systemic racism greatly exceed the harms of the virus."

I think we all see that the pandemic, however you initially viewed it, is not the threat it once was, thanks to social distancing. But it also is being treated as less of a concern by the government, which is allowing thousands of people to congregate for their causes.

To be sure, there are many opinions and emotions beneath the surface of the confusing and troubled times in which we now find ourselves. But how did we get here, and how can our district lead the way out of this wilderness?

Continued on page 11



Congratulations to our highest achieving students!
Secondary School



Twelfth Grade

Alden Adams
Lauren Butler
Rebekah Carpenter
Charles Wade
Jordan Elder
Nadyezhda Erlandson
McKenzy Howerton
Jessica Lopez-Rivas
Maddalyn Ludington
Mercedes Martinez
Kadin Masren
Madison Rodriguez

Eleventh Grade

Justin Brunner
Samantha Castillo
Kenya Escarcega
Nam Ha
Nina Hufman
Camden Malloy
Samantha Minor
Faith Myers
Keegan Spurlock
Autumn Steinberger
Hayden Tallmadge

Tenth Grade

Annabel Baldwin
Erin Brown
Shiloh Burger
Cody Farias
Faith Gates
Jillian Koerber
Benjamin Schafer

Ninth Grade

Hailey Melvin
Grace Mitchell-Paul
Madison Shubert

Eighth Grade

Joshua Carpenter
Layne Hedgren
Brooklyn Lee
Ashlyn Mikkelson
Avery Stieglmeyer
Kayla Tallmadge
Analisa Vega

Seventh Grade

Samantha Abate
Alexis Anderson
Shelby Dunlap
Roseanna LeCompte
Elia Lowe
Maya Lowe
James Neer
Siena Parr
Trayton Traweek

“Learn from
yesterday,
live for today,
hope for
tomorrow.” –
Albert Einstein

Twelfth Grade

Michael Arreaga-Cedeno
Brenn Jeter
Taylor Minor
Mackenzie Sanford
Trey Seekins
Jillene Tohtsoni

Eleventh Grade

Gaven Cooper
Ryan Eastman
Akira Edwards
David Enoah
Anaya Martinez
Ryan Nowlin
Kevin Purkat
Jenesis Shields
Summer Singleton
Sydney Smith
William Swagerty
Joseph Whited
Timothy Wyman

Tenth Grade

Gabriel Allred
Olivia Cosner
John Diccico
Peyton Hill
Hunter Hite
Andrei Kamper
Allie Kibel
Kira Messier
Tyler Nowlin
Shane Potter
Jacob Presnell
Joshua Ricca
Denee Scott
Daniel Vandever

Ninth Grade

Mya Blood
Braden Boyd
Jasmine Carter
Sharma-Jean Chaffee
Akima Edwards
Keegan Heaton
Grayson Hogue
Christopher Kamper
Logan Kamper
Magdeline Mason
Charles Millard
Ethen Robson
Kylie Wagaman

Eighth Grade

Zane Baldwin
Kelter Christenson
Darwin Cooper
Ty Gaddis
Brody Gottman
Tanner Hite
William (Rylan) Isaman
Dylan Koskie
Heather Martinez
Mikayla Puett
Jonathan Purkat
Aidan Pym
Sunshine Singleton
Brooke Stieglmeyer
Zackery Umberger
Julian Elias Winslow

Seventh Grade

Emmett Adams
Morgan Chaffee
Wade Conner
Halee Kibel
Samson Lein
Kai Lynn Lewis
Michael Nielson
Kyleigh Shilko
Camilla Skelton
Brett Spore
Isla Vaughn
Alexis Wiescamp
Maxx Wright



Elementary
"A" Honor Roll
Fourth Quarter
Congratulations

Sixth Grade

Kale Gates
Ava Gregory
Logan Mikkelson
William Nielson
Nathan Schrage
Nevaeh Settles
Samuel Smith
Jadyn Sutherland
Julianne Vega
Lilah Young

