

Gifted and Talented Programming

Dolores School District is dedicated to the education of gifted students, whose abilities, talents, and potential for accomplishment are so exceptional or developmentally advanced that they require special provisions to meet their educational needs.

Each school is responsible for matching gifted programming with identified student needs, both academic and affective.

Programming options may include:

- Acceleration
- Flexible Grouping
- Curriculum Compacting
- Specialized and/or Advanced Classes
- Enrichment Opportunities



Visit the following websites for more information about Gifted Education:

www.cde.state.co.us/gt

www.sjboces.org/gifted/gifted.htm

www.nagc.org

www.dc2j.org

Dolores Schools
100 N. 6th Street/PO Box 727
Dolores, CO 81323
Gifted Coordinator(s)
Deb Nielson 970.946.3448
Dr. Sue Garlick (elementary)
970-882-4688
Tara Olson (secondary) 970-882-7288



Gifted Education

Dolores School District

Is My Child Gifted?

Gifted characteristics may include, but are not limited to:

- Advanced problem-solving abilities
- Rapid learning and strong memory for detail
- Extensive vocabulary
- Compassion for others and advanced sense of justice
- Unusual sense of humor and creativity
- Avid reader with greater comprehension
- Strong ability with puzzles or numbers
- Insatiable curiosity and persistence
- Intense concentration
- May question authority
- Understands abstract ideas and concepts
- Intense emotional and/or physical sensitivity

Additional resources regarding characteristics of giftedness:

<http://sjboces.org/gifted/characteristics.htm>

www.nagc.org/resources-publications/resources/my-child-gifted/common-characteristics-gifted-individuals

www.hoagiesgifted.org/characteristics.htm

Definition

Gifted students are those persons ages 4-21 who are capable of high performance, exceptional production, or exceptional learning behavior by virtue of any or a combination of these areas of giftedness:

- General or specific intellectual ability
- Specific academic aptitude
- Creative or productive thinking
- Leadership abilities
- Visual arts, performing arts, musical or psychomotor abilities

Gifted students include students with disabilities (i.e. twice exceptional) and students with exceptional abilities or potential from all socioeconomic and ethnic cultural populations.



Identification

Dolores School District collects information from the following areas to use in identification:

Characteristics and Behavior

- Intellectual Ability
- Demonstrated Performance
- Achievement

Teachers, parents, gifted/talented facilitators, special services, counselors, self, or peers may nominate students for identification into the Gifted Program at any time.

The district will use a team approach to review student evidence and determine if a student requires additional testing. Both qualitative and quantitative data is required and considered.

