

Dolores School District

100 N 6th Ave, Dolores, CO 81323

Exceptional Student Services Teacher - Job Description

SUMMARY: The role of the ESS Resource Teacher is to identify, assess, and interpret student data; provide consultation for teachers, parents, and administrators; provide direct interventions and accommodations with students; develop and implement Individual Education Plans (IEPs) and be a contributing member of the school professional learning community.

GENERAL DESCRIPTION:

Dolores School District ESS teachers will be dedicated to the profession, to the students, and Dolores School District's overall mission. They will show results-producing attitudes and abilities and perceive learners as individuals. Educators should lead by example and empower students to become literate, caring, effectively functioning, and constructive members of our society. He or she will work as a team member, sharing common planning, professional development, curriculum design, and teaching responsibilities.

PRIMARY DUTIES AS A TEACHER:

- Implement school performance standards and core virtues through all aspects of instruction.
- Collaborate and communicate effectively with teachers, parents, and administrators to find effective solutions to learning, behavior, emotional and communication problems.
- Administer a wide variety of student assessments.
- Maintain progress monitoring and quarterly progress reports on students.
- Share areas of expertise with other teachers on the team and the general education staff.
- Attend training and ongoing professional development as required.
- Attend school-related activities and meetings to stay current with school procedures, technology, and trends in education, and continually seek to improve professional knowledge and skill.
- Utilize school software system for progress reports quarterly.
- Identify and assess individuals' learning development, academic/social, emotional, and communication needs to determine eligibility for special education services and/or research-based educational interventions.
- Provide evidenced-based interventions to students to support the learning process and development of students with identified special education services.
- Identify and assess the environmental factors that affect learning and development.
- Development and coordination of IEPs and facilitation of IEP meetings
- Work with the special education team via BOCES to conduct needed assessments, develop plans for student improvement, ensure implementation, and communicate with all team members.
- Collect and interpret data about the student in his/her environment to determine evidenced-based intervention effectiveness.
- Work with counselors, teachers, parents, and service providers to determine community resources available and communicate with families.
- Assist with duties when needed, including but not limited to recess, lunch, and carline.

SECONDARY RESPONSIBILITIES

- Oversee the DIBELS assessments for the elementary students and teachers.
- Serve on the Mental Health Crisis Team
- Serve on the Wellness Committee
- Oversee the Title I implementation in CSD and assist in compliance
- Seek opportunities for grants and additional revenue for the District
- Grant Manager for the WISH project

EDUCATION and/or EXPERIENCE: Minimum of a Bachelor's Degree. Experience with students at-risk and in the Exceptional Student Services program.

CREDENTIAL: Must have a Colorado Special Services Provider License with K – 12 Generalist or special education provider license.

REQUIREMENTS:

Ability to work with children with varying disabilities, from mild to severe, using specialized techniques to help them reach their goals.

- **SPED Endorsement or degree**
- Experience working with children in an educational setting

POSITION REPORTS TO:

Superintendent and the principal -The Principal will conduct an annual teacher performance evaluation.

WORK ENVIRONMENT AND PHYSICAL DEMAND:

The following functions are listed as information only and are not inclusive:

- Work is generally performed in a classroom setting with some outside activities.
- Stoops, kneels, crouches, and balances while working or helping students
- Sits, stands, walks, bends, lifts, and carries objects while performing job duties