Fifth Grade

Kaida Barry
Brooke Brafford
Eleri Brown
Kyah Christenson
Leilani Clah
Natalia Dodgen
Darren Hicks
Jaydon Lard
Judah Marty
Mikayla Pena
Rachel Plubell
Monserratt Rodriguez
Orin Samulski
Autumn Settles
Declan Warren
River Wickstrom
Jaida Woody

Fourth Grade

Ansel Barber
Calliope Barber
Cash Barritt-Rogers
Heidi Beyhan
Kyle Black
Tenley Bryan
Hunter Buchanan
Dante Crawford

Makenzie Edwards
Nathan Gaddis
Ryder Goddard
Emilynn Hill
Mason Hill
Lane Johnson
Branson Lee
Emmett MacMillan
Rylan Maloney
Gracie Moore
Dameon Muff
Abe Neer
Joseph Padilla
Bodhi Pattillo
Dalon Peterson
Levi Rantz
Mikaila Robertson
Andrew Schrage
Riley Shubert
Corben Tallmadge
Matthew Vega
Zoey Wagaman
Landon Whitten

Third Grade

Olivia Barry
Zane Brown
Cooper Dettloff
Bodie Fischer
Rian Frascht
Fielder LeCompte
Gavin Mikkelson
Bently Montgomery
Kaylee Mortimer
Daphne Neely
Stella Reininger
Isaac Samulski
Myles Schumacher
Emma Smith
Everly Young

Second Grade

Autumn Begay
Easton Goodall
Tylee Green
Ellie Gregory
Bryson Higman
Gabriella Hollen
Cedar Hunt
Keara Keene
Alexis Lewis
Isaac Marty
Kora Rantz
Rio Rodgers
Jackson Schrage
Alexis Simmons
Atticus Smith
Jack Stanley
Hunter Sturdevant

First Grade

MaKayla Beaudoin
Kaybree Bedker
Olivia Black
Alexander Canada
Amelia Daniel
Lily Edwards
Abigail Hurst
Lacey Lausten
Isabella Maez
Keegan Morris
Riley Myers
Jenna Nielson
Alice Nolan
Ophelia Pietruszka
Owen Rains
Skylar Range
Jax Rantz
Zander Reichenau
Vann Robinson
Jaxx Robson
Lamijo Salt
Ryder Schaffer
Benjamin Skelton
Cash Taylor
Lily Torres
Aylan Warren
Ileana Willden
Kyndal Winter



Sixth Grade

Nicholas Abate
Reanen Bauer
Joshua Benally
Bridger Beyhan
Adeline Dettloff
Nathan Hill
Suria Hogue
Tierney Marsell
Kacey Schmittell
Novay Siglin
Bodie Stieglmeyer

Fifth Grade

Kaianna Ashmore
Tyshaun Begay
Payson Bryan
Reagan Burger
Eva Casey
Jeffrey Davis
Bradley Hurst
Jozlyn Isaman
Nevaeh Lopez
Owen Lowe
Alexander Lyons
Koby McClellan
William Millard
Brynley Nichols
Louis Nielson
Bryley Paul
Tyrus Phelps
Ava Pyeatt
Zion Rodgers
Chayce Russell
Corvin Smith
Augustus Vaughn

Fourth Grade

Anika Garcia
Jocelyn Hofmann
Daniel Jacket
Henry Pope
Jordan Waters



Dolores School District

Download our Mobile App for Free!
Stay in touch with Dolores School District while on the go.



APP FEATURES:

- ✓ News
- ✓ Notifications
- ✓ Calendar
- ✓ Schools
- ✓ Portal
- ✓ Parent Resources



Apps by: bluetreeapps

Bear Essentials

Newsletter is edited and published from the Dolores School District RE-4A Administrative Office.

Suggestions and comments are welcome. Please email larnett@dolores.k12.co.us.

