# GALLOPING GOOSF 

## DOLORESSCHOOLS.ORG/ELEMENTARY/

## PRINCIPAL WALKER

I hope your family was able to enjoy some time together over the Thanksgiving break. As we enter in to the holiday season it is easy for us to get caught up in the rush. To combat that on the evening of December 20th, your family is invited to come listen to our students sing festive music and participate in other holiday activities. We will also be celebrating our students' successes on Thursday, December 21, at our Character Assembly. Middle of the Year testing is coming up, these assessments help us to individualize your student's learning.

PICTURE RETAKES: Tomorrow, Tuesday, November 27th. Parent Letter is HERE.


## KINDERGARTEN: MRS. LINDSAY MRS.JABURG MS. PEJSA

Mrs. Jaburg's class did a fun family project and parents helped their child disguise a turkey so it would not be eaten. The kids and parents were very creative. We had some bunnies, peacocks, a princess and many other neat ideas. Our class has also been working hard on writing and many kids are able to write one or two short sentences already. We are creating books in our classroom that the kids love to illustrate and write in. We hope everyone has a wonderful break!!

## FIRST GRADE:MRS. CHRISTENSON MRS. TOURJEE

First graders are Reading up a storm. We are reading words with long vowels. One way to help your child recognize whether it is a short vowel or a long vowel sound is to look for the helpers. Long vowels need a helper to say their name. We started learning about long vowels with open syllable words when it is the only vowel in the word and it is the end of the word. Some of these words are he, me, she, go, so, no, by, my, why. Now we have introduced the long vowel words that have silent e or magic e in words such as name, home, kite, cute, and here. It is also known as a split long vowel team. In Math, we are looking for the sums of ten or breaking numbers apart to make a sum of 10. Play hand games where you say a number between 0 and 10 and your child has to give you the partner to make 10 . You can say 7 and your child would say 3. If your child doesn't seem to know them automatically or right away, have them hold up their 10 fingers and then put the number you say down, the partner number is left standing. We will use this knowledge to add bigger numbers with the 'Make 10' strategy in problems like $8+9$. Have your child write a grocery list of healthy foods to get at the store next time you go. We have been learning all about the human body systems and how to be healthy. We look forward to celebrating all of our learning with Operation Rotation Stations when we come back after Thanksgiving break. Pictures are our X-rays and the germs we wash off our hands everyday We are so grateful for our families who support our children in so many ways. We've had a terrific turnout for our food donations, most of our kids are reading at home, and the families have really supported us with donations to rards our learning adventures. Happy Thanksgiving!


## SECOND GRADE: MRS. LEIN MRS. WADE

WE FINISHED A CKLA KNOWLEDGE UNIT ON GREEK MYTHS AND THEN WROTE OUR OWN. WE PLAYED A MATII GAME THIS WEEK TO PRACTICE ADDING TWO DIGIT NUMBERS THAT NEEDED BUNDLING TO THE TENS PLACE. STUDENTS WERE SO EXCITED AND ENGAGED WITH BOTH ACTIVITIES.



## FREE FUN FRIDAY UPDATE



THIS MONTH THERE WAS ONLY ONE FRIDAY FUNDAY DUE TO TEACHER WORK DAYS AND THANKSGIVING BREAK. WE HAD CHRIS LAROSE COME AND TEACH US ABOUT CIRCUITS. WE GOT TO CREATE OUR OWN CREATURES THAT COULD EITHER MOVE OR LIGHT UP. WE LEARNED HOW ELECTRICITY FLOWS AND GOT TO BE CREATIVE! WE ALSO WATCHED PART OF THE MIDDLE SCHOOL BASKETBALL GAME AGAINST MANCOS. WE SHOWED SCHOOL SPIRIT THROUGH CHEERING AND LEARNING THE RULES OF THE GAME. DECEMBER ONLY HAS ONE FRIDAY FUNDAY AS WELL DUE TO TEACHER WORK DAYS AND THE HOLIDAY BREAK. WE WILL BE GOING TO POWERHOUSE IN DUR ANGO FROM 8AM TO IPM ON FRIDAY, DECEMBER IST. IT WILL BE A GREAT TIME, I

HOPE TO SEE YOU THERE! SIGN UP ON THI SCHOOL WEBSITE IF YOU WOULD LIKE TOJOIN: HTTPS:/DOLORESSCHOOLS.ORG/FREE-FRIDAY-


## PUNDAYS/

## THIRD GRADE:MRS. FURSE MRS. LOWE MRS. WERNER

We hope everyone had a wonderful Thanksgiving break! Third grade is gearing up for our Living History performance of the Vikings. This event will take place on Wednesday December 20th. Look for more information coming home soon. To prepare for this performance, students are reading and writing about Viking mythology, history, and culture. For math, we just finished up our module over time, rounding, and measurement word problems. We are now working on strategies for learning multiplication facts.

