



District Accountability Committee Meeting Minutes

Date: January 24, 2022 **Time:** 5:00 p.m. **Location:** District Admin./Google Meet

In attendance: Staci Cost, Sue Garlick, Deanna Truelsen, Heather Barritt, Shirley Tourjee, Kristin Pejsa. Parent present for observation: Justin Wyatt. On Google Hangouts: Justin Schmitt, Kim Parr, Lurleen McCormick, Kayci Stone, and Mary Weiss. Parent online observing: Virginia Johnson.

Meeting was called to order at 5:05 by DAC Chairperson Staci Cost.

I. Panorama Survey Presentation – 1/24/22 17:06 Panorama Survey Platform Topics, validity reliability
1 hour 15 min

Introduction: Casey - Outreach specialist
Team Colorado for 2 years

Introductions: Justin Schmitt, Staci Cost, Deanna Truelsen, Heather Barritt, Shirley Tourjee,, Kristin Pejsa, Sue Garlick, Kayci Stone, Mary Weiss, Kim Parr, Lurleen McCormick,
Justin Wyatt (parent), Virginia Johnson (parent of middle school elementary)

Panorama Mission: Our Mission is to radically improve education for every student by helping educators act on data and help improve their practice.

1. Feedback Surveys
 1. 3 main stakeholder groups:
 1. Students
 2. Adults and staff in the districts
 3. Families

2. Variety of topics including:
 1. School climate
 2. School safety
 3. Family Engagement
 4. Diversity, equity and inclusion
 5. Classroom experiences
2. Social Emotional Learning (SEL) Surveys
 1. Students and well as staff
 2. Well being topics
 3. The partnership with Panorama comes with the SEL resource library called their “Playbook”. This comes from partnering with over 32 SEL curriculums including second step, character strong, 7 mindsets. This doesn’t include the full curriculum but does include a few resources, plays and activities that are all included in the “playbook”.
 4. New addition to Panorama is a Pulse Survey, they call “check-ins”.
 1. Completed 2-3 times a year to track the changes over time.
 2. Smaller Surveys, less than 5 minutes to individual students, small groups, classrooms, or grade level.
 3. Questions might include:
 1. How are you feeling today?
 2. How did you sleep last night?
 3. Would you like to speak privately to an adult?
 4. Did you understand today’s lesson?
 5. Is there anything that you missed that you would like to cover?
3. Student Success (MTSS)
 1. SEL data pulled in and synched with directly student information systems such as:
 1. Academic data
 2. Attendance data
 3. Behavior data
 4. Key assessments (state/key end of course)

2. All lives in one platform
3. Give the opportunity to process, monitor, and create interventions for students and groups of students.

Questions from Shirley Tourjee:

What do the surveys look like for the young students (preschool through second grade) and what would that entail?

Answer: The surveys and SEL surveys for the younger population are not backed by reliable research.

1. Instead of the younger students taking the survey the teachers take the surveys about the students. The survey's are much shorter: 2-3 minutes per student. Because on average the teacher will have an average of 20 students per classroom.
2. Anything 3rd grade and up the students are doing the surveys themselves. 10-15 min range for student self assessment. Anything over 15 minutes the students will lose interest in and they do not want to have survey fatigue. They want to capture the right information. Surveys are completed 2-3 times per year.

Background on Panorama:

1. Currently being utilized in 1500 school districts across over 50 states
2. Partnered through the CDE with the Aware program
3. List of CO districts
 1. Littleton
 2. Co Springs
 3. Smaller districts as well

Student Survey Topics:

1. SEL Competencies
 1. Classroom effort
 2. Emotion regulation

3. Grit
 4. Growth mindset
 5. Learning strategies
 6. Self-efficacy
 7. Self-management
 8. Social awareness
 9. Social perspective-taking
2. Climate
 1. Rigorous expectations
 2. School climate
 3. School engagement
 4. School safety
 5. Teacher-student relationships
 6. Valuing of school
3. Equity and Inclusion
 1. Sense of belonging
 2. Diversity and inclusion
 3. Cultural awareness and action
4. Well Being
 1. Challenging feelings
 2. Positive feelings
 3. Social support

Not a canned survey:

1. Unique to each district they work with
2. What topics would the district like to hear about
3. Customization is possible. Although if the question is specific to this district, would not be able to compare to national survey results

What topics would the DAC like to see included?

1. Shirley Tourjee mentioned: Students feeling like they have peers that they can connect with at school, a sense of belonging.
 1. Answer: Yes, there are questions that have check in topics sense of belonging
2. Justin Schmitt mentioned: Questions about school culture, school climate, sense of school pride/spirit.
 1. Answer: Yes, there are questions that include these topics.

Is the school district currently focused on SEL? Or more focused on climate and sense of belonging?

Answer: Lurleen McCormick definitely focused on SEL as well as the school climate and sense of belonging.

The surveys they choose will focus on 5-7 topics.

Teacher and Staff Survey Topics:

1. SEL and Well Being
 1. Well-being
 2. Belonging
 3. Teacher self-reflection
 4. Professional learning about SEL
 5. Faculty growth mindset
 6. Teaching efficacy
2. Climate
 1. School Climate
 2. Professional learning
 3. Feedback and coaching
 4. Staff-leadership relationships
 5. School leadership
3. Equity and Inclusion

1. Professional learning about equity
2. Cultural awareness and action (Student focus)
3. Cultural awareness and action (Adult focus)
4. Education all students

Panorama does attempt to keep the surveys to 10-15 minutes.

