

NOTE: State law requires each local Board of Education to establish high school graduation requirements that “meet or exceed any minimum standards or core competencies or skills identified in the state’s guidelines for high school graduation requirements. . . .” C.R.S. 22-32-109(1)(kk)(II). These requirements apply to students enrolling in the ninth grade in the 2017-18 school year (i.e., the class of 2021). This sample contains the content/language that CASB believes best meets the intent of the law. However, the Board should consult with its own legal counsel to determine appropriate language that meets local circumstances and needs.

In July 2020, the State Board of Education voted to provide flexibility for Graduation Guidelines in the 2020-21 school year. Local education providers had the option to decide if they wanted to implement these graduation requirements for students graduating in 2021 or delay full implementation of the Graduation Guidelines to go into effect for students graduating in the 2021-22 school year and beyond.

As of fall 2021, all districts should have fully implemented the Graduation Guidelines. Full implementation includes: 5th, 6th, and 7th-year seniors from Anticipated Year of Graduation (AYG) 2021 and all students who have an AYG of 2022 or beyond, including 3-year graduates.

However, 6th-year (AYG 2020) and 7th-year (AYG 2019) seniors do not need to meet Graduation Guidelines competencies.

The additions [in brackets] reflect the applicable timelines if the Board decided to delay full implementation.

Graduation Requirements

NOTE: The following matrix reflects the college and career readiness measures for 1) Reading, Writing, and Communicating and 2) Mathematics in the state graduation guidelines and CDE Graduation Guidelines Menu of College and Career Ready Demonstrations. Each local Board must choose one or more of the following measure(s) as its own, board-identified measures. To provide students with as many options as possible, a local Board should include all measures available in the district. A local Board may also raise the minimum score required (i.e., “cut score”) on a particular assessment if it chooses to do so. CASB encourages local Boards to collaborate with district administrators to determine the measures and cut scores/criteria that meet local needs and circumstances.

NOTE: A local Board may include measures and cut scores/criteria in Science, Social Studies, Art, or other academic standards if it wishes to do so. If it does, these measures should be included here with the appropriate heading (e.g., “Science”) and with the cut scores/criteria that students must meet to graduate.

Demonstration of College and Career Readiness

Each student will demonstrate minimum competencies required by the State of Colorado, each student must achieve a minimum score on one or more assessments from the menu of options approved by the Colorado State Board of Education in September 2015, listed on the following pages:

Measure	Cut Score/Criteria – Reading, Writing, Communicating	Cut Score/Criteria – Mathematics
Classic Accuplacer assessment	Score of at least 62 on Reading Comprehension or 70 on sentence skills	Score of at least 61 on Elementary Algebra
Next Generation Accuplacer	Score of 241 on Reading or 236 on Writing	Score of 255 on Arithmetic (AR) or 230 on Quantitative Reasoning, Algebra and Statistics (QAS)
ACT assessment	Score of at least 18 on ACT English	Score of at least 19 on ACT Math
ACT WorkKeys assessment	Score of at least 3 (Bronze level)	Score of at least 3 (Bronze level)
Advanced Placement (AP) exam	Score of at least 2	Score of at least 2
Armed Services Vocational Aptitude Battery (ASVAB)	Score of at least 31 on the AFQT	Score of at least 31 on the AFQT
International Baccalaureate (IB) exam	Score of 4	Score of 4
SAT assessment	Score of at least 470 on Reading/Writing & Language	Score of at least 500 on Math

<p>Collaboratively-developed, standards-based performance assessment, as identified by the Board and approved by the state.</p> <p><i>[NOTE: For this option, students use an authentic application of Essential Skills for Postsecondary and Workforce Readiness, through the creation of a complex product or presentation]</i></p>	<p>State-wide scoring criteria</p>	<p>State-wide scoring criteria</p>
<p>Concurrent enrollment course, as approved by the district and included in the student's academic plan of study or Individualized Career and Academic Plan (ICAP)</p>	<p>Grade of at least a <u>C</u></p>	<p>Grade of at least a <u>C</u></p>
<p>Completion of a Career Pathway with Receipt of Industry certificate</p>	<p>Completion of a Career Pathway with Receipt of the industry certificate and approval by the district-designated team</p>	<p>Receipt of the industry certificate and approval by the district-designated team</p>
<p>District capstone project</p>	<p>Completion of the district capstone project and approval by the district-designated team</p>	<p>Completion of the district capstone project and approval by the district-designated team</p>

Adopted: March 10, 2022