

**DOLORES SCHOOL DISTRICT RE-4A
BOARD OF EDUCATION WORK SESSION MINUTES
DISTRICT BOARD ROOM**

Thursday, April 28, 2022 at 5:00 p.m.

CALL TO ORDER – The Dolores School Board Work Session was called to order at 5:00pm on April 28, 2022.

ROLL CALL – Members present were: Maegan Crowley, Casey McClellan, Lori Raney, Lenetta Shull, Clay Tallmadge. QUORUM was present.

I. Board and Superintendent Working Agreement

A draft document was provided in the Board’s packet; Maegan Crowley opened the meeting by inviting Board members to give feedback.

The Board discussed:

-including “chain of command” verbiage in the document, including for communication and complaints/issues. Clay Tallmadge suggested that the document specify that both the Board and the Superintendent will use the chain of command and will remind staff and the community to use the chain of command when issues arise.

-workshopping specific wording requiring the Board and the Superintendent of prioritizing the district’s mission, vision, and strategic goals above personal interests

-workshopping verbiage requiring the Board to respect the Superintendent’s responsibility to manage the district, and requiring the Superintendent to respect the Board’s responsibility to set and manage district policy, budget, mission, vision, and strategic goals. The document only stated policy, and Casey McClellan suggested that it might be important to include all of those in the explanation of the Board’s responsibilities. Clay Tallmadge suggested removing the “respect” language and instead having the document just explicitly state the responsibilities of the Superintendent and the responsibilities of the Board.

-how this document relates to the district's governance model- this document establishes how the Board and Superintendent will communicate one another; the specific governance model is not described or contained in this document.

-workflow for items being added to meeting agendas, and items moving from discussion to action. Clay Tallmadge stated that he believes that any Board member can add something for discussion, and the decision to make something an action item will be made by the Board after discussion. Agenda for each meeting is set by the Board President and Superintendent, and agenda planning will be conducted on the 1st Tuesday of each month. Any Board member can submit items for discussion to the Board President and Superintendent. The Board President is responsible for the dissemination of information.

-Email communication needs to go through the Superintendent when asking things of staff members. The Superintendent will communicate directly with the Board providing weekly updates. They reiterated that communication will go through the established chain of command.

-social media use by Board members should be conducted to the same standards. The Board discussed that this has caused issues in the past, and that while individual rights can't be infringed, the Board should not use social media to speak unilaterally on behalf of the Board or district, just as they should not do so in person or via email. The Board discussed how difficult it is to separate their public roles as Board members and parents, grandparents, etc., since they are always being perceived by the school community as a Board member even when they are not acting in that capacity.

II. Strategic Plan - "where from here"

To include, but not limited to:

- Current documents
- other documents
- graduate profile
- goals
- CEI

Dr. Blincoe introduced the parameters of the discussion- this will just be information and discussion, and not decision making for the strategic plan. He stated that he believes that our district's strategic plan is missing some pieces. He showed a sample graduate profile, and the current strategic plan which the current Board with the exception of Lori Raney had created.

Clay Tallmadge asked what the difference is between the strategic plan and the annual UIP, and how we could avoid redundancy.

Dr. Blincoe stated that he believed the strategic goals the Board has are good, but are more short-range, and the strategic plan he's suggesting would be more long-range. He and the Board discussed that several of the strategic goals have been accomplished since they were created two years ago, and that the current goals are also how the Superintendent's performance is measured.

Dr. Blincoe stated that he talked to Colorado Education Institute, and they could put together some or all of this. Dr. Blincoe stated that a grant is being written that would cover the cost of having this graduate profile written.

Clay Tallmadge stated that he'd prefer to refer to local leadership to ask what a graduate looks like for a graduate profile, rather than paying someone to put that together. Lenetta Shull stated that she agrees, and that getting Board member and district buy-in would require having local work put into it. She stated that she likes how Mancos has built into their strategic plan the responsibilities and accountability for each part of the community- admin, teachers, parents, students, etc- which encourages full buy-in.

Maegan Crowley stated that in August the strategic plan is usually set for the year, and asked whether it's attainable for the Superintendent to clean it up as he is suggesting by then. He stated that by August he could clean up focus areas, align strategic priorities to the focus areas, and align the goals to the strategic priorities.

Casey McClellan stated that the graduate profile could be a workgroup. He said he likes the example format, and would like to see our own goals, profile etc. set up in this way.

Maegan Crowley stated that if the regular process is to start with the graduate profile, that should be completed, and we might need a temporary strategic plan until that is in place. Lori Raney stated that it would also be good to document how each agenda item relates to strategic plan goals, in addition to what policy they are connected to.

Clay Tallmadge asked whether a graduate profile would be broken down for each grade level, and Dr. Blincoe stated that yes, once the graduate profile was created grade level teachers and principals etc. could collaborate to state what a successful kindergartener, first grader, etc. looks like. Alesa Reed stated that the Colorado academic standards for each discipline are also all built based on graduate profiles.

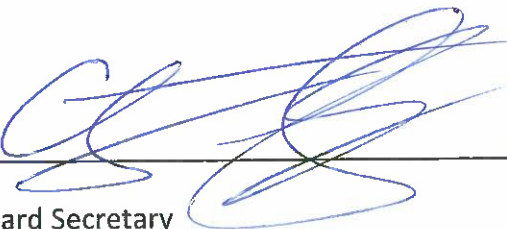
III. ADJOURNMENT

Work Session was adjourned by Maegan Crowley at 6:28 p.m.



Board President

Date



6-9-22

Board Secretary

Date