## FOURTH GRADE: MRS. SCHRAGE MRS. KNIGHT



The fourth grade will have two awesome field trips in December! Permission slips went home. Please look for them and return them. Thank you so much for all of your support with your student's spelling words and studying. This month, we will finish poetry in language arts. We will be inviting parents to the Poetry Cafe on December 6th. We will then start our fun inventors unit. We will send home a list of wanted items soon.In math, we will be continuing division. We are learning all about COLORADO and the people of Colorado. In Science we are investigating structures of living things. We had a great Rendezvous today. The students bartered and were real life prospectors panning for gold. Thank you for all helping your student bring items.

## FIFTH GRADE: MRS. THORNBRUGH MR. KRUNWIEDE MR. WERNER

Greetings Everyone!
The first 14 weeks of school have gone by in a blur! We have been doing some great work this year in 5th grade. Late Autumn is always such a busy but fun time of the school year, and we have really enjoyed all of the activities and happenings that come with the season.
In Language Arts, we just began our unit over Don Quixote, which will lead us into a few exploratory units where we will be studying the Middle Ages, Renaissance, and Reformation. Keep an eye out for information coming home about our annual 5th Grade Renaissance Fair, which we will be putting on some time in the Spring.
In Math, we recently began studying one of the more difficult topics we will explore this year - FRACTIONS! Please keep in mind that foundational skills related to fractions are mostly rooted in math facts, particularly knowledge over multiplication and division tables. Please continue to work on these skills with your child at home if needed.
In Science, we have recently finished studying energy and matter in ecosystems, and are moving on to discussing Earth's four systems. For a Social Studies topic, we have been learning about the Bill of Rights. Students have the opportunity to write an essay through the
Elks Lodge annual writing contest over the prompt "What Does the Bill of Rights Mean to You?". Winners are chosen at the local level and can move on to the state and national level, with cash prizes available to winners. Essays will be due no later than December 15th.
This time of year more than any, we are so thankful to the amazing students, parents, and community members who help make our jobs as educators enjoyable.

## STUDENT COUNCIL:MRS. MILLER

OUR STUDENT COUNCIL MADE A VIDEO ABOUT HOW TO RESPOND TO PEER PRESSURE FOR RED RIBBON WEEK. IT IS SIMILAR TO RESPONDING SOFTLY BUT THE FOCUS IS ON SUGGESTING SOMETHING ELSE TO DO THAT IS BEST. \#1. NAME THE WRONG ("WELL, THAT'S VAPING."). \#2. NAME THE CONSEQUENCE ("WE CAN GET ADDICTED AFTER EVEN DOING IT ONCE.") \#3. SUGGEST SOMETHING ELSE TO DO THAT'S BEST. ("I WAS HOPING WE COULD WORK ON DEVELOPING OUR OWN VIDEO GAME"). \#4. SAY NO. REPORT. ("IT'S OKAY. I'M NOT GOING TO DO THAT. I HOPE YOU CHANGE YOUR MIND AND COME OVER."). IT'S IMPORTANT THAT THEY REPORT IN PRIVATE AND DON'T ANNOUNCE THEIR PLAN. THIS KEEPS THEM SAFE AND ISN'T AS SCARY AS SIMPLY SAYING NO.

BE SURE TO CHECK OUT THE RED RIBBON FLYER HTTPS:IIDRIVE.GOOGLE.COM/FILE/D/1UG5JEB3FEC6VFKPWTJR5XVZ5XEXL5MZT/VIEW?USP=SHARE LINK THEY PICKED THE DAILY THEMES AND TO HELP YOUR STUDENTS ENTER THE "HOW TO" CONTEST . . . WHICH IS ALSO SOMETHING ELSE THEY CAN SUGGEST TO DO THAT'S BEST!

## COUNSELOR'S CORNER: MRS. MILLER

> WE HAVE BEEN PRACTICING HOW TO RESPOND "SOFTLY" TO AGGRESSION, WHETHER IT IS MEAN WORDS OR ACTIONS (NOT PHYSICAL AGGRESSION THAT CAUSES PAIN, WHICH IS A SAFE SCHOOL VIOLATION AND NEEDS TO OF COURSE BE REPORTED IMMEDIATELY). BY SOFT I DO NOT MEAN QUIET OR WEAK. BUT TO RESPOND IN SUCH A WAY THAT MANAGES THE AGGRESSIVE PERSON AND KEEPS THEM FROM ESCALATING FURTHER. BEGINNING WITH "IT'S OKAY" OR "I'M SORRY" IS NOT ADMITTING FAULT, BUT INSTEAD SIGNALS TO THE AGGRESSOR THAT THIS IS NOT A BULLY-BACK, OR RETALIATION. THE KIDS HAVE EVERY RIGHT TO ASK THEM TO PLEASE STOP OR TO TELL THEM WHAT THEY ARE DOING WRONG, BUT WE HAD THEM RATE THOSE TYPE OF RESPONSES: DID THEY FEEL IT WOULD GET BETTER OR WORSE AND INVARIABLY, THEY INSTINCTIVELY KNOW IT WILL MOST LIKELY GET WORSE. CHECK OUT MY HANDOUT ON HOW TO HANDLE BULLYING. ON THE BACK SIDE ARE LOTS OF IDEAS OF HOW TO RESPOND TO PUT DOWNS IN A SOFTER, MORE PRODUCTIVE WAY. THE KIDS NEED HELP PRACTICING AND IT HELPS THEM FEEL EMPOWERED.
> HTTPS:IIDRIVE.GOOGLE.COM/FILEID/1 STE0-4SJFGNZOUIYDP1IH4C4SCJ8NQ3/VIEW

## SPECIALS: DRAPER ELDER SPENCER VAUGIIN

Mrs. Elder PE:
Ms. Draper Music: Dolores Bears Got Talent- January Class Performances. Please help your child practice at home!
Ms. Spencer Technology: Students in technology are adventuring in google docs, all about email, and continuing our pursuit to become a great Digital Citizen.

Mr. Vaughn Art: Artist Pallet Link

## NURSE'S NOTES: NURSE GADDIS

As school begins this year, I would like to share the "How Sick is too Sick" to come to school from the CDE. The CDE has specific guidelines requiring children to stay home with certain illness and symptoms. Although, mild cough and cold symptoms do occur and if your child can maintain hygiene at school while covering coughs and sneezes, they are welcome to attend.

## EXTRA NEWS

Online Absence Form You can fill out this form online for when our child will be absent.
https://doloresschools.org/absence-form-elementary/
Super readers level up! This is the link to Accelerated Reader, a site where your student can take tests on books that they have read, earn points and earn a spot on our AR Wall!
https://global-zone51.renaissance-go.com/welcomeportal/248287
Dolores Family Project If you are needing some extra food for the weekend Dolores Family Project can help. https://drive.google.com/file/d/1hci-7DqzqNa5cmb3fViKlePnQPwOuKxc/view?usp=drive link

Free Friday Fundays Find more information about the Free Friday Fundays for everyone K-12! https://doloresschools.org/free-friday-fundays/

Board and Card Game Club Join your friends for board/card games or bring sport/collectable cards to trade! For more information click the link.
https://drive.google.com/file/d/1t7nmkdsWgZ Whq-Q24Gf y6IZyA L2pq/view?usp=drive link
Destination Imagination Grades 3-5 How to start up a Destination Team! An info. night for team managers in our region is scheduled for October 24th at 7:00pm (Zoom link and invite coming soon)
If you are interested in building a team or being a possible team manager, please contact Sarah Rogers -
sarah@powsci.org
https://www.destinationimagination.org/challenge-experience/
PBIS: The PBIS team and all our teachers, staff and students would like to thank all parents, their friends and families and our community members for their incredible support with our School Store Fundraiser. While the initial start up is dying down (there is no deadline however and we still have start up packets if anyone would still like one--just ask the office or your child's teacher), we would still like to encourage everyone to continue with the passive income phase of the fundraiser. www.schoolstore.com


## PTA NEWS <br> MEETING MINUTES

PTA and the Dolores Family Project hosted their annual food drive over the last 2 weeks (iI/ $6-11 / 16$ ). In total the whole elementary school collected 1382 items!
Way to go Little Bears!
PT A will be hosting a Book Swap in December. Students are able to bring in up to 3 books to swap. On Dec. 6. the PTA will collect all books from the homeroom teacher. On Dec. 7 the students will be allowed to pick out books up to the number of
 books brought in.

