



Preface:

In response to the recommendation by the Montezuma County Public Health Department to move to remote learning for the time period between Thanksgiving and winter holidays in order to slow the spread of the coronavirus in our region, the Dolores School District will implement the following plans that correspond to our plans online that can be found at: [DSD Re-entry Plans 2020](#).

After reviewing our plans, receiving input from staff and parents, the district administration has developed specific details and timelines that will best meet the needs of staff and students in regard to academics, mental health needs, and prioritizing slowing the spread of the virus.

Elementary School and Secondary School Calendar Changes:

Note: All days off designated in the district calendar will be honored. This will include every other Friday and national holidays. Please refer to the calendar: <https://doloresschools.org/wp-content/uploads/2020/11/2020-21-District-Calendar11.pdf>

Week of November 16: Teachers will complete current units of study.

Thanksgiving Break Extended: November 23 - December 4

- This change is due to the number of staff (70%) and families who plan to travel over Thanksgiving. In order to keep staff and students free from a COVID outbreak, we must allow ample time before returning to school. We ask staff and families to return to the area by December 1, 2020 in order to properly quarantine at home to assure you are symptom free before returning school.
- Staff will be responsible to hold virtual office hours the first week of December. The details of their involvement with the students will be up to each building principal and will be communicated through each school.

***School Resumes with the Hybrid Model of Cohort A and Cohort B:** December 7 – 17

- Cohort A attends Monday and Wednesday – Last names ending in A-L (Primary residence last name for students with multiple names in home)
- Cohort B attends Tuesday and Thursday – Last names ending in M-Z (Primary residence last name for students with multiple names in the home)
- The first week will be a time of review and preparation for any testing.
- The second week will a time to complete the semester for all grades and exams for the secondary.



Winter Break Extended: December 18 – January 8.

- This change is due to the number of staff (70%) and families who plan to travel over the winter holiday. In order to keep staff and students free from a COVID outbreak, we must allow ample time before returning to school. We ask staff and families to return to the area by January 3, 2021 in order to properly quarantine at home to assure you are symptom free before returning school.
- Staff will be responsible to hold virtual office hours the first week of January. The details of their involvement with the students will be up to each building principal and will be communicated through each school.

***School Resumes with the Hybrid Model of Cohort A and Cohort B:** January 11 – January 22.

*Please see the model details below.

The district administration will consult with public health and other districts during the period of January 11 – 22 to see if a return to regular in-person instruction can take place sooner.

CDE information for attendance requirements due to COVID:

<https://www.cde.state.co.us/safeschools/covid19-instructionalguidance>

Additional Information:

- During the hybrid schedule, breakfast and lunch “To-Go” bags will be sent home with students on days they attend to have for meals the next day when they stay home.
- Children under the age of 12 who will be left at home alone without any supervision during the hybrid days of instruction may be able to attend four days with special circumstances. Families should contact the building principal.
- Any family who has the ability to keep their children at home and successfully support online learning, should please consider this option until the return to possible in person learning on January 25, 2021. Families should contact their school office for assistance with this transition.
- Families should consider providing their own transportation to and from school during this time. For transportation, alternating Cohort A and Cohort B will reduce the bus load by 50%. Also asking parents to drive their children will reduce the bus load an additional amount. We will continue to place students from the same household in seats together and have each student from different households sit in individual seats until the seats are full. There will be assigned seating. *Students may lose their privilege of riding the bus if they cannot follow the safety protocols and remain in their assigned seat.*
- There will be no exemptions to the mask or face shield state order during this time. All students (except those ages 5-10) and staff will be required to wear face coverings. If families are not willing or able to adhere to these expectations at this time, please make arrangements with your school to move to online learning during this time. Note: The district may not require more than the state mandates.
- The following are general guidelines for this allowance of four days:



1. Student is under 12 years of age and has no supervision at home and parents cannot get assistance from Pinion Project resources.
2. Student has been receiving counseling services or has a known social/emotional need that requires the daily services of our mental health professionals.
3. Is classified as academically at-risk and the administration deems that the daily need is such that attendance is required.
4. A meeting will convene to determine who these students are. A call from the administration will be placed or the parent(s) may request a meeting to make determinations.

Preschool

Teddy Bear Preschool will remain open with regular hours to all parents who desire to send their children. Many essential personnel utilize our preschool in order to serve our community. The preschool also operates under separate restrictions through the state. The following additional measures have been added:

- Friday November 6, 2020, the state mandated that preschool children age 3 and up must wear masks. Teddy Bear Preschool children of the ages of 3 and up began wearing masks. Teddy Bear followed the guidance immediately when asked to wear masks: “All children over the age of three must wear masks while in care, including during outdoor activities, unless eating or while napping.”

