



District Accountability Committee Meeting Minutes

Date: April 25, 2022 **Time:** 5:30 p.m. **Location:** District Admin./Google Meet

In attendance: Staci Cost, Kristin Pejsa, Cara , Deanna Truelsen, Alesa Reed. On Google Hangouts: Shirley Tourjee, Katherine Freeman, Lurleen McCormick, Mary Weiss, Kim Parr, Cara Meier, Kayci Stone.

Meeting was called to order at 5:32 by DAC Chairperson Staci Cost.

- I. **DAC Responsibilities** – How to find the DAC web page: Link for DAC handbook, Membership, DAC meeting time and link, and DAC meeting minutes reviewed for all DAC members.

NEED FOR A SECRETARY TO TAKE MINUTES - please reach out if you can volunteer to DAC@dolores.k12.co.us

NEED FOR DAC CO-CHAIR - NEEDS TO BE A PARENT - please reach out if you can volunteer to DAC@dolores.k12.co.us

- II. **Parent Survey** - Review of the last three years' parent survey results, comparison.
 - A. Review of each question and comparison.
 - B. Discussion of increasing parent involvement by opening up the school, which is already happening.
 - C. Use of the Dolores App, increase use of newsletter to inform parents of upcoming events.
 - D. Comments from previous meeting comments.
- III. **TLCC**– Results not available prior to this meeting.
- IV. **Staff Survey** - Extended deadline to increase response rate.

- V. Student Survey - Bullying Prevention and Education (JICDE) policy added as new business.**
- A. Concerns were discussed in regards to the current survey purchased by the school, The Olweus Bullying Questionnaire.
 - 1. Concerns of representing the students
 - 2. Concerns about inclusiveness
 - 3. Last time the survey was updated was 2007
 - 4. There is a way to tailor the survey to fit the needs of all students by taking out or adding in 1-2 questions
 - 5. The Olweus program is excellent for helping schools
 - 6. Concern as to why the school purchased the survey only and not the full program.
 - B. Discussion of the current uses PBIS in the schools
 - 1. PBIS has surveys and assessments
 - 2. How to use PBIS and Olweus together
 - C. Policy JICDE states that the superintendent will develop a comprehensive program to address bullying at all school levels.
 - 1. The Olweus program is meant to address all levels
 - 2. Is there a reason why we chose to purchase the survey and not the full program?
 - 3. Elementary already has a comprehensive program in place combining a lot of programs complimenting the PBIS system.
 - 4. This survey was chosen because the state is requiring a specific survey about bullying. Susan Miller was a part of the committee that chose this survey.
 - 5. It is unknown at this time why the choice was to purchase the survey and not the full program.
 - a) It wasn't necessary
 - b) Didn't know it was an option
 - c) Didn't have funding for it
 - D. Secondary currently does not have a program in place.
 - E. Discussion of Secondary Counselor being out for the year causing difficulty with being able to fully address student behavior and create a program to address bullying.
 - F. May be beneficial to continue the program in place with elementary into the secondary.

- G. Mary Weiss stated that the secondary is placing a matrix in the student handbook for next year to include some of the elementary program in place.
- H. Overlap of programs and how the pieces fit together.
 - 1. PBIS supports positive behaviors in general
 - 2. How to interact in the classroom and how to interact with peers
 - 3. Possible overlap of PBIS for bullying prevention
- I. The survey will be helpful and it would be beneficial to identify what teams are responsible, what data is used for what, and what are we doing district wide.
- J. When there is a successful program, like PBIS in the elementary school. How do we make sure this is continuing through the district?
- K. How does the DAC's work fit in with the system already in place?
- L. DAC to have a discussion with the superintendent to see if there is a district program in place already.
- M. Susan Miller has a list of programs that she uses in her training in the elementary and the Olweus Program is part of that list.
 - 1. It is unclear if she had access to it in the past
 - 2. It is possible that the school has the program in place.
- N. School Health Professional Team (SHP): Alesa Reed, Counselors, Dr. Blincoe.
 - 1. How does the superintendent perceive the DAC's part of the survey results?
 - 2. Need to know more.
 - 3. Alesa arrived at the meeting and was able to clarify that the SHP team is ready to look over the data of the Olweus Survey. The counselors will get referrals through the survey and SWIS program.
 - 4. Alesa is aware that the secondary school does not have a system in place at this time for bullying prevention.
 - 5. Alesa feels it would be helpful to have Susan Miller come to the next meeting and discuss the survey with the DAC.
 - 6. Alesa stated that the secondary has been looking at the Restorative Practice that would fulfill the program.
 - 7. The idea of taking the PBIS program into the secondary should be brought up in the next Principals meeting.
 - 8. Alesa informed the DAC that the district is going to embark on a

program for the next 1-2 years. It is called Get Better Faster.

- a) The program is to work with teachers to increase instructional practice
- b) The program includes relationship building
- c) This program is a big one and the thought is to see what this does for our culture and not put too many things on the teacher's plate.
- d) Lurleen is concerned how this new program will affect the elementary school
 - (1) She is hoping it is for it to be complimentary
 - (2) Elementary has gone from 467 referrals (from the end of 2020 school year) to currently 100.
 - (3) Elementary has made progress with student behavior development, positive behavior
 - (4) Susan Miller has a program in place that she teaches once a month with the students in the elementary. It includes the Olweus bullying program along with 5-7 other main behavior programs including PBIS, Restorative Practices and Resiliency programs.
- e) Katherine Freeman stated that she has been trained in Get Better Faster and PBIS. She feels the Get Better Faster will not necessarily address school culture as it is more focused on classroom management. One of the parts of Get Better Faster is consistency, so at the secondary PBIS and the Get Better Fast would be complementary to push out together as they both focus on consistency. Both have targeted purposes and work well together.
- f) Discussion then between Lurleen, Mary, and Alesa on how to roll out PBIS in the secondary. Lurleen stated that with her experience with PBIS and Susan Miller's, they both decided to do their own internal professional development for the elementary teachers.
- g) Lurleen would be happy to help the secondary if needed.
- h) Alesa stated that they are meeting with the program designer on May 27th for the Get Better Faster program
- i) Cara wondered if the PBIS survey is more inclusive than the

Olweus survey. Lurleen responded that she has not seen a PBIS survey that specifically addresses bullying.

9. Alesa suggests that the next steps for the bullying survey be brought to the board and to have the board decide if this survey will become a DAC directive.
10. Alesa discussed the district will be looking at the amount of surveying that is being done at the district to reduce any overload of participants.
11. Is the Get Better Faster program something that can be implemented in the secondary only?
 - a) Alesa stated that she isn't sure and that there is a meeting with the superintendent on the 27th to clarify the program.
 - b) She will discuss at that meeting if the PBIS program would pair well with the Get Better Faster Program.
 - c) Alesa asked if Katherine Freeman would set up a meeting with Mary, Justin, and Alesa regarding the proposal of using PBIS with the Get Better Faster Program.
12. Lurleen feels the elementary school has a program in place that addresses bullying.

VI. Future Business - Olweus, PBIS, Susan Miller to discuss with the DAC, Staff Survey, TLCC results, Student Survey, June Report to School Board, Plan for next school year.

Meeting adjourned at 6:45. DAC's next meeting will be their regular meeting on Monday, May 23, 2022 from 5:30 to 6:30 PM and will be held at the district office meeting room and on Google Meet.