Home of the Bears

**Dolores School District
RE-4**

**100 N. 6th Street
Dolores, CO 81323**

**District Office
970-882-7255
www.dolores.k12.co.us**



Third Grade

- Ekaterina Erlandson
- Madisyn Gapp
- Mayci Garver
- Hailey Gee
- Trenton Gofforth
- Sophee Heaton
- Adam Hicks
- Dustin Johnson
- Arthur Lein
- Samuel Lindus
- True Loomis
- Asher Marsell
- Draven Montgomery
- Liam Morris
- Trenton Pawlicki
- Joshua Robson
- Nevada Schoonover
- Kyler Shoopman
- Karrigan Taft
- Quinn Taylor
- Tanner Trammel
- Bishop Trujillo
- Tommy Tunnell
- Marshal Wickstrom

Second Grade

- Bailey Bauer
- Kaydon Gamboa
- Hunter Gray
- Kelson McCracken
- Isaiah Perez
- Laura Phillips
- Liam Pope
- Hayes Robinson
- Ayden Winter

First Grade

- Marissa Hill
- Michael Lopez
- Shane Martin
- Myles Maule
- Solomon McDonald
- Dudley Morris
- Amelia Paul
- Parker Petit
- Violet Porter
- Kaslen Taft
- Zane Williams

The Problems

Now, just when our nation is coming back from the pandemic, the deep wounds of racial division have once again been exposed on a national level.

Let me state clearly: racism is wrong, and the killing of George Floyd was tragic and wrong. I can't say that I fully understand the feelings that come into the hearts of our black community or my black neighbors, and friends. But I endeavor to carry their burdens and to love my neighbor. I agree with this statement of our Colorado Department of Education Commissioner, Katy Anthes, when she said, "In Colorado, we have not yet provided adequate opportunity and access for students from a number of historically underserved backgrounds — specifically those from economically challenged communities, highly mobile families, racial minority groups, English Learners and students with disabilities — to meet their academic potential and gain the skills and knowledge they need to succeed in today's economy and thrive in our communities. We know education is a foundational right and one that is a vehicle to a more fair, just and prosperous life. We must do more to concentrate on equity as a foundational construct of our work at CDE; we must do better to empower schools and districts in their efforts to increase access and opportunity and ultimately change the systemic structures leading to inequities in student success."

While I believe racism and the treatment of black America by some in law enforcement has been wrong, I also believe rioting and the killing of innocent people has been wrong. (One of those killed was David Patrick Underwood, the brother of my families' friend Angela Underwood Jacobs. He was a black federal protective service officer in Oakland, CA killed by rioters.) I believe our law enforcement officers need our prayer as the actions of a few have made their jobs more difficult.

Air Force General John Teichert, addressed the current issues well in a post on Facebook. Below is an excerpt:

[Home of the Bears](#)

"Here is what we can do! We can reach out to our friends and families and remind them how much we love and appreciate them. We can commit ourselves to fostering an environment within our organization that is characterized by dignity and respect for all people. We can demonstrate those characteristics and that environment to our host nation through our words and our actions. We can explain to our hosts that we are an imperfect nation that strives to be known for upholding its amazing founding values, but that sometimes falls short. We can stress to those with whom we interact that justice will be served in Minneapolis and that this turmoil will prompt much-needed discussion throughout our communities as we seek to better live up to those founding values. We can pray for our nation, for our communities, and for our leaders."

I could definitely continue to write, but should bring this to a conclusion. In Dolores School District, it would be amazing if we could strive to be the microcosm of justice, love, and respect for all. This pandemic is not over nor is the unsettled nature of our citizens in regard to some of the issues raised. One thing is secure and sure: we will be back in school in August with over 120 employees and several hundred students. This alone brings a solemn pledge on my part to do everything possible to create a nurturing environment that truly meets the needs of our staff and students. Please continue to refer to the website for specific direction for the new school year.