The follow guidelines will continue to be implemented:

- Classrooms NEVER mix with other classrooms
- Meals are served and eaten in classrooms
- All classrooms are on separate playgrounds; one group goes for a walk, plays on the front sidewalk or goes to the football field. We even have one vacant room if needed for activities.
- Children nap in their own classrooms with 6 feet between cots
- Staff sanitizes toys for the following day while children are napping
- Staff sprays the classrooms down while children are outdoors (chairs, tables)
- Parents bring their children to our parking lot at which time teachers bring the children into the building and the same process for the pickup of children
- Parent Teacher Conferences will be held virtually with families
- No food in the break room
- Staff maintains the 6-foot distancing requirement
- Staff wear masks or shields at all times
- Children wash hands throughout the day



Elementary

The Dolores Elementary School will follow the re-entry plan approved in July of 2020 by moving to the hybrid plan found on page 14 in the Academic section of the original plan. (This is shown below.) The following are specific guidelines that will be adhered to during the time students are present:

Specific changes:

- No shared foods unless individually wrapped and store purchased (staff lounge, classroom parties, etc.)
- No one can attend in-person if they have any cold symptoms
- Face shields and/or masks (without holes) will be required indoors for all students above the age of 10 and **strongly** recommended for all students. Staff members will wear face coverings at all times - even in classrooms (with frequent breaks outside for everyone). Please note that the district is not able to require more than the law allows.
- Increase required distance between students in classrooms, cafeteria, buses, and at recesses.
- Fridays (in line with the posted school calendar) students will not be on-site even during the hybrid weeks. They will complete school work at home and have access to seek out additional help from their teachers. Principals will communicate further with families.
- High need students may be scheduled to attend all four days if possible and family members can be added to same days to decrease transportation difficulties. This will be coordinated by the school administration, teachers, and families.
- Lunch will be served in smaller groups/cohorts.
- If cafeteria is too crowded, one class per grade level will rotate eating in the classroom.
- Ask families who can support student learning at home to keep their children at home with a live stream option to the classroom to reduce numbers in classrooms.
- Students who are older than 10 years with exemptions to wear shield or mask, will stay home and go online only.
- Students with behavioral issues who cannot comply to school rules will go online only with 1:1 support with a staff member for limited amounts of time in our modular building. This will be coordinated by the school administration, teachers, and families.
- Long term online option will be provided via Edgenuity system for any additional families interested. Coordinate with school office for this option.
- Quarantine when needed and use live streaming to access class for short term online learning.
- Google Classroom will be used during short term times if teacher is quarantined.
- Asking families that are able to provide transportation to reduce bus congestion; drop off at 8:00am.
- Separate bus riders with greater space between students.



- Stop access to buddy rooms.
- Continue with virtual staff meetings and any meetings with adults (not in building).
- Continue with no outside adults allowed into building (even parents).
- Ask families who traveled during the holidays to self-quarantine and live stream.
- Follow revised district schedule to accommodate traveling during holidays and reduce possible spread of virus.

Secondary

The Dolores Secondary School will follow the outlined Re-Entry Plan found online. During the hybrid scheduled weeks, secondary school will implement an alternating block schedule in which students will be divided by alphabet into two groups. Group A (last name beginning A-L) will attend school in person on Mondays and Wednesdays and Group B (last name beginning M-Z) will attend school in person on Tuesdays and Thursdays. The alphabetical grouping is essential to ensure that families who have students in multiple grade levels will not be impacted by having to provide at home support 5 days a week rather than 3 days per week.

- The primary goal of reducing class sizes and the overall number of students in the school building each day will be accomplished through this model.
- Direct instruction, guided practice, classroom discussion, checking for understanding, and questions and answer time will occur during in person learning days for each group. Independent practice will occur on the days that students do at-home learning.
- This plan will dramatically reduce the number of contacts and potential contacts that our students and staff members have each day. It will also reduce the number of contacts for our bus drivers and our cafeteria staff, creating better social distancing for all departments.
- Follow revised district schedule to accommodate traveling during holidays and reduce possible spread of virus.
- Fridays (in line with the posted school calendar) students will not be on-site even during the hybrid weeks. They will completing school work at home and have access to seek out additional help from their teachers. Principals will communicate further with families.
- High need students may be scheduled to attend all four days if possible and family members can be added to same days to decrease transportation difficulties. This will be coordinated by the school administration, teachers, and families.
- Football season has concluded.
- Open gyms for basketball and volleyball have been cancelled until after Thanksgiving break. Upon return, open gyms will commence in accordance with all state, local and CHSAA guidelines.
- Drama performances will be postponed until late January or February.
- All other activities will be limited and participants will adhere to all applicable guidelines.



- Administration will re-evaluate the last week December and determine if the hybrid learning model should be extended or altered.

