



## District Accountability Committee Meeting Minutes

**Date:** September 25, 2023 **Time:** 5:30 p.m. **Location:** District School Board Meeting Room, 100 N. 6<sup>th</sup> St. Dolores/Google Hangouts

Attendance: Staci Cost Co-Chair, Anna Vaughn, Katherine Freeman, Shirley Tourjee, Mary Weiss, Molly Cooper, Trish Huston, Deanna Truelson, Tatum Smith, Kayci Stone

- I. **DAC Monthly Meeting Process** - timekeeper-Trish Huston, notetaker - Katherine Freeman, facilitator- Staci Cost
- II. **Review of previous meeting** - No questions regarding previous meeting.
- III. **Board Directive**
  - A. Provide recommendations for Student Satisfaction Survey Tool
    1. Staci will set up a future DAC meeting to have Panorama present on the student survey information
  - B. Submit recommendations based on the district's UIP plan and report to the board prior to October
  - C. Conduct Parent Survey and analysis
    1. Subcommittee for surveys will be formed
    2. Need to review last year's surveys and feedback
    3. Submit changes to Mark Baxter
  - D. Strategy for improved parent/community engagement
    1. Collaborate with MTSS team; ongoing theme throughout the year; communication roadmap
  - E. Preliminary and Final Budget suggestions
    1. Preliminary budget will be voted on in January
    2. Final budget voted on in May
  - F. TLCC and Staff Climate Survey and analysis
    1. TLCC will be completed by the CDE this year
    2. Coordinate with schools to make sure there is time on a PD for all teachers and paras to complete

3. Elementary has historically completed well; MS and HS haven't always completed; preschool has had little participation
4. Need to ensure we get more participation on staff survey

#### IV. UIP:

- A. Dolores school district was given permission to continue the UIP from last year as there has been very little time to implement
- B. District math team
  1. NWEA data reviewed by Alesa & UIP team, present to board; also teachers review and use to inform their teaching practices
  2. Teacher evaluation: 30% test scores - 10% is collective, teachers can select 20% that is individual measures
- C. Systemize data meetings to improve student and teacher outcomes.
  1. Get Better Faster training in August and September facilitated data meeting 9/22/23.
- D. Elementary writing initiative (just starting out)
- E. Elementary Title 1 teacher - starting in October
- F. Improvement Math ELA
  1. Hiring a secondary interventionist; spend some time training, select curriculum; Mary will be coordinating training.
  2. NEED - Friday School tutoring - was covered by ESSER funds prior. Funding is not the issue as much as it is finding someone to run the program.
  3. Elementary has some tutoring going on
  4. Principals meet monthly to review data trends in math and ELA
  5. Restructuring plans, time, and or grouping with students with IEP's.
    - a) Use PD days to meet regularly to determine the next steps: Bridges (math intervention) taught in ESS teachers; ESS teachers will be trained in SIPPS and Bridges. Both approved by the state;

systematic and explicit.

6. Elementary weekly progress monitoring with DIBELS

G. Get Better Faster - Continued instructional training

1. Everyone will have a coach to help train - ongoing.

H. Attendance

1. MTSS team

2. Middle school is implementing PBIS

3. Parent and student survey is being implemented to identify root causes

4. Leadership team will meet and make suggestions for updates to the attendance policy JH.

5. Letters to go home regarding attendance and wellness visits by the SRO.

6. Determine if out-of-district students with poor attendance will continue to attend Dolores.

7. Determine if the student information system supports the attendance needs.

I. How to address this in the UIP if appropriate:

1. Important theme of attracting and retaining licensed teachers

2. This has a huge impact on the effectiveness of the UIP

V. **Survey Sub-Committee** - Katherine, Deanna, Molly

VI. **Student Survey Update** - Molly Cooper

A. Molly met with Reese after the last DAC; she had reviewed Panorama survey and didn't see anything controversial

B. Healthy Kids survey - every other year

1. Katherine did a lot of work with this survey in Cortez

2. When she did work with the survey, the schools were chosen randomly.

3. Focused on health factors i.e. food you eat and safety.

C. Panorama can alter questions to get the info we're seeking

D. Panorama presentation was geared more towards people already using the survey

E. Met with Reese to ask goal of student survey; could help us determine what is best to use

- F. How is this data going to be used
- G. Molly feels Healthy Kids would help with root causes of attendance; SEL concerns
- H. Asked if we could create our own; it's also an option
- I. Reese wants: satisfaction, what could the school do more of; do you enjoy going to school; bullying questions, safety questions, social-emotional questions; prefer it be geared more towards 6-12
- J. We could bring Susan Miller in; she has experience with Olweus bullying survey
- K. Panorama presented to DAC 2 years ago; Panorama allows us to compare to other schools of similar size
- L. We think it would benefit us to have Panorama come do another presentation
- M. Panorama - continual survey, 3x/year
  - 1. We could customize and create our own, but then we wouldn't necessarily be able to compare data with other districts

## **VII. Future Business – Preliminary Budget, Student Survey**

Meeting adjourned at 6:45 P.M. DAC's next regular meeting is planned for Monday, October 23, 2023 at 5:15 P.M. and will be held at the district office and on Google Meet.

Submitted by,  
Staci Cost, DAC Co-Chair