

Dolores School District RE-4A Job Description

Secondary Math/Reading Interventionist

Reports To: Secondary Principals

Qualifications:

- 1st Preference ... Professionals holding a valid Colorado license for primary teaching responsibility.
- 2nd Preference:... Eligible to become licensed by the State of Colorado in the endorsed field within 30 days of hire. *This applies to out-of-state professionally licensed teachers, pending alternative license holders, and Boettcher program fellowships.*

Responsibilities:

District-level Curriculum Responsibilities:

1. Align resources used to support the District's curriculum.
2. Align classroom instruction to the scope and sequence, and pacing of the District's curriculum and to the District's assessment calendar.
3. Analyze and interpret student assessment data to diagnose each student's learning to differentiate instruction to meet each student's instructional needs.
4. Incorporate research-based instructional strategies in the teaching of the District's curriculum.
5. Seek and actively participate in appropriate, ongoing district and building professional development.
6. Participate collaboratively with colleagues to reflect on one's teaching practices.
7. Ensure equal access to the curriculum and equitable delivery to each student.
8. Encourage parents to support student learning.
9. Provide data reports to building leaders.

Building-level Teaching Responsibilities:

1. Knowledge of content-related pedagogy
2. The ability to assess student learning by using various methods to monitor the effectiveness of teaching strategies.
3. The ability to differentiate instruction.
4. The ability to use technology to communicate, record assessment results, and research current trends in the assigned discipline.
5. The desire to engage in continuing education and skills improvement.
6. Use 'PowerSchool' to record all attendance and keep weekly recorded grades.
7. Coordinate instructional schedules to allow students access to educational technology.
8. Coordinate other student learning opportunities, such as summer school or tutoring opportunities.
9. Participate in parent-teacher conferences and team meetings.

10. Communicate progress-monitoring data to parents on an ongoing basis.
11. Assist in planning and administering all state and local assessments.
12. Meets and instructs assigned classes in the locations and at times designated.
13. Takes all reasonable and necessary precautions to protect students, district equipment, and school facilities.
14. Makes provision for being available to students and parents outside the required contract day for an educational consultation.
15. Applies "Continuous Improvement" concepts to professional growth and professional teaching practice.
16. Attends staff meetings and assists in implementing district policy, building procedures, and rules that govern student conduct.
17. Any additional duties as required.
18. Provide data reports to district leaders.

The above statements are intended to describe the general nature of the work. They should not be construed as an exhaustive list of all responsibilities.

Intervention-Specific Teaching Responsibilities:

1. Progress monitor and keep data log
2. Progress monitoring tool research and effectiveness
3. Become an expert in Lexia, DIBELS, and future or current progress monitoring and intervention tools
4. Develop small groups for maximum growth in reading (reading first) and math after triage
5. Coordinate scheduling with immediate supervisor
6. Coordinate and train with elementary interventionists
7. Determine ways to evaluate our intervention curriculum
8. Suggest a research-based intervention curriculum
9. Facilitate writing Read Plans(Enrich) and exiting students when on grade level (CO Read Act)
10. Meet with teachers when appropriate
11. Attend PLC/Data meetings
12. Attend secondary RTI meetings
13. Other duties as assigned

Terms of Employment:

- Salary will be based on the teacher pay scale.
- Workday and year are based on the annual board-approved calendar