



LEA Use of Funds Plan

District Information

District Name Dolores RE-4A

Date 12/14/21

District Code 2055

ESSER III Information

LEA Allocation \$589,058.00

ESSER Contract _____

Plans for the 20% of Funds to Address Academic Impact

Topic Area Additional Personnel

Strategy/Plans

Secondary reading and math intervention salary for 2 years. Due to the pandemic there are significant gaps in reading and math achievement. Providing a reading and math interventionist fulfills the needs of students having small group targeted instruction to fill gaps in student learning. The research behind this is reduction of group size and targeting specific skill loss in a small group intensive setting.

Topic Area Friday School Academic Supports

Strategy/Plans

There has been an increase in all students learning loss over the last year and a half. We are implementing Friday school for students, who need support, are failing and who have significant skill deficits. We already have the personnel in place and will fund these positions for the next two years. The research behind this topic is small group support and one on one programming for skills deficit. Dolores Schools will offer



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Friday academic supports for all students K-12 to fill gaps in learning loss. We are very excited to offer transportation for this needed intervention. These grant funds will transport students to Summer School and Friday Academic Support in order to support families with transportation and remove barriers for families seeking academic supports.

Topic Area

Summer School

Strategy/Plans

Dolores Schools will be provided Summer School for elementary students and secondary students at separate locations, but running simultaneously. This is a needed intervention and allows students a jump start to school in the fall. Research based interventions will be used to solidify skill deficits in students using highly effective teaching staff. We are proud to be able to provide transportation for this needed intervention. These grant funds will transport students to Summer School and Friday Academic Support in order to support families with transportation and remove barriers for families seeking academic supports.

Plans for Ensuring the Evidence-Based Interventions have address students' academic, social, emotional, and mental health needs, particularly students from low income families, English learners, children with disabilities, students of color, students experiencing homelessness, children and youth in foster care, and migratory students.

Topic Area

Strategy/Plans



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Plans for the 80% of Funds for Other Activities

Topic Area

Hazard Pay Stipend for Staff

Strategy/Plans

We will provide two stipends of 2% for all staff based on their annual salary. Our Board of Education uses stipends to compensate staff for above and beyond activities. Our Board of Education advocates for staff receiving two staff stipends to recognize staff for their commitment and fortitude during extreme risk and increased duties.

Topic Area

Technology



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Strategy/Plans Purchase of computers to replace student chrome books damaged or lost during the pandemic. This money will also be used for the maintenance of these devices.

Topic Area COVID support for School Nurse

Strategy/Plans Our school nurse's hours have increased exponentially due to contact tracing and student wellness. We are adding a stipend for increased workload for the next two years for our school nurse.

Topic Area Special Ed Retention

Strategy/Plans Our special Education team has seen an increase of students with severe emotional and academic needs. Students with special needs are transferring into our district which puts an added burden on our ESS staff. We wish to compensate the Special Education teachers through a retention stipend.

Topic Area Friday Enrichment

Strategy/Plans Our calendar changed from 5 to 4 days last year for teacher retention purposes. It is Dolores School Districts desire to support parents and families through enrichment activities for all students on 3 Friday's a month. This program runs all year and provides students with enrichment activities when they otherwise might be home alone. This program supports the health and well being of our students as well providing a safe environment that parents feel comfortable sending their students to.



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