Striving for Excellence,

Lis Richard
Superintendent

Dolores Elementary School Supply Lists

Revised June 2020



Kindergarten

- 2 Boxes of Tissues
- Full size school pack (with child's name)
- 2 Boxes small size crayons
- 2 Packs of baby wipes
- 2 boxes Dixie cups
- Healthy snacks to share w class monthly

1st Grade

- 2 – 24 count boxes of crayons
- 1 box of CLASSIC water based markers: 10 ct is ok
- 1 – 12 count colored pencils
- 1 – 4 pack dry erase markers - THICK
- 1 – 4 pack dry erase markers – THIN
- 2 dozen #2 Ticonderoga pencils or USA all wood only
- 1 box of 3oz paper cups
- 1 box of tissues
- 1 pkg. of baby wipes
- 1 pair of headphones

2nd Grade Supply List

- 2 spiral bound 1 subject notebook
- 2 plastic folders
- 2 boxes of tissue
- 1 box of pencils (no mechanical pencils)
- 2 big erasers
- 1 box of Dixie cups
- 2 boxes of baby wipes

3rd Grade Supply List

- 1 box of Ticonderoga wooden pencils
- 1 pair of scissors
- 1 spiral bound notebook
- 1 composition notebook
- 4 plastic folders with brads
- 1 package dry erase markers
- Earbuds/headphones
- 1 pencil bag/box
- 1 package of washable markers (optional)
- 1 box of tissues – GIRLS
- 1 package of wet wipes – BOYS
- Clean tennis shoes for PE

4th Grade

- 1 package fine tip expo dry erase markers
- 3 – 3 ring spiral bound notebooks
- 2 boxes of pencils
- Clorox wipes
- 2 boxes tissues
- Pencil top erasers
- Red pens
- Pencil box

5th Grade

- 1 – 1" binder
- Notebook dividers
- 2 – 3 subject spiral notebooks
- 2 – 1 subject spiral notebooks
- 1 – 4 pack expo markers – low odor
- Earbuds
- 2 Boxes of Kleenex (plain due to allergies)
- 1 Baby wipes

District Projects



There are many exciting projects underway in our district at this time. Here is a glimpse at just a few:

1. Elementary Curriculum Alignment - Our board and administration have approved and purchased an amazing educational program and curriculum entitled Core Knowledge. We will be implementing this world class program in our elementary school. We will provide training and support to our excellent faculty and let them work through this year as they learn this program. For more information, please visit the site at: <https://www.coreknowledge.org/>
2. Our elementary teachers will also continue their educational learning journey with project-based training. We hope to utilize this method in teaching social studies and science.
3. The principals in elementary and secondary will both be new next year. They are both experienced and bring a myriad of skills, training, and passion to our schools. They are working this summer on preparations and trainings.
4. Building sanitization, renovations, and refurbishing - Our facilities are daily being cleaned and undergoing repairs. Our crews are working diligently all summer to get them in their best shape for the upcoming year.
5. Re-entry plans - Our committee of 18 has met and the draft plans are nearly complete. As soon as we have our final copies, we will post these online. We plan to open as "near" normal as possible!
6. Intervention Programs are formulating for the middle school students.



Classifieds

District Classifieds

Employment:

Bus Drivers Needed: Training is available. If interested, please call 970-882-7255.

Substitute Bus Drivers Needed: Training is available. If interested, please call 970-882-7255.

Substitute Teachers Needed: If interested, please call 970-882-7255

Volunteer Opportunities: Community Members, Parents, Business Owners for the **District Accountability Committee:** If interested, please call 970-882-7255.

Booster Club is seeking volunteers for concessions and other activities. For more information contact: Brenda Spurlock 970-739-1925, Laurel Schafer 970-318-1341 or Shelly Purkat 970-759-3101.

PTA - Do you want to be involved in your child's education and provide support to the school? Call the elementary school office for more information.

