



# District Accountability Committee Meeting Minutes

**Date:** March 27, 2023 **Time:** 5:30 p.m. **Location:** District School Board Meeting Room,  
100 N. 6<sup>th</sup> St. Dolores/Google Hangouts

Attendance: Staci Cost Co-Chair, Kristin Pesja, Katherine Freeman, Trish Huston, Susan Miller, Shirley Tourjee, Mary Weiss, Virginia (Ginny) Johnson, Deanna Truelson, Kim Parr

## I. TLCC Survey:

- A. Review of each category
- B. New Teacher Questions - more favorable results
- C. Found it interesting the TLCC included COVID questions.
- D. School Leadership Questions:
  1. Challenge for the elementary school to fill out the survey in relation to the current leadership due to the changes
  2. Have the categories included in the survey would be beneficial
  3. Complete the survey next time per school and have a comment section
  4. There is a new process in place for teacher evaluations that may be the result of the increase in rate of the "I don't know"
- E. Teacher Leadership Questions:
  1. Teachers have an adequate level of influence - surprising level of disagree - separated by schools. Question 8d.
  2. Elementary had a level of disagree
  3. Possibly due to change in leadership
  4. Possibly times where decisions are made without involving the school.
  5. Decisions are made with a committee (next year's calendar, curriculum changes, grading system)
  6. Big changes happening without input from teaching staff
- F. Managing Student Conduct Questions: had fairly good results
  1. Keep in mind the comparison between years the green and the gray lines are COVID years
  2. Consistency with rules and behaviors discussion of why some responses were disagree
- G. Instructional Practices and Support Questions:
  1. Good growth
  2. Possibly due to Lisa Bear is taking teachers to observe other teacher's classrooms for peer to peer observations
- H. Professional Development Questions:
  1. Middle school didn't score as high due to possibly CKLA curriculum has not been introduced to the new staff
  2. Staff turnover and lack of training for the curriculum.

3. Mary mentioned that she is challenged by the curriculum
  4. English learners may be unknown due to the small population of students in the district and little to no English learners.
  5. The UIP influences teachers' professional learning choices and other responses to these questions will be reviewed and focused on by the MTSS committee.
  6. Mary had an idea to have the UIP presented to the leadership team to discuss and share back out to the teaching staff.
- I. Time Questions:
    1. Feedback is there feels there is never enough time.
    2. New initiatives given time to determine effectiveness - "I don't know" may be resulting from new teachers in the district.
  - J. Facilities and Resources Questions:
    1. Small class sizes may not be the most effective result due to the class sizes being 2-3 students. This may make it difficult to plan activities.
    2. Due to a small school class sizes may not be evenly distributed due to the offering of other classes. Scheduling is difficult to meet the diverse needs and variety of students' academic needs/wants.
  - K. Community Support and involvement Questions: Favorable results
  - L. Overall Reflection Questions: Favorable results

**II. Staff Survey:**

- A. Review of percent response rate as compared to previous years.
- B. Para-professionals now a part of the TLCC survey
- C. Possibly re-think next year. How to hear from every staff member of the school that is non-educational.
- D. Maybe take out the question on gifted students.
- E. 11 responses out of 27 surveyed
- F. Some staff may not have access to a computer
  1. Making a computer available to them
  2. Complete the survey during paid time

**III. Exit Survey:** Did not discuss

**IV. Future Business:**

- A. Parent survey
- B. Report for the board

Meeting adjourned at 6:40 P.M. DAC's next regular meeting is planned for Monday, April 24, 2023 at 5:30 P.M. and will be held at the district office and on Google Meet.

Submitted by,  
Staci Cost, DAC Chair