Student surveys are able to be accessed individually by teachers, principals, counselors.

To better understand the areas that students need support.

The teacher, staff and family surveys are anonymous. You'll only be able to look at the data at an aggregate level.

Question from Sue Garlick: With the other school districts, data being anonymous, self reporting, do they feel they are getting valid information they can move with useful data?

Answer: The students' surveys are not anonymous. All other surveys are.

Family Survey Topics:

1. Family-School Relationships
 1. Barriers to engagement
 2. Family efficacy
 3. Family Engagement
 4. Family Support
 5. Grit
 6. Learning behaviors
 7. Role and responsibilities
 8. School climate
 9. School fit
 10. School safety
2. Promoting Accessibility
 1. Background questions for demographics
 2. Free response questions

3. 13 languages available
4. Accessible on any internet connected device
3. Tips and tricks for engagement
 1. Use school newsletters and email blasts to share survey information
 2. Lean on existing automated systems to send out reminder messages to families
 3. Set up a “survey taking room” during a popular event, such as parent teacher conferences
 4. Post information about survey on school websites or social media accounts

Casey will share the user guides with a validity and reliability report.

The Platform

1. District View
 1. All respondents
 2. Tracking response rates - campus by campus, students
 3. Open question with word cloud to see all responses that had a keyword in it.
2. School View
 1. SEL surveys
 2. School climate surveys
 3. Can be customized how you look at the data
 4. Data is presented favorable/asset based instead of deficit based
 5. Can compare with other schools nationally, national benchmark
 6. Can see changes from previous surveys
 7. Can see change over time by graph view
 8. Can bookmark any data. It can then be placed in a powerpoint or PDF format
 9. Can be filtered by demographics to look for trends
 10. There is a place on the webpage that recommends resources that will help with the topic. There is a link to the full “playbook” as well

11. Each resource in the “playbook” has step by step instructions and comes with either a video, handouts, or other ways to implement the resource

12. In the “playbook” will filter activities so they will be age specific

3. Teachers View

1. Can customize to see specific school, topic, question
2. Can see comparison data to support family outreach and where the DAC can target.

4. Individual Students

1. Can see all the student information
2. Can be more proactive instead of reactive
3. Example: can see all students that scored low on their survey in emotional regulation
4. They can be added into a group within Panorama and can create a lunch group...
5. Every day you will be prompted to look at the groups
6. Can create a group intervention within Panorama with example: SEL with tier, goal, strategy. All researched, backed, validated, reliable.
7. Can assign a champion (counselor or teacher), how long it will go for, and monitor progress.
8. Check-in tool. Pulse survey in between surveys.
 1. How are you feeling today?
 2. What emotion are you feeling most today?
 3. Would you like to talk privately with an adult from school about how you are feeling or something on your mind?

Questions:

Deanna - voiced her concern that she has been involved in the school district since 1967. She is skeptical about the usefulness of this and will it be implemented and continue to be used as a resource?

Teachers are already busy and ask the teachers to take time away from their teaching and admin. time to complete surveys may be too much.

Answer:

May have something to do with how it is rolled out. For some schools it is seamless, they have the infrastructure already in place. District partners use a strategic roll out. May start with District Admin., School Admin., counselors, interventionists, teachers that buy in - Power Users. Other teachers may see the usefulness of this and will ask for this as well.

Panorama will support the roll out and work with the district.

Panorama is serious about Data Privacy

Permission is strict regarding access

For example a teacher or counselor will only have access to the students that are in their class.

Question: Heather Barritt

Will parents have access to their child's information

Answer:

It depends on the school. Parents will not have a log in.

A teacher can print or pull up the information during a parent meeting or send home to a parent.

Email for Casey is: chill@panoramaed.com

II. Post Presentation – Meeting was recorded for all DAC members

III. Surveys and Follow up Business– Exit Survey is ready to go and implement with Lezlie Dibsie and Mark Baxter.

1. Lezlie will send it out to all parents that have students that have un-enrolled.
2. 6 question survey.
2. Will implement the parent survey
 1. 3 weeks to fill out
 2. Implement during parent teacher conferences Elementary March 9th-10th
 3. Weekly reminders

4. Try to get results in before spring break
3. ESSER III - Heather Barritt asked if we have any information on the grant
4. Panorama - Shirley asked what is the cost
 1. Does the cost increase if we add more functions?
 2. Who will be responsible for each survey implemented?
5. TLCC
 1. Justin Schmitt reported that the school does have the codes now for the TLCC surveys
 2. Planning on staff having them complete on the professional development day: 2/11/22
 3. Shirley asked a question regarding if teachers can have the codes ahead of time - Justin confirmed that the teacher currently does not.
 4. Shirley wanted to make sure that the survey is optional
 5. Discussion of having the code given out earlier to allow for time to complete independently or during the professional development day.
Justin reported that he will look into this.
6. Need a secretary
7. Need a co-chair

IV. Future Business – Panorama Discussion, TLCC, Staff Survey, CKLA curriculum, Exit Survey Results, Family Meetings Flier, Secretary, Co-Chair.

Meeting adjourned at 6:15. DAC's next meeting is their regular meeting on Monday, February 28, 2022 and will be held at the district office meeting room and on Google Meet.