

District Accountability Committee Meeting Minutes

Date: January 22, 2023 **Time:** 5:15 p.m. **Location:** District School Board Meeting Room, 100 N. 6th St. Dolores/Google Hangouts

Attendance: Staci Cost Co-Chair, Cara Gildar Co-Chair, Shirley Tourjee, Mary Weiss, Molly Cooper, Luke Werner, Deanna Truelson, Kim Parr, Katherine Freeman, Trish Huston.

- I. DAC Monthly Meeting Process Meeting called to order at 5:18 PM. timekeeper- Trish Huston, notetaker - Cara Gildar, facilitator- Staci Cost
- **II.** Review of previous meeting Staci reviewed prior meeting minutes.
- III. SCAP Discussion
 - **A.** SCAP questions were sent to Reece Blincoe.
 - **B.** Staci will email Reece Blincoe to have him ask the board if the SCAP will be considered the student survey platform. Does the board want the DAC to still pursue student survey options?
 - **C.** Molly was able to listen to the December and January board meetings. She said you can get permission to listen to the last board meeting through Mark Baxter.
 - **D.** School Board SCAP-Survey discussion was in December and it became an action item in January.
 - 1. The discussion was tabled.
 - 2. The decision will be a discussion item and an action Item in February.
 - 3. Next Board meeting is February 8.
 - 4. Staci will attend.
 - 5. The questions from the DAC regarding the SCAP did not get directly addressed during the meeting.
 - 6. Staci will send questions to Board Members directly.

- **E.** SCAP positive gives opportunities for rural school district teachers to see how other rural school districts work.
- **F.** Cost for SCAP is \$6800 for the first year and then \$3000 a year. The \$3000 per year may vary depending on grant funding. There would also be travel costs associated with teachers traveling to other schools. Currently La Veta budget cost for travel each year is approximately \$12,000.
- **G.** Molly thinks that the Board is on the trajectory of voting in the SCAP which would have a parent, community and student survey twice a year.
- **H.** SCAP training for teachers over the summer, then implemented Fall 2024.
- I. Mary Weiss reports that she is familiar with the process and although it feels like more work she feels it will be beneficial for the district more than the UIP. Katherine Freeman agreed.
- **J.** The SCAP review for an individual school might not happen every year., so workload would be less on off years.

IV. Exit Survey Discussion -

- A. See notes from November meeting
- **B.** Staci has shared data with the Administrative Team. Is it better for the Administrative Team to review directly instead of going through the DAC first? Mary says yes.
- **C.** Shirley said that the DAC used info from the surveys to suggest changes.
- **D.** DAC could go through Exit Survey once a quarter. Then tie back in with the Administrative Team to see how emergent issues are being handled. Creates an accountability step for the Administrative Team.
- **E.** Mary suggested doing it once a semester. Perhaps September and February.
- **F.** Cara said that it helps the DAC determine priorities.
- **G.** The Exit Survey review was originally a DAC charge and it was useful so it continued through the years.
- **H.** Staci will meet with individual administrators to make sure that they are on board with turning the main responsibility of Exit

Survey review over to the administrative team with DAC semesterly review.

V. Parent Survey -

- **A.** In the MTSS meeting, Staci learned that Teddy Bear created their own parent survey. They made it a contest among classrooms
- **B.** What if each individual school did their own Parent Survey?
- **C.** Parent Surveys are important for grant purposes. It needs to have some longevity to it.
- **D.** Katherine thinks that it might get more parent involvement if the requests to fill out the survey come right from the teachers.
- **E.** Middle School could tie it to Advisory Class and make a competition that way.
- **F.** It would be easier to determine which school the comment is for.
- **G.** Mary asked for help writing questions. DAC already has all the questions written and can share with each school.
- **H.** Each school can compare previous year's data, the DAC already has it separated out by school.
- I. Mark Baxter can then send each school's data to the DAC
- J. Start this change this year. PTCs are March 11 and 13.
- **K.** Each school will send out surveys February 19 and end March 14. Offer ideas to each administrator of making it a contest.
- **L.** Staci will follow up with each school administrator.

VI. Communication Roadmap -

- **A.** Staci pulled up the spreadsheet.
- **B.** Facebook Pages-Middle and High School each have their own pages. Not sure about Elementary. Teddy Bear has a private group, and has more information than a public group.
- **C.** Communication in general has improved.
- **D.** Middle and High School announcements have improved,
- E. Elementary submits monthly articles that go out to the Goose,
- F. District also has a monthly newsletter.
- **G.** Communication is getting stronger. Staci will check on action items and feed back to the DAC next meeting.

- **H.** Alesa is checking to find out how parents can get information about volunteer needs.
- **I.** MTSS and DAC are working on communication with parents, and the larger community.
- J. Communication Road Map document was sent last school year, new DAC members don't have it. Staci will share with new members.
- **VII.** Survey Sub-Committee Tabled discussion until Staci will find out more if the school board requires further assistance front the DAC
- VIII. Future Business SCAP follow up discussion, Exit Survey update, Parent Survey update, Communication Road Map update, TLCC Survey, Student Survey Sub-Committee meeting to follow the regular DAC meeting if needed.

Regular Meeting adjourned at 6:08 P.M. DAC's next regular meeting is planned for Monday, February 26, 2023 at 5:15 P.M. and will be held at the district office and on Google Meet.

Submitted by, Staci Cost, DAC Co-Chair