Under this plan teachers will take the current week to wrap up any current units. We will end the semester on December 17 which will give us 4 weeks of separation until we come back in person. This would be 4 weeks because we would advocate returning on January 11th rather than January 5th. This is similar to what many of the colleges are doing, although they are breaking for a longer period of time. They are extending their holiday break with the intention of returning to in person learning in mid-January-February. After the holiday season we will return to school via the hybrid model described in the district re-entry plan and move back to full time in-person learning as soon as possible depending on the COVID conditions in the county at that time.

Excerpt taken from the DSD Re-Entry Plan found at: [DSD Re-Entry Plan 2020](#)

Academics

Dolores School District has embraced an educational model focused on deeper learning. We believe this model best facilitates students' mastery of Colorado Academic Standards. **School staff will be expected to support in-person learning and support remote learning when necessary. The District will begin and hope to continue a full in-person learning model. If this has to change due to an outbreak or resurgence of COVID-19 cases in the county or state mandates, the district will move to a district-wide hybrid plan.**

The district-wide hybrid model will divide our student body in half with an **A** cohort and a **B** cohort. The **A** cohort will attend Monday and Wednesdays with online support on Tuesday and Thursdays. The **B** cohort will attend Tuesday and Thursday with online support Monday and Wednesday. Fridays can be used for additional support or interventions. This model provides for much smaller cohorts during the in-person learning.

During the district-hybrid learning, the in-person learning opportunities will look and be different. When students come to school, they will receive instruction that is most effectively delivered in an in-person environment while still accessing online resources through Google Classroom. In-person time with students will include focused instruction that is directly connected to student needs and the expertise of professional educators. Some examples include: small group instruction (literacy, math, language



development), hands on application of learning (Career Technical Education experiences), concurrent enrollment, online classes, and teacher-led assessments.

Conclusion:

It is the hope of the Dolores School District staff that a plan has been reached that meets the needs of our community in the fight against the coronavirus. This plan successfully reduces staff contact with individuals during the hybrid models by 77% and it adheres to the concerns of the public health partners.

For students and families who need extra resources during the time away from school, the following are important contacts:

Child Care Support: Pinion Project in Cortez
210 E Main St, Cortez, CO 81321
[\(970\) 564-1195](tel:9705641195)

[Safe2Tell - Report Abuse or Concern](#)

Anonymously report anything that concerns or threatens you, your friends, your family or your community.

We are open 24/7, 365 to take reports.

ONLINE COUNSELING RESOURCES

- Generation Schools COVID-19 Resources [Click Here](#)
- [From Axis Health: Teacher and Parent Wellness Coaching](#)
- [From Axis Health: Parent Q-A What to do When Kids Sense Something is Wrong](#)
- The HUB – <https://healthyschoolshub.org/>
- Taproot Learning & EmbraceSEL – <https://www.camptimber.com/SELDistanceLearning>



- Health & Wellness SHPG resources – <https://www.cde.state.co.us/healthandwellness/shpg-instructionalresources>
- Colorado Crisis Services: CCS provide free, confidential, professional and immediate support for any mental health, substance use or emotional concern, 24/7/365. Call 1-844-493-TALK (8255) or text TALK to 38255 to speak to a trained professional. <https://coloradocrisiservices.org/#intro5>. Crisis Text Line: Crisis Text Line is free, 24/7 support for those in crisis. Text 741741 from anywhere in the US to text with a trained Crisis Counselor. They also have a list of resources on different topics at <https://www.crisistextline.org/referrals>
- 99 Coping Skills: <https://www.yourlifeyourvoice.org/pages/tip-99-coping-skills.aspx>
- MindUP: Based firmly in neuroscience, MindUP teaches the skills and knowledge children need to regulate their stress and emotion, form positive relationships, and act with kindness and compassion. <https://mindup.org/>
- American Association of Suicidology: has information available on national statistics, trainings, resources for loss & attempted survivors. <https://suicidology.org/>
- CASEL – <https://casel.org>
- ASCD – <http://www.ascd.org/Default.aspx>
- Center for School Mental Health – <http://www.schoolmentalhealth.org/index.html>
- ASHA – American School Health Association – <http://www.ashaweb.org>

Counselor's Links

- [Local Therapist Referral List](#)
- [The Art of Resilience](#)
- [Adapting to and Embracing Change and the New Normal](#)
- [AXIS Support Offerings 4/15/2020](#)
- [Self Care](#)
- [Coping with Grief and Loss](#)
- [Shower Meditation](#)
- [If You or Someone you know needs Support](#)
- [Boredom Busters](#)



- [What I Can Control](#)
- [Ideas to Help Reduce Anxiety](#)
- [Do you feel like you might be having an anxiety attack?](#)
- [Coronavirus Anxiety](#)
- [Solution to Save Your Sanity](#)
- [Surviving the transition to Remote Learning](#)
- [Medicine Horse: R U Aware](#)