



District Accountability Committee Meeting Minutes

Date: March 21, 2022 **Time:** 5:00 p.m. **Location:** District Admin./Google Meet

In attendance: Staci Cost, Kristin Pejsa, Katherine Freeman, Cara Meier, Mary Weiss.
On Google Hangouts: Shirley Tourjee, Sue Garlick, Valiena Rosenkrance, Kayci Stone.

Meeting was called to order at 5:05 by DAC Chairperson Staci Cost.

- I. **DAC Responsibilities** – How to find the DAC web page: Link for DAC handbook, Membership, DAC meeting time and link, and DAC meeting minutes reviewed for all DAC members.

NEED FOR A SECRETARY TO TAKE MINUTES - please reach out if you can volunteer to DAC@dolores.k12.co.us

NEED FOR DAC CO-CHAIR - NEEDS TO BE A PARENT - please reach out if you can volunteer to DAC@dolores.k12.co.us

- II. **Parent Survey** - Emailed out the week of February 14th ending on March 11th. Review of results and comments.
 - A. Comments included: definition of bullying. Without a clear definition, it might be difficult to provide resolution. Communication to parents is happening although maybe needs to happen more and in person if able.
 - B. Results of this survey might be due to the lack of parents being able to be involved and being able to be in the classroom.
 - C. Parent volunteering would be helpful. It gives the parent a way to know exactly what children are doing, expectations, and find out what teachers need for support.
 - D. PTA or a parent committee for middle school might be helpful.
 - E. Teachers could communicate their needs through emails or another form of communication such as Facebook or Google Documents.
 - F. Discussion of the Montezuma Teachers Facebook page was unclear on

why Dolores Educators were asked to not accept gifts through.

- G. Need for a social media presence.
- H. All around frustration and difficulty with the harshness of some of the comments was discussed.
- I. Overall a feeling of opening the school to parents, actively engage the parents, and open communication with the parents would assist with resolving some of the comments
- J. Discussion on some previous parent engagement activities and services: Watchdogs, Dolores App, Class Dojo.
- K. Student recognition sent to parents in written format or pictures of how they are recognized. Continue with the postcards being sent out by teachers to parents.
- L. Preschool has an app called Reachwell that is used frequently and appreciated by parents.
- M. Secondary newsletter is difficult to read unless on a computer.
- N. Curious if the parents that commented are the parents that attend parent-teacher conferences.
- O. Concern of how power school and Google Classroom do not communicate. This causes difficulty with the transfer of parent emails and having the correct contact information for parents.
- P. Parents need to be held accountable as well to update the school with current contact information. Parent-teacher conferences would be a good time for parents to update their contact information.
- Q. Clear guidance for parents of expectations and needs.
- R. Discussion turned to the need for teachers to feel appreciated. Possibly having a teacher appreciation with donations of an anonymous gift or food with positive feedback. Happy teacher - happy students. Each grade level can have a month they are celebrated.
- S. Students need to feel they are treated fairly with consistency of discipline.

- III. **TLCC**– Review of current responses and deadline for survey extended to 3/4/22.
 - A. Results will be in approximately 6 weeks from the close of the survey.

IV. **ESSER III** - Approved

V. **Future Business** - Staff Survey, TLCC results, Exit Survey results.

Meeting adjourned at 6:00. DAC's next meeting will be their regular meeting on Monday, April 25, 2022 from 5:30 to 6:30 PM and will be held at the district office meeting room and on